



Argument and Informative/Explanatory

Word choice is enhanced through appropriate use of advanced vocabulary, precision and application.

- 5** Words are used in a precise and sophisticated way to enhance the development of the topic.
- The response has evidence of precise vocabulary that is beyond grade level.
 - Word selection strongly enhances specificity of support and elaboration.
 - Words have impact and are used with efficiency.
 - The writer's choice of words effectively brings the response to life.
- 4** Words enhance the development of the topic.
- The response may have evidence of vocabulary that is beyond grade level.
 - Word selection enhances specificity of support and elaboration.
 - Words are well chosen and are used somewhat efficiently.
 - The writer's choice of words brings the response to life.
- 3** Words are adequate to develop the topic.
- There are few words that are beyond grade level.
 - Word selection is a mix of general and specific and may not enhance support and elaboration.
 - Wordiness may be evident as the writer tries to relate ideas.
 - The writer's choice of words may be mundane.
- 2** Words are not adequate to develop the topic.
- Vocabulary is basic and may be inaccurate.
 - Word selection is primarily general.
 - Wordiness and repetition disrupt the flow of ideas.
 - The response may have insufficient writing to indicate adequate word choice.
- 1** Words are not adequate to develop the topic and may be incorrect.
- Vocabulary is basic and may be confusing to the audience.
 - Word selection is general and vague.
 - Wordiness and repetition disrupt the flow of ideas.
 - The response may have insufficient writing to indicate adequate word choice.

Narrative

Word choice is enhanced through appropriate use of advanced vocabulary, precision and application. Word choice is addressed in standards 1, 2, 3, 4 and 5.

5 Words are used in a precise and sophisticated way to enhance and convey experiences and events.

- The response has evidence of precise vocabulary that is beyond grade level.
- Word selection provides a vivid picture of the experiences, events, setting, and/or characters..
- Words have impact and are used with efficiency.
- The writer's choice of words effectively brings the narrative to life.

4 Words enhance the development of the narrative.

- The response may have evidence of vocabulary that is beyond grade level.
- Word selection provides a picture of experiences, events, setting, and/or characters..
- Words are well chosen and are used somewhat efficiently.
- The writer's choice of words brings the narrative to life.

3 Words are adequate to develop the narrative.

- There are few words that are beyond grade level.
- Word selection is a mix of general and specific and may not support development of experiences, events, setting, and/or characters..
- Wordiness may be evident as the writer tries to relate ideas.
- The writer's choice of words may be mundane.

2 Words are not adequate to develop the narrative.

- Vocabulary is basic and may be inaccurate.
- Word selection is primarily general.
- Wordiness and repetition disrupt the flow of ideas..
- The response may have insufficient writing to indicate adequate word choice.

1 Words are not adequate to develop the narrative and may be incorrect.

- Vocabulary is basic and may be confusing to the audience.
- Word selection is general and vague.
- Wordiness and repetition disrupt the flow of ideas.
- The response may have insufficient writing to indicate adequate word choice.