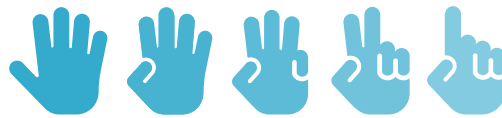


Students all start with 5 fingers up. Teacher goes through the list of “Never have I ever known someone...” statements. If a statement is false for a student, he or she puts a finger down. At the end of the activity, highlight that however many fingers a student has down, that’s how many times he or she could have helped someone by reporting to P3 Campus.



Never have I ever...

- Known someone who had their phone stolen.
- Known someone who said things that seemed suicidal-- even vaguely.
- Known someone who has been bullied (online or in real life).
- Known someone who did something dangerous and stupid.
- Known someone who shared or showed inappropriate pictures of someone else.
- Known someone who got involved with drugs.
- Known someone who was hurting themselves.
- Known someone who seemed like their home life was damaging or dangerous.
- Known someone who had unhealthy eating habits because of insecurity about their body.
- Known someone who irresponsibly handled guns.
- Known someone who cheated on a major assignment/test.
- Known someone who got involved with a bad group of people.
- Known someone who messed up property that wasn't theirs.
- Known someone to skip school.
- Known someone who ran away.
- Known someone who set a time and place to fight another person.
- Known someone who was overwhelmed with life (examples).
- Known someone who threw a party where really bad decisions were made.