

OVERVIEW

OBJECTIVE:

Students will be able to report concerning behaviors or incidents through the P3 Campus app or web browser. Students will learn the importance of speaking up when they or others need help. Students will feel empowered knowing they are the solution to the safety of their environment.

TIME: ~ 45 min

PREPARATION:

We at P3 Campus know every teacher has a different style, different students, and different responsibilities. The following lesson plan is simply one way you could go about presenting P3 Campus to your students. However, we ask that you review the accompanying documents to familiarize yourself with P3 Campus and equip yourself with responses to students' questions. Regardless of how you choose to deliver this lesson, there are 6 key points that should be clearly conveyed:

1. Students need to know that reporting is a positive action, they are doing it out concern for themselves or others. They have to realize that they have the information adults need to help prevent harmful situations and to use their voice for good.
2. Students also need to know that not every report will be handled by law enforcement. In fact, a lot of things worth reporting won't. P3 Campus is designed to address mental health concerns. School administrators and counselors also receive reports to ensure proper actions are taken on every report.
3. Students need know what to report and a discussion should take place to go over in detail ones they may not have thought of in the reporting list on the PowerPoint.
4. Students need to know to report any information they have even if they think it won't happen. They need to know adults will investigate their report to decide if it is credible.
5. Let students know their identity is protected at all times. Even if they unknowingly self-identify all their information will be kept anonymous. Also let students know they can identify themselves if they are seeking help and want to talk with an adult.
6. Students should use P3 Campus with positive motives. It is not for making false reports and getting their peers in trouble. Its purpose to help students and prevent dangerous situations.

MATERIALS: P3 Campus Lesson PPT (provided), P3 Campus Demo Video (provided), computer, projector, screen

PROCEDURE

- 1. DISPLAY THE FIRST SLIDE OF THE STUDENT LESSON PPT**
- 2. THINK/PAIR/SHARE (10 min)**
 - Think: Think: Ask students to think about the meaning of the following quote: “In the End, we will remember not the words of our enemies, but the silence of our friends.” – Dr. Martin Luther King Jr.
 - Pair: Have them pair up with another classmate and discuss their answers
 - Share: As a class, have students share some of their answers and talk about them
- 3. P3 CAMPUS POWERPOINT (10 min)**
 - Show the PPT to students. Take time on the ‘What to Report’ slide to discuss some of these things. Really unpack what might constitute “risky behavior” (e.g., sexting, sneaking out, using apps like Tinder, lying about their age, etc.).
- 4. ACTIVITY (15 min)**
 - Elementary/Middle School: Perform your preferred student lesson visual (document provided).
 - High School: Arrange the “Never Have I Ever...” engagement activity (document provided).
- 6. P3 CAMPUS DEMO VIDEO (3 min)**
 - Show this to the students so they will be familiar with how to report using the P3Campus app.
- 7. CLASSROOM DISCUSSION QUESTIONS (10 min)**
 - Students can again break out into groups to talk about some of these questions or do a whole class discussion (see ‘Discussion Questions’ document for a list of suggested questions).
 - Take time to let students ask their own questions. Refer to the Common Concerns doc.
- 8. EXIT TICKET (5 min)**
 - Have those students who want to and can, download the P3Campus app or go to P3Campus.com on their smartphone, laptop, or any other web-enabled device.
 - You can offer a reward once they show you they have downloaded the app or submitted a test report (e.g., no homework, candy, extra credit or other small prize).