The Form Tool PRO

Expert Guide

Version 3.1

Converting forms from previous versions: Forms you created with Version 2 of The**FormTool** will work fine with Version 3. But they'll work a little *faster* if you convert them to the new format. To convert an old form, click **√ Check Form** on **TheFormTool** tab.

One-Page Cheat Sheet

For those who are driven to get started *right now,* without filler or fluff:

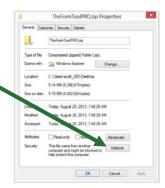
1. Install TheFormTool

Right-click the **TheFormToolPRO.zip** file you downloaded and choose **Properties**. If you see an **Unblock** button, click it to unblock the file, then click **Apply**, **OK**.

Double-click the same **TheFormToolPRO.zip** file to see the files it contains.

Double-click the TheFormToolPRO.docm file to install the program.

 Activate it. Go to the new TheFormTool tab in Microsoft Word, click Options, License code, and enter the registered name and license code we emailed to you. Or retrieve your license code by logging into your account at www.theformtool.com.



Quick Tip: Watch our videos instead of Steps 3 and 4: www.theformtool.com/video-demonstration-of-theformtool

3. Create a form

Open a document or form you've used in the past, and save a copy wherever you like to store forms.

Older Files: If you're starting with an older document (created in Word 2003 or earlier), be sure to save it in one of Word's new formats (.docx or .dotx) with the **Maintain Compatibility** checkbox UNCHECKED.

Add a Questionnaire at the bottom of the form by clicking **EEE Questionnaire**, **+** Create on TheFormTool tab.

Type questions in the Question column and a short label for each question in the Label column, like so:

		TheFormTool (c) 2016 Snapdone, Inc.
Label	Question	Answer
Signer	What's the name of the signer?	
DOB	What's the birthdate of the signer?	

Add Fields to the form by placing the cursor wherever a Field is needed and clicking **b** Field on TheFormTool tab. The result will look something like this:

٢	My name is {Signer}. I was born on {DOB}.	
	Signed: {SIGNER}	

Save and close the finished form.

4. Use your new smart form to create a document

Open the form you created in Step 3. Type answers in the Questionnaire and click **fill** on **TheFormTool** tab. Done!

5. For later: This manual and the *Quick-Start Guide* are available at <u>www.theformtool.com</u>, along with videos, program support, and forums where you can ask questions, report problems, make suggestions, and exchange tips with the authors and other users of TheFormTool.

Foreword

Although this is a manual that focuses exclusively on forms – how to make them more intelligent, more productive and more useful – this Expert Guide is really all about people.

It's written to help three groups in particular: a form's audience, its author and its user.

First of all, of course, are the Readers, the form's ultimate audience, those seeking information. In the final analysis, TheFormTool is ultimately about clients and their opposition; companies and customers; judges and court officials; regulators and special interest groups; knowledge worker and information user media and the general public. We hope TheFormTool will improve communication between you and everyone you hope to influence with the written word, whether digital or paper.

This guide is written from the perspective of the Form Author, the expert who wishes to expand the influence of his or her expertise by making it easier for others to complete a complex form quickly, accurately and as expertly as would the Author merely by answering a few questions. TheFormTool allows the expert Author to lay out the exact circumstances where "A" is appropriate, the exceptions where "B" or "C" should apply, and the gray areas where "A" should be modified but not replaced. Since forms are by definition useful in repetitive similarbut-not-identical circumstances, the number of alternatives for consideration and inclusion are finite and therefore manageable by software.

Finally, TheFormTool is designed to make a real difference to Form Users, the men and women tasked with merging current information into pre-created documents that can at once be simplistic and complex, literal and figurative, static and dynamic. TheFormTool works so well because it uses technology to make the dynamically complex alternatives built into a form simple enough to be exactly, accurately and quickly replicable by non-experts. The expert determines the outcome he or she intends; then the non-expert furnishes the input in one-fifth the time otherwise required.

As your use of TheFormTool expands, watch your productivity increase while your costs decrease. Our customers report an average *three times* increase in productivity and a 100% decrease in errors, for a 20% *reduction in total costs*, compared to their previous document assembly technology.

Contents

Meet the Buttons		1
Installing TheFormTool		2
The Basics		
What's It Do?		
Creating a Basic Form		
Using a Basic Form		
c		
Turning Old Files Into New Forms		
Old File Formats		
8		
Documents Versus Templates		
Creating Smarter Forms		
Smart Answers		
Text Answers		
0		
Dropdown Answers		
0		
1		
Yes/No Answers		
8		
Checkboxes Answers		
Derived Answers		
Grids		
Default Answers		
Fields		
Text Fields		
Number Fields		
Date Fields		
	Lesson 1: Fixed Date Offset	
	Lesson 2: Variable Date Offset	
Data Function		
Pronoun Fields (Got Grammar?)		
Singular/Plural Fields		
	Lesson 3: Pronouns and Plurals	
Count Fields		
Fields for Series Answers		
Custom Field Formats		
	•••••••••••••••••••••••••••••••••••••••	

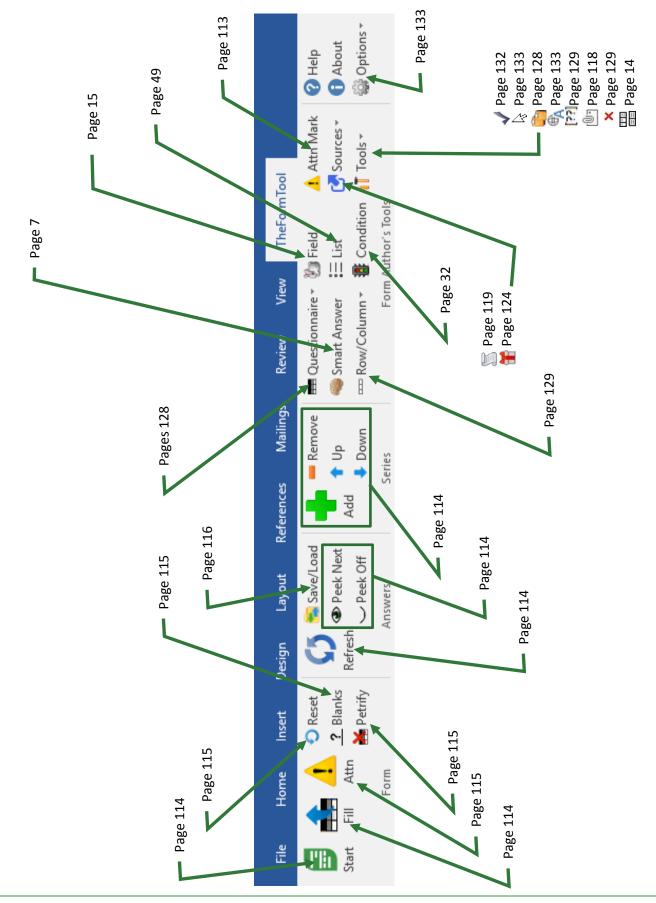
Modifying Fields		
Conditions		
Conditional Text		
	Lesson 4: Conditions	33
Condition Markers		
Nested Conditions		
Conditions and Answer Types		
Modifying or Removing Conditions		
Compound Conditions (a/k/a Boolean Conditions)		
1	Lesson 5: This AND That	
Parentheses in Compound Conditions		
r dendeses in compound condusts initiations	Lesson 6: This OR That AND the Other Thing	
Nested Conditions	-	
Special Conditions		
•		
Lists		
The Difference Between a Field and a List		
Inserting a List		
Three Clauses in Every List		
	Lesson 7: Lists	
List Layers		
	Lesson 8: List Layers	
Linked Answers in Lists		
	Lesson 9: List with Linked Answer	
First, Previous, Current, Next, and Last		63
	Lesson 10: List with Previous Item	64
Sublists		67
	Lesson 11: Sublists	68
Grids and Lists		70
	Lesson 12: List with a Grid	71
Lists with Derived Series Answers		
	Lesson 13: Derived Series Answers	
Sorting Lists		
Sorting Lists		
	Lesson 14: Sorting a List	
Math		
Adding Math to a Field		
The Math Screen		
	Lesson 15: Math Fields	
The Math Tab		
Math Functions		
Age		93

Constant	
Days	
DerivedCount	
DerivedFirstDate	
DerivedLastDate	
DerivedMax	
DerivedMin	
DerivedMultiply	
DerivedSum	
Field	
FirstDate	
Integer	
LastDate	
ListCount	
ListFirstDate	
ListItem#	
ListLastDate	
ListMax	
ListMin	
ListMultiply	
ListSum	
Logarithm	
Maximum	
Minimum	
Months	
Now	
Payment (PMT)	
RaiseToPower (exponentiation)	
Remainder (modulo)	
Root	
Round	
Years	
Math in Lists	
	Lesson 17: List in Table Format, Master List, and Math105
Attention Markers	
Using Smarter Forms	
Answering Ouestions in the Ouestionnaire	
0	
0	
1	
8	
- ,	110

Capturing and Reusing Data (Save/Load)		
Saving Answers		
Loading Answers		
1 0		
6 6		
Sharing the Questionnaire		
Sources: Master Lists		
Creating Master Lists		
	Lesson 18: Creating Master Lists	
Modifying Master Lists		
Import and Export Master Lists		
Using Master Lists		
0	Lesson 19: Using Master Lists	
Sources: Wrappers		
Creating Wrappers		
Adding Wrappers to Forms		
0 11		
**		
Wrappers and Section Breaks		
More Tools for the Form Author		
The Field/List/Condition Screen		
1		
Find Other Locations to Paste Field		
Editing Questionnaires and Grids		
0		
Dividers		
	Lesson 20: Dividers in Questionnaires	
Reusing Questionnaires		
0		
Reusing a Saved Questionnaire		
Checking Forms		
Find and Paste		
Highlighting Conditions and Lists		
Language for Date Fields		
Options		
Holidays		

Index		
Uninstallin	ng	
	formation	
Metadata S	Scrubbing	

Meet the Buttons



Installing TheFormTool

Step 1: Is the File Blocked?

Windows sometimes blocks downloaded files to protect you from viruses.

Right-click the **TheFormToolPRO.zip** file you downloaded and choose **Properties**. If you see an **Unblock** button, click it to unblock the file, then click **Apply**, **OK**.

ieneral Cat	onte Securty Detals
1	TheFormToolPRO.zp
Type of file:	Compressed (apped) Folder (.ap)
Opens with:	😝 Windows Explorer Ohange
Location:	C1Usen/acot_000/Desktop
Sze:	5.14 MB (5.398,678 bytes)
Size on dak:	5.15 MB (5.402,624 bytes)
Greated	Today, August 20, 2013, 7:48:25 AM
Men	Today, August 20, 2013, 7:40:29 AM
Accessed	14 August 20, 2013, 7,48,26 AM
Attributes:	Read-only Advanced
Security	This file came from another Unblock computer and might be blocked to help protect this computer.

Step 2: Open the Installation File

Open the file you downloaded to see its contents. Double-click on the **TheFormToolPRO.docm** file. (Depending on your computer's configuration, you might not see the **.docm** at the end of the filename.)

Step 3: Security Warnings?

Depending on Windows and Microsoft Word settings, you may need to respond to one or more security warnings before installation can proceed.



You're almost done. Click **Yes** to the license agreement, then **OK** to install.

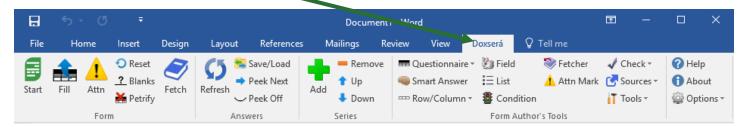
If you see this. If you see t

Follow the on-screen instructions to respond to your computer's security warnings.

You can reread the license agreement later by clicking Sptions, License agreement.

Step 4: Close and Reopen Word

Close Microsoft Word completely, including all open documents. When you reopen Microsoft Word, you'll find a new tab on Word's ribbon menu labeled **TheFormTool**. Click that tab to reveal The**FormTool** commands.



If **TheFormTool** tab does not appear, try restarting your computer. If that doesn't work, please contact us at <u>www.theformtool.com/resources</u> so we can help get you started.

Step 5: Enter License Code

To activate TheFormTool, click **Options**, License code and enter the registered name and license code we emailed to you. If you need to buy a license, visit <u>www.theformtool.com</u>. If you've lost your license code, check your emailed receipt or log into your account at <u>www.theformtool.com</u> (click the Log In button in top right corner).

Step 6: Sharing Information on a Network

If you own multiple licenses for TheFormTool, see Sharing Information on page 134.

Step 7: Updates

Check for <u>updates</u> periodically at TheFormTool website To be notified when updates are available, subscribe to our newsletter at <u>www.theformtool.com/newsletter</u>.

The Basics

What's It Do?

Think of the process of filling in a form as a series of questions and answers. The form author asks a question ("What's the name of the Grantor?"), and the form user answers the question ("Gretel Purcell").

The**FormTool** makes it easy for the form author to ask a series of questions, and easy for form users to answer those questions.

Creating a Basic Form

We'll turn this document into a form. If you'd like to work along with this example, begin by typing or copying the text shown here into a blank document. My name is Abigail Bentley. I was born on April 17, 1960.

Signed:

ABIGAIL BENTLEY

Authors

Step 1: Create the Questionnaire

Click **— Questionnaire**, **+** Create on TheFormTool tab to add a Questionnaire to the end of the form.

		TheFormTool (c) 2011-2016 Snapdone, Inc.
Label	Question	Answer

Meet the Questionnaire! Take a moment to get familiar with the three-column layout of the Questionnaire. Once you're comfortable with the Label/Question/Answer pattern, guru status is within reach.

In this example, we need to ask the form user for the signer's name and birthdate. Type the two questions in the Questionnaire, including a short label for each.

		TheFormTool	(c) 2011-2016 Snapdone, Inc.
Label	Question	Answer	
Signer	What's the name of the signer?		
DOB	What's the birthdate of the signer?		

Adding Rows to the Questionnaire

When first creating the Questionnaire, add rows just as you would in any other Word table – by pressing **Tab** when your cursor is in the table's last cell.

Later on, The**FormTool** "locks" the Questionnaire so form users can't accidentally alter it. But you can still add rows by clicking **Row/Column**, **Add**.

Omit space characters in Labels. For example, **SignerName** and **Signer_Name** are both okay, but don't use **Signer Name** with a space in the middle. Also avoid special characters like brackets, slashes, and braces. But don't worry too much – if you try to use a character that's not allowed, TheFormTool will automatically remove it for you during Step 2 below. The **<** Check Form command (page 132) also catches labeling problems and is a great tool for every form author's belt.

Step 2: Add Fields to the Form 🐰

In the body of the form, add Fields wherever answers need to be inserted. For example, this form needs three Fields.	My name is Abigail Bentley. I was born on April 17, 1960.	
to be inserted. For example, this form needs three rields.		Signed:
		ABIGAIL BENTLEY
Select Abigail Bentley and click 🐌 Field (yes, it's the friendly	My name is Abigail Ber April 17, 1960.	ntley. I was born on
Field Bunny) to open the Field screen.		Signed:
		ABIGAIL BENTLEY

The**FormTool PRO** - Expert Guide (Version 3.1)

Page 5

All the questions in the Questionnaire are listed here, using the labels you provided. In this example, there are only two: **Signer** and **DOB**. Select **Signer**.

Questionnaire abo G = Sinner DOB Format Format Format Fright capital C Text C Mmbr C Date Format C Figst capital

abc 🔍 #

• <u>T</u>ext

C Date

Format -----

C First capital

Questionnaire

Various Field types and formats can be selected on the right side of the screen. In this example, the default is correct **(Text, FreeForm)**.

Click **OK** to finish.

Formatting Fields. The "format" choices above actually change the text of a Field rather than using Word's font formatting feature – from **abc** to **ABC**, for example. But you can also apply any type of font formatting to a Field, using Word's ordinary formatting commands – bold, underline, font, small caps, color, etc.

Notice that the Field you added shows up as a gray bracketed item: {Signer}.	My name is {Signer}. I was born on April 17, 1960. Signed:
	ABIGAIL BENTLEY
Select April 17, 1960 and click [®] Field to add the second Field.	My name is <mark>{Signer}</mark> . I was born on April 17, 1960.
Use the same steps as above, but this time choose the DOB label and the Date type.	Signed:
	ABIGAIL BENTLEY
Finally, select ABIGAIL BENTLEY and click 🐌 Field to add the	My name is {Signer}. I was born on {DOB}.
last Field. For this Field choose the Signer label and UPPERCASE format.	Signed:
	ABIGAIL BENTLEY
After adding all three Fields, the finished form looks like	My name is {Signer}. I was born on {DOB}.
this. The first Field uses Text , FreeForm , the second uses Date , and the third uses Text , UPPERCASE .	Signed:
Save the finished form wherever you like to keep your	{SIGNER}
forms. (Consider saving your forms as <i>templates</i> instead of <i>documents</i> . See Documents Versus Templates on page 7.)	

Meet the Brackets. The gray bracketed items above ({Signer}, {DOB}, and {SIGNER}) will become a familiar sight. They mark where each answer in the Questionnaire belongs in the finished document. Once the novelty wears off, you'll find yourself comfortably deleting, copying, and pasting these bracketed items just as you do other text, sometimes saving a few clicks by copying a Field rather than creating it from scratch.

Using a Basic Form 📤

Open a form and click **Start** to move to the Questionnaire. Answer the questions, like so:

		TheForm	Tool (c) 2016 Snapdone, Inc.
Label	Question	Answer	
Signer	What's the name of the signer?	Horace Blixt	
DOB	What's the birthdate of the signer?	5/23/72	

Then click 🚔 Fill to fill in the form. Done!

My name is Horace Blixt. I was born on May 23, 1972.	
Signed: HORACE BLIXT	

Turning Old Files Into New Forms

Old File Formats

You're using a recent version of Microsoft Word now, but some of your old documents and forms might have been created with earlier versions. It's important to convert those old files to the new format so all The**FormTool** features are available.

Does it need to be converted?

H						Purchase a	nd Sale	Agreement	.doc [C	ompatibility N	lode] - Word	I		• -			×
File	Hon	ne	Insert	Design	Layo	ut Reference	5 N	Aailings	Revie	w 🕇 View	Doxserá	Ωт	ell me				
Start	Fill .	1 Attn	 Q Reset Blanks ▲ Petrify 	Fetch	5 Refresh	Save/Load ➡ Peek Next → Peek Off	Add	━ Remov ↑ Up ↓ Down	4	■ Questionnai Smart Answe □ Row/Colum	er 🗄 List		🍣 Fetcher <u>1</u> Attn Mark	✓ Check ▼ ✓ Sources Tools ▼	-	Help About Option	
		Forn	n		Ι.	Answers		Series			Form	Author'	s Tools				

Look at the top of the Word screen. If you see [Compatibility Mode], the form needs to be converted.

Users

T Author

Open your old document or template in Word. Depending on what version of Word you use:

🚾 Word 2007	Word 2010 and later
1. Click the 📴 Office button (the round button	1. Click File, Save As.
in the top left corner), then click Save As .	2. In the Save as type box, choose Word
2. In the Save as type box, choose Word	Document (.docx) or Word Template (.dotx).
Document (.docx) or Word Template (.dotx).	3. Near the bottom of the screen, make sure the
3. Near the bottom of the screen, make sure the	Maintain compatibility with previous versions
Maintain compatibility with Word 97-2003	of Word checkbox is UNCHECKED.
checkbox is UNCHECKED.	4. Click Save.
4. Click Save.	5. If you still see [Compatibility Mode] at the top of the screen, click File , Info , Convert .

Documents Versus Templates

As you create forms, you can save them as documents (files that end with **.docx**) or templates (files that end with **.dotx**). The**FormTool** works fine with both types of files, but saving forms as templates does have one important advantage: When form users double-click a template to open it, Word creates a *new unsaved document* based on that template. This makes it impossible for the form user to accidentally overwrite the original form – when they click **Save**, they are prompted to save their brand new document elsewhere.

As the form author, you will sometimes need to revise the original form. Instead of double-clicking the template to open it, right-click and choose **Open**. This opens the form itself, rather than creating a new document, so you can make changes and save the revised form.

Creating Smarter Forms

The**FormTool** builds intelligence right into the form, automatically including or removing optional text, changing pronouns and plurals, converting date and number formats, performing math calculations, and more. A single click by the form user can change the entire landscape of the finished document.

Smart Answers 🔌



In the realm of form creation, different types of questions call for different types of answers. You might ask for a yes/no response ("Is the signer a U.S. citizen?"), or you might want to offer choices ("In which of these counties is the property located?"), or you might ask for a series of items with a single question ("List all the shareholders.").

The**FormTool** provides several types of answers, making it easy for form users to respond correctly and intuitively to every question. To turn a regular answer into a Smart Answer, first put the cursor in an answer box.

	The	FormTool (c) 2011-2016 Snapdone, Inc.	These are answer boxes –
Label	Question	Answer	one box for the Buyer
Buyer	Buyer's name		question, and another for
Seller	Seller's name		the Seller question.

To change the answer type for a particular question in the Questionnaire, put the cursor in its answer box and click **Smart Answer** to open the Smart Answer screen.

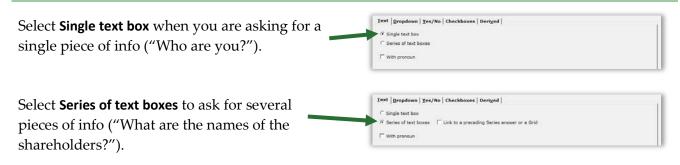
Tabs across the top of the
screen allow you to choose
one of five answer types.

<u>I</u> ext <u>D</u> ropdown <u>Y</u> es/No Checkboxes Deri <u>v</u> ed
Single text box
C Series of text boxes
With pronoun

Text Answers

Each answer in the Questionnaire begins as a Text answer and stays that way unless you alter it. Text answers are appropriate for questions like: "What's the signer's name?" "What's the ID number?" "What was the date of the injury?" "What's the amount due?"

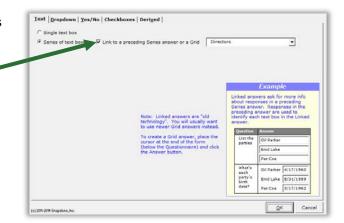
Single/Series



How many items in a series? When using a series answer, the form author need not specify the number of items. By default, the answer will be created with room for three items, but the form user can click **+** Add to create additional slots as needed.

Linked series: If the form includes another series answer, you have the option of linking this answer to it: select Link to a preceding series answer or a Grid, and select the other answer.

For example, the first question in your form might ask for a list of directors (a series answer). The second question could be a linked answer asking for each director's email address.

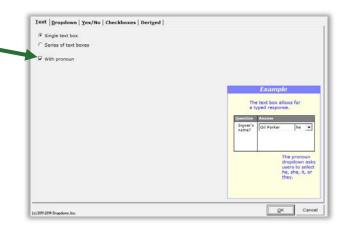


Note: linked answers are "old technology." You will usually want to use Grids instead (page 14).

With Pronoun

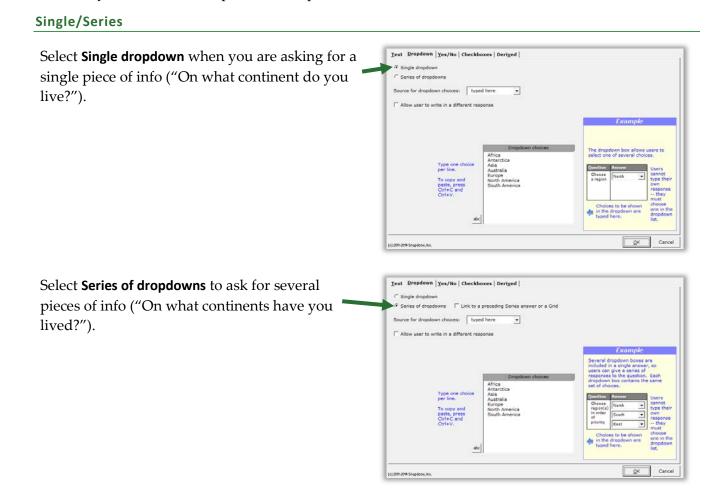
To include a pronoun box alongside a Text answer, select **With pronoun**.

The pronoun box allows the form user to select a pronoun to go along with their answer: **he**, **she**, **it**, or **they**. The form author can make use of this info throughout the form, using Pronoun Fields (page 23).



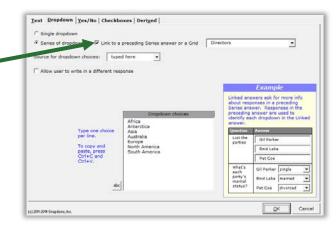
Dropdown Answers

Dropdown answers present the form user with several choices in a dropdown list. The question "What's your favorite color?" could present a dropdown list of red, green, blue, and yellow. The question "What direction will you travel?" could present a dropdown list of north, south, east, and west.



Linked series: If the form includes another series answer, you have the option of linking this answer to it: select Link to a preceding series answer or a Grid, and select the other answer.

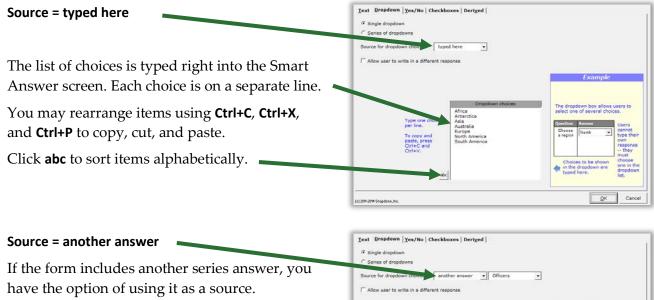
For example, the first question in your form might ask for a list of directors (a series answer). The second question could be a linked answer that asks in which continent each director resides.



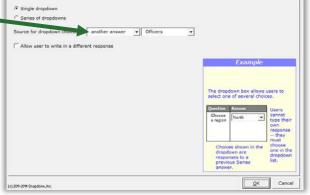
Note: linked answers are "old technology." You will usually want to use Grids instead (page 14).

Source for Dropdown Choices

The list of choices in the dropdown box is drawn from one of four sources.



For example, the first question in your form might ask for a list of people who are officers (a series answer). The second question could ask who is the Treasurer, with a dropdown listing the people identified in the previous answer.



Source = Master List

If you have created any Master Lists (page 119), you may select one as a source.

For example, a law office might have a Master List of member attorneys. A form could ask for the name of the attorney signing this document with a Dropdown answer listing all the attorneys in that Master List.

and the second sec						
C Series of dropdowns						
Source for dropdown cho	Master List	Attorneys	•			
T Allow user to write in a	a different response					
			1		Example	
				The drop	down box allow e of several ch	s users to
				Question	Answer	
				Choose		Users cannot type th
				a region		own
						they must choose
				dropd	es shown in the	one in
				in the Maste	feft column of r List.	a list.

Allow User to Write in a Different Response

When Allow user to write in a different response is checkmarked, users have the option of typing their own response instead of selecting one from the dropdown list.

Yes/No Answers

Yes/No answers allow the form user to respond **yes** or **no** (and sometimes **n/a**).

Single/Series

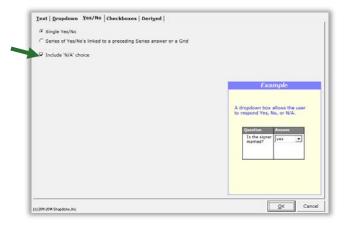
Select Single Yes/No when you are asking for a single yes/no response ("Is the property for sale?").	Itext gropdown Yex/No Checkboxes Deriged If Single Yex/No Sinked to a preceding Series answer or a Grid If Include TWA' choice Example: Include TWA' choice Example: Include Twa in the same interval of the same interva
	(c) 20% 20% Exception, Inc.

If the form includes another series answer, you Text Dropdown Yes/No Checkboxes Derived C Single Yes/N have the option to choose Series of Yes/No's Series of Yes/No's linked to a preceding Series answer or a Grid Properties . Include 'N/A' choice linked to a preceding series answer or a Grid. This asks for a yes/no response regarding each item in the other answer. For example, the first question in your form might ask for a list of properties (a series answer). The second could ask whether each of those properties is zoned for commercial use (a ma Co. In series of Yes/No's).

Note: Creating a series of Yes/No's this way is "old technology." You will usually want to use Grids instead (page 14).

Include 'N/A' Choice

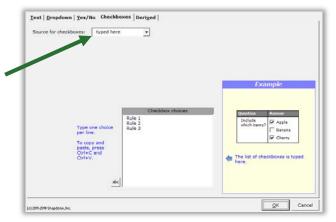
When **Include 'N/A' choice** is checkmarked, users have the option of responding **n/a** instead of **yes** or **no**. (N/A stands for "not applicable.")



Checkboxes Answers

Checkboxes answers allow the form user to check or uncheck a series of labeled checkboxes.

The series of checkboxes is drawn from one of three sources: **typed here**, **another answer**, or **Master List**. See page 10 for details about the four sources.



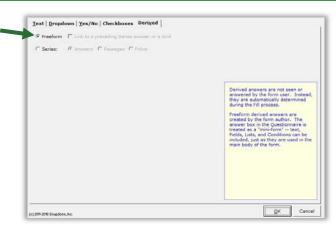
Derived Answers

Derived answers automatically process other answers to create new answers without any further input from the form user. For example, if another answer provides the signer's birthdate, then a Derived answer could perform a calculation to determine the signer's age.

Freeform

In a **Freeform** Derived answer, the answer box becomes the form author's private workspace to perform complex calculations behind the scenes. This is useful for:

Conditions based on the results of math formulae, date offsets, or other Conditions. Given a person's birthdate, a Derived answer can use date and math functions to calculate the person's age. That age can then be used as the basis for conditional text in the form that refers to the person as either an adult or a minor.



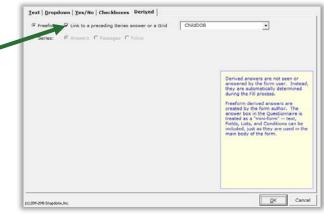
Improved readability. If the complexity of a particular passage makes a form difficult to read, it can be tucked away in a Derived answer out of the form user's view.

Faster processing. Use a Derived answer to perform complex calculations once instead of repeatedly. For example, given a list of shareholders and the number of shares held by each, The**FormTool** is able to determine the name of the largest shareholder. If that name appears many times in the form, put the calculation in a Derived answer with the label **LargestSH**, then use **{LargestSH}** Fields wherever needed in the form, rather than repeating the whole calculation each time the name occurs.

Use any combination of text, Fields, Lists, and Conditions in the answer box of a freeform Derived answer. Lesson 16 on page 93 uses a *whole bunch* of Derived answers.

Freeform linked: If the form includes a series answer, you have the option of linking this answer to it: select **Link to a preceding series answer or a Grid**, and select the other answer.

You can even chain-link answers. For example, the first question in your form might ask for a list of children (a series answer). The second question could be a linked answer that asks for each child's birthdate (a linked series). And the third question could be a derived answer that uses the second answer to calculate each child's age (linked Derived).



Note: linked answers are "old technology." You will usually want to use Grids instead (page 14).

Series of Answers

You can also create a Derived answer that is a series of other answers. Think of it as a bucket into which you toss other answers to create a new series. The other answers may themselves be series answers, and you may filter them to include only some of the items they contain. The resulting Derived series can be sorted alphabetically, numerically, or by date.

Derived series answers are enormously powerful and flexible. See Lesson 13 on page 79.

🕈 Series: 👎 Answer	s C Passages C Folios		
Choose answers to include in the derived service Childram • • • Keep results in the land order G Sort Standard G Ato Z C Z to A Answers, M.C. Mark 240 III Zack-Aress, J. Allow doubletes	Signer Spoure Children All items Some items All items in the selected are included in the derived serie	×	Derived answers are not seen or answere by the form user. Instead, they are automically determined during the fill process. This deries-howers derived answer stacks response to included answers into a single series.

Hiding Derived Answers

Since Derived answers work automatically in the background, they should be hidden from form users to avoid confusion: after you've finished creating the form, click **mow/Column**, **Show/Hide** to hide all Derived answers. If you need to revise the form later, click the same button

again to make everything visible.

Grids

Grids appear under the main Questionnaire and supplement it. They are composed of a whole collection of linked series answers, with each answer occupying a column.

					TheFormTool	c) 2011-2016 Snapdone, Inc.
		Label	Question		Answer	
		DateSign	Date of signing?		12/29/2012	
		List all the partie	s:			
		Name	Street	City	State	ZIP
Grid	ł	Terry Porter	555 Main Street	Seattle	Washington	98101
		Garth Blinth	123 Sycamore Lane	Chicago	Illinois	50103
	Ľ	Eva Roette	868 Meridian Drive	Houston	Texas	76023

To add a Grid, click **E Questionnaire**, **Grid**, **Add**, and enter the number of columns desired. (Up to 63 columns are allowed, but you would have to use a *very small font*!)

To remove a Grid, put the cursor anywhere in the Grid and click **E Questionnaire**, **Grid**, **Remove**. Or rearrange the order of multiple Grids by placing the cursor in one and clicking **Questionnaire**, **Grid**, **Move Up** or **Move Down**.

Grids can contain Smart Answers. When you apply a Smart Answer in a Grid, you are choosing a Smart Answer for an *entire column*. To add a Smart Answer, put the cursor anywhere in the desired column and click **Smart Answer**. You will see that some options in the Smart Answer screen are not available for Grids. For example, the *first* column of a Grid can only be a **Text** or **Dropdown** answer.

Converting linked answers to Grids. Linked answers are "old technology" and are generally inferior to Grids. If you previously created a linked answer and have now decided you'd like to use a Grid instead, The**FormTool** can automatically perform that conversion for you. Put the cursor in the answer box of the series answer to which other answers are linked, and click **Tools**, **Convert to Grid**. The series answer

and its linked answers are removed from the top part of the Questionnaire, and a brand new Grid is created.

To practice with Grids, see Lesson 12 on page 71.

Default Answers

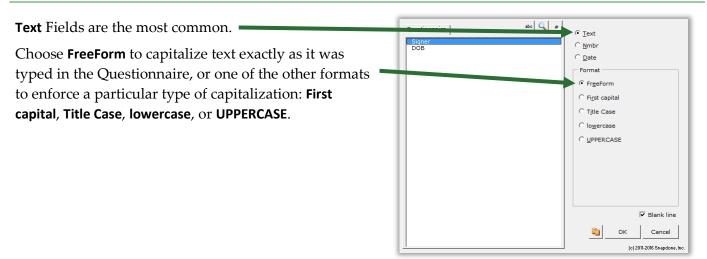
To save typing for the form user, provide default answers whenever practical. For example, if your office is in Washington State, you can partially pre-fill the Questionnaire with this answer. The form user can always type a different state if necessary.

		TheFormTool (c) 2016 Sna	pdone, Inc.
Label	Question	Antwer	
SigName	What's the signer's name?		
SigState	What's the signer's state of residence?	Washington	

Fields り

Several types of Fields are available when creating forms. Each type has its own set of formatting options, so a single answer in the Questionnaire can be used many different ways throughout the form. To insert a Field in a form, put the cursor in the document where the Field belongs and click **D Field**.

Text Fields

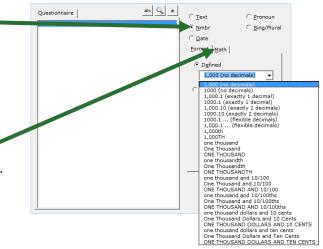


T Authors

Number Fields

Nmbr Fields can be formatted as numerals with or without commas and with various numbers of decimal places, as ordinals (1st, 2nd, 3rd ...), or as upper- or lowercase words (one, Two, THREE), ordinal words (first, second, third), or dollar amounts in several formats (Three Dollars and 38 Cents).

Number Fields can be further automated with math functions. Click **Math** to open the Math screen (page 87).

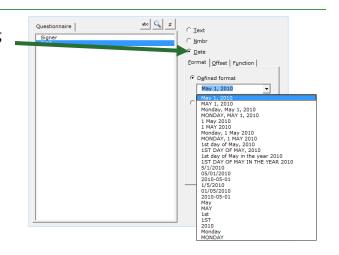


International number formats. Number formats shown in this screen always use periods for decimals and commas for digit grouping (for example, **1,000.00**). But when the form is Filled, punctuation will be reversed when necessary to conform to your computer operating system settings (for example, **1.000,00**).

Date Fields

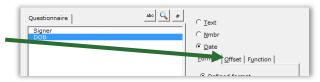
Date Format

Date Fields can also be formatted many ways, using both words and numbers. You may even choose to display only a portion of the date that's typed into a Questionnaire, like the name of the month or day of the week.



Date Offset

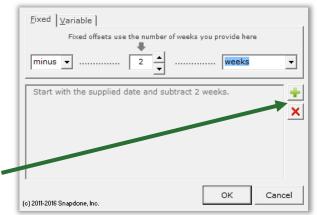
Date Fields can be further manipulated with Date Offsets. Click **Offset** to open the Date Offset screen.



In this screen, related dates can be calculated from a date typed in the Questionnaire by the form user.

For example, the Questionnaire might ask for a trial date, and the form could calculate several other dates, such as a meeting scheduled two weeks before trial, or a phone call scheduled for the weekday preceding trial.

Date Offsets are built one sentence at a time. Click to add another sentence, or × to remove the last one.

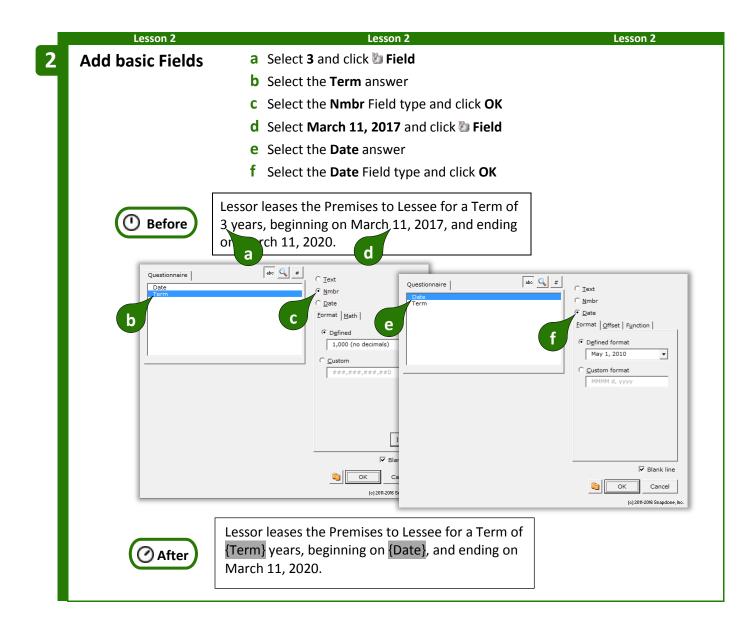


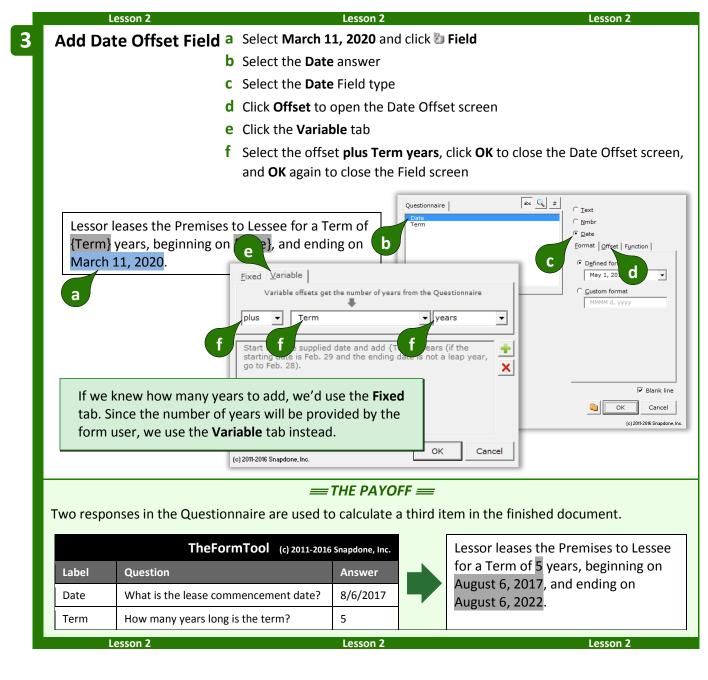
	Lesson 1	Lesson 1	Lesson 1
	Lesson 1: Fixed Dat • Date Field (page 16) • Date Offset (page 16	Offset Given a trial date, this form calculates two related dates.	
1	Create the	a Type or copy/paste this paragrage	bh into a blank document
	Questionnaire	 Click == Questionnaire, + Create to add a Questionnaire 	
		b Fill in the Questionnaire as shown	
	Your trial date is Tuesday, April 25, 2017. Interrogatory answers must be filed 20 business days before trial, on March 28, 2017. Please have your draft answers to me no later than the preceding Friday, March 24, 2017.		e have your draft answers to
	TheFormTool (c) 2011-2016 Snapdone, Inc.		rmTool (c) 2011-2016 Snapdone, Inc.
	b Label	Question	Answer
	TrialDate	What's the trial date?	

	Lesson 1	Lesson 1
Add a basic Field	a Select Tuesday, April 25, 2017 and click 🖏 Field	
	b Select the TrialDate answer	
	c Select the Date Field type	
	d Select the Monday, May 1, 2010 format and click O	к
		-1
answers must be filed 2 March 28, 20 a lease	ay, April 25, 2017. Interrogator 20 business days before trial b have your draft answers to b ding Friday, March 24, 2017.	C Iext C Mmbr C Date Eormat Offset Function C Defined format Monday, May 1, 2010 • Custom format dddd, MMMM d, yyyy
Add the first Date Offset Field	 a Select March 28, 2017 and click SField b Select the TrialDate answer c Select the Date Field type d Click Offset to open the Date Offset screen e Select the offset minus 20 business days 	(c)2011-2016 Shapdone
Your trial date is {TrialD answers must be filed 2	20 business days before	creen
trial, on March 28, 2017 answers to me no later March 2, a 117.	A. Please have your draft than the proceeding Eriday Eixed Variable Fixed offsets e number of business e ou provide here minus	Eormat Offset Function C Defined for May 1, 20 C Custom format MMMM d, yyyy
		Gank line

	Lesson 1	Lessor	1 Lesson 1	
4	Add the second	a Select March 24, 2017	' and click 🐌 Field	
	Date Offset Field	b Select the TrialDate and	nswer	
		c Select the Date Field t	уре	
		d Click Offset to open th	e Date Offset screen	
		e Select the offset minu	s 20 business days for the first sentence	
		f Click ቍ to add a secor	nd sentence	
		g Select the offset go to	preceding Friday for the second sentence	
		h Read the description t	o make sure it's correct, then click OK to close the	
	Date Offset screen and OK again to close the Field screen			
	answers must be file trial, on {TrialDate (answers to me no la March 24, 2017. a	e receding Finday receding Finday receding OK		
		≡THE PA	-	
	The form user answers just one question, and the form calculates all three dates.			
	TheForn	TOOI (c) 2011-2016 Snapdone,	Your trial date is Wednesday, July 12, 2017.	
	Label Question	Answer	Interrogatory answers must be filed 20 business	
	TrialDate What's the tr	al date? 7/12/2017	 days before trial, on June 13, 2017. Please have your draft answers to me no later than the 	
			preceding Friday, June 9, 2017.	
	Lesson 1	Lessor	Lesson 1	

_	esson 2	Lesson 2	Lesson 2		
Lesson 2	2: Variable 🛛	Date Offset			
Numbe	er Field (page 1	6) Given a com	mencement date and length of term, thi		
• Date Fi	ield (page 16)	form calculat	tes a termination date.		
Date Offset (page 16)					
Create the		a Type or copy/paste this paragraph	into a blank document		
Questio	nnaire	 Click = Questionnaire, + Create to add a Questionnaire 			
		b Fill in the Questionnaire as shown			
а		the Premises to Lessee for a Term of 3 ye 17, and ending on March 11, 2020. TheForr			
a		17, and ending on March 11, 2020.	ears, beginning on nTool (c) 2011-2016 Snapdone, Inc. Answer		
a	March 11, 20	17, and ending on March 11, 2020. TheForm	nTool (c) 2011-2016 Snapdone, Inc.		





Date Function

The**FormTool** includes several date functions that are not offsets: **FirstDate**, **LastDate**, **Now**, and others To use one of these functions, click **Function** to open the Math screen (as in Lesson 16 on page 93).

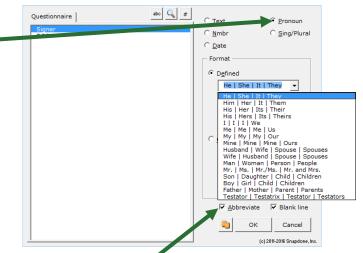
Questionnaire abo C 2 #	C Iext C <u>N</u> mbr C Date
	Format Onse Function

You may assign both a function and an offset to a Date Field. The offset will be applied to the result of the function.

Pronoun Fields (Got Grammar?)

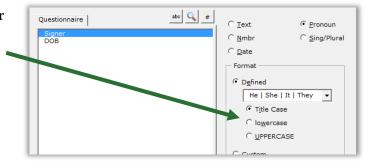
Pronoun Fields automatically choose the proper word based on a Pronoun answer – words like **he/she** and **him/her**. They also automate gender words like **husband/wife**, **son/daughter**, and **testator/testatrix**.

If you don't see the Pronoun option in this screen, add a pronoun to this answer box (page 9).



The **Abbreviate** checkbox has no effect on finished documents, but improves form readability by shortening four-part Fields (like **he/she/it/they** or **husband/wife/spouse/spouses**) to show only two parts (**he/she** or **husband/wife**). If you prefer to see all four parts displayed, uncheck this checkbox.

As you create Pronoun Fields, select **Title Case** for pronouns at the beginning of a sentence, **lowercase** for pronouns in the middle of a sentence, or **UPPERCASE** when needed.

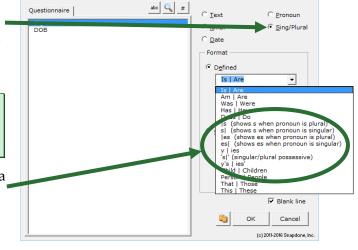


Singular/Plural Fields

Sing/Plural Fields automatically choose the proper word depending on (1) which pronoun is selected in a Pronoun answer; or (2) how many items appear in a series answer.

If you don't see the **Sing/Plural** option in this screen, change this question's answer to a Pronoun answer or series answer.

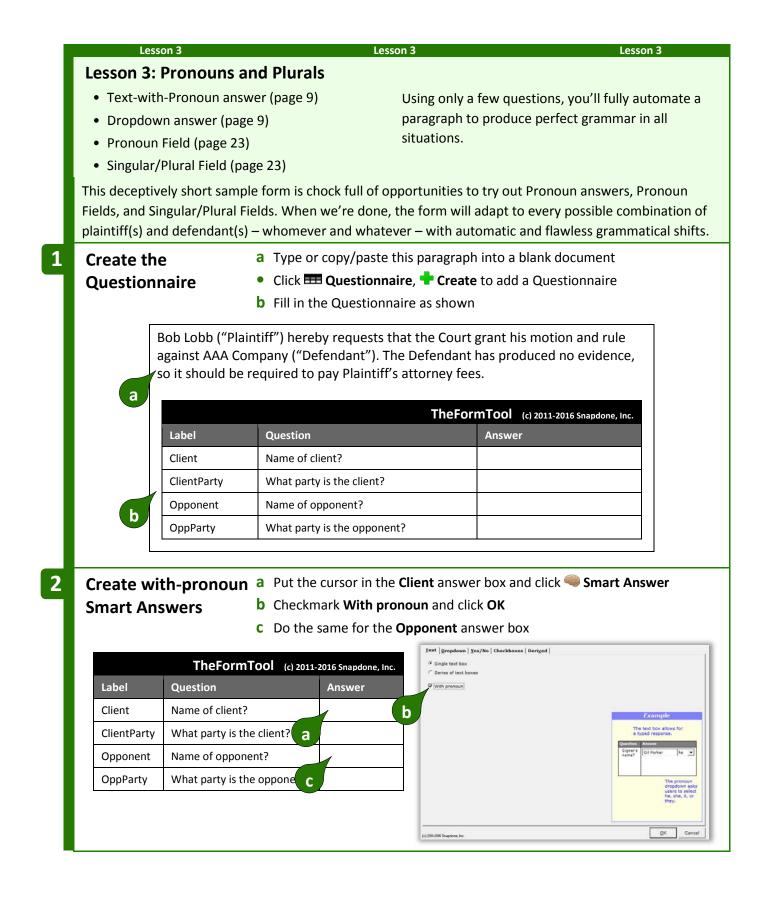
Word pairs like **is/are** and **was/were** are great when a specific word is needed, but the options shown here and described below are flexible enough to be used in lots of different situations.



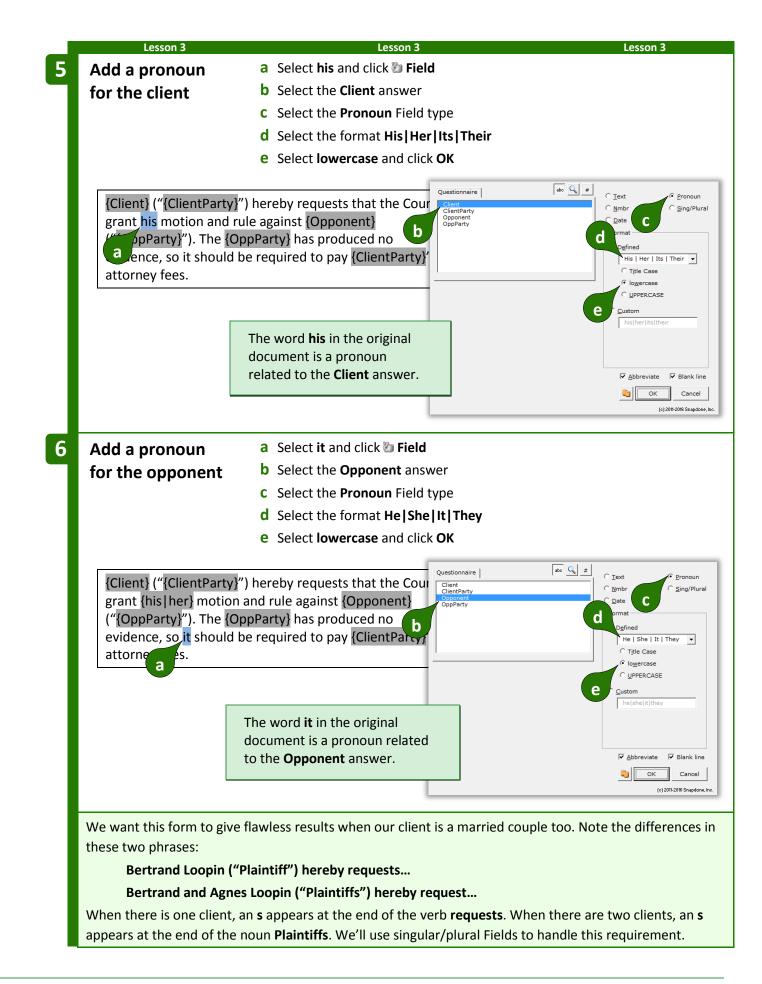
|s (shows s when pronoun is plural): Use this Field to tack an **s** onto the end of any word (usually a noun) when the answer is <u>plural</u> – for example, after **defendant** in this form.

The defendant{s} allege{s} as follows...

s (shows s when pronoun is singular): Use this Field to tack an s onto the end of any word (usually a verb) when the answer is <u>singular</u> – for example, after allege in this form.	
 es (shows es when pronoun is plural) : Use this Field to tack an es onto the end of any word (usually a noun) when the answer is <u>plural</u> – for example, after breach in this form.	When the contract breach{es} reach{es} a value of
es (shows es when pronoun is singular): Use this Field to tack an es onto the end of any word (usually a verb) when the answer is <u>singular</u> – for example, after reach in this form.	
y ies: Use this Field at the end of words that end with Y , as shown here.	These facts are agreed upon by the above-named part{ies}.
s ' (singular/plural possessive): Use this Field at the end of a word to form a possessive. The example shown here uses two Singular/Plural	The defendant{s}{'s} rights have
Fields – the first shows an s when the pronoun is plural, and the second shows either ' or 's . This results in The defendant's rights when there is one defendant, or The defendants' rights for multiple defendants.	been violated.



Less	on 3	Lesson 3	Lesson 3	
Create dro	opdown a Pu	t the cursor in the ClientParty answe	er box and click 🧠 Smart Answei	
Smart Ans	swers b Cli	b Click the Dropdown Field type		
	c Se	lect the typed here source		
	d Ty	d Type Plaintiff and Defendant on separate lines and click OK		
	e Do	o the same for the OppParty answer	box	
		Iext Brepdown Yes/No Che	sckboxes Deriged	
Lohol		c) 2011-2016 Snapdone, Inc. b Feries of dropdown		
Label	Question	T Allow user to wy	typed here •	
Client	Name of client?	[??] [??]	Example	
ClientParty	What party is the client		Dropdown choices The dropdown box allows users to Plantiff Defendant choices.	
Opponent	Name of opponent?	a [??] [??] Type one choic ser line.	Question Answer Users cannot srepte North Viers	
OppParty	What party is the oppor	and C U	Choices to be shown	
		e	abc abc	
		(c) 2016-2046 Scapetone, Inc.	QK Can	
Add basic	Fields a Se	lect Bob Lobb and click 🐌 Field, seled	ct the Client answer, and click O	
Auu basic		lect Plaintiff and click D Field , select		
		(twice)	the chefter drey dhower, and the	
		lect AAA Company and click 🖢 Field,	, select the Opponent answer, ar	
		ck OK		
	d Se	lect Defendant and click 🐌 Field, sel	ect the OppParty answer, and cli	
	Oł	(twice)		
		d ("Plaintiff") here d equests that d	ourt grant his motion and	
🕐 Befo	Bob Lobb rule agains	("Plaintiff") here d equests that t d st AAA Company ("Defendant"). The	Defendant has produced	
D Befo	Bob Lobb	("Plaintiff") here d equests that t	Defendant has produced	
D Befo	Bob Lobb rule agains	("Plaintiff") here d equests that t d st AAA Company ("Defendant"). The	Defendant has produced	
🚺 Befo	a Bob Lobb rule agains no evide	("Plaintiff") here d equests that i d st AAA Company ("Defendant"). The so it should be required to pay Pla b	Defendant has produced aintiff's attorney fees.	
() Befo	a Bob Lobb rule agains no evide {Client} ("	("Plaintiff") here d equests that t d st AAA Company ("Defendant"). The so it should be required to pay Pla b [ClientParty]") hereby requests that t	Defendant has produced aintiff's attorney fees. the Court grant his motion	
① Befo	a Bob Lobb rule agains no evide {Client} (" and rule agains	("Plaintiff") here d equests that i d st AAA Company ("Defendant"). The so it should be required to pay Pla b	Defendant has produced aintiff's attorney fees. the Court grant his motion he {OppParty} has produced	



	Lesson 3	Lesson 3 L	esson 3
7	Add a	a Put the cursor immediately after {ClientParty} and click 🐌 I	ield
	singular/plural Fie	b Select the Client answer	
		c Select the Sing/Plural Field type	
		d Select the format s (shows s when pronoun is plural)	
		e Select lowercase and click OK	
		Questionnaire ato C # C	
	{Client} ("{ClientPart	y]") hereby requests that the Cour	
	grant {his her} m	n and rule against {Opponent OppParty	
		(OppParty) has produced no	fined
	{ClientParty}'s attor		s (shows s when pror ▼ Title Case
			lowercase UPPERCASE
	_	e cu	stom
		The shows s when pronoun is	
		plural Field is usually used at the	
		end of a <u>noun</u> .	I Blank line
			OK Cancel
			()
8	Add a second	a Select the {s} Field you just created and copy it with Ctrl+C	
	singular/plural Fie	b Put the cursor between {ClientParty} and 's then paste wit	:h Ctrl+V
		ClientParty}{s}") hereby requests that the Court grant {his her} motion is the second se	on
		ainst {onent} ("{OppParty}"). The {OppP b has produced no o {he a should be required to pay {ClientParty}'s attorney fees.	
9	Add a third	a Select the s at the end of requests and click I Field	
	singular/plural Fie	b Select the Client answer	
	0 /1	c Select the Sing/Plural Field type	
		d Select the format s (shows s when pronoun is singular)	
		e Select lowercase and click OK	
		Questionnaire	
	{Client} ("{ClientPart	y}{s}") hereby requests that the Client Client Client Client Multiparty	C <u>P</u> ronoun ● <u>S</u> ing/Plural
	Court grant {his her		
		arty}"). The {Opp a ty} has the contract of th	ned (shows s when pror -
	to pay {ClientParty}{	sl's attorney fees	Title Case
			lo <u>w</u> ercase UPPERCASE
		The shows s when pronoun is	
		singular Field is usually used at	
		the end of a <u>verb</u> .	Blank line
			Cancel

	Lesson 3	Lesson 3	Lesson 3
10	Add three more	a Use the methods from Steps 7	and 8 to add singular/plural Fields after
	singular/plural Fields	each {OppParty} Field (you will	select Opponent instead of Client in the
		Field screen)	
		b Select has and click 🐌 Field	
		c Select the Opponent answer	
		d Select the Sing/Plural Field typ	e
		e Select the format Has Have	
		f Select lowercase and click OK	
			maire at a contraction of the co
	{Client} ("{ClientParty}{s}	') hereby request{s} that the	C lext C Pronoun
	Court grant {his her} mo	tion and rule against	ent C Data
	{Opponent} ("{OppParty} produced no evider and		C Pefired
	to pay {ClientParty, a		C Title Case
			° lo <u>w</u> ercase ⊂ <u>U</u> PPERCASE
			Custom has have
			V Blank line
			(c) 2011-2016 Snapdone, Inc.
			<pre>ntParty}{s}'s attorney fees. When there is s. But when there are two clients, only the</pre>
		l add one more singular/plural Fiel	•
11	Add the last	a Select both the apostrophe and	the s and click % Field
	singular/plural field	b Select the Client answer	
	singular/plurar neta	c Select the Sing/Plural Field typ	e
		d Select the format 's ' (singular,	
		e Select lowercase and click OK	,
	{Client} ("{ClientParty}{s}	') hereby request{s} that the	, <u> </u>
	Court grant {his her} mo		ent C Data
	{Opponent} ("{OppParty}	{s}"). The {OppParty}{s} evidence, so {he she} should	C perined
	required to pay {ClientPa		`sl' (singular/plural poi ▼
			C lowercase
		a	e <u>custom</u>
			'al'
			₩ Blank line
			Cancel (c)2011-2016 Shapdone, Inc.
			espension construction and an and

Lesson 3

Lesson 3

The form is complete. Be reassured that this is an unusually high concentration of Fields. Most forms you create will not contain 15 Fields in 2 sentences – this example was contrived to pack lots of stuff into a small space just to give you a good workout.

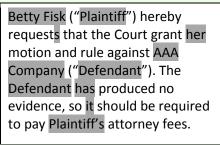
{Client} ("{ClientParty}{s}") hereby request{s} that the Court grant {his|her} motion and rule against {Opponent} ("{OppParty}{s}"). The {OppParty}{s} {has|have} produced no evidence, so {he|she} should be required to pay {ClientParty}{s}{'s} attorney fees.

Readability. You may have noticed that the five {s} Fields are visually indistinguishable, even though they give different results – two add **s** when the Client is plural, one adds **s** when the Client is singular, and two add **s** when the Opponent is plural. The**FormTool** abbreviates Fields this way to keep the form readable, but you can always see the full details of any Field (and make changes if needed) by placing the cursor in the Field and clicking **b Field**.

= THE PAYOFF ==

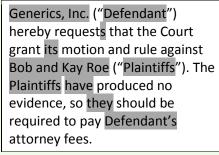
Now that you've taken such care building this superbly intelligent form, look at how much time it saves the form user. The charts below show the end result when the Questionnaire is filled in several different ways. Note (1) how very little info is asked of the form user; and (2) the impeccably letter-perfect end results. Here the client/plaintiff is a human and the opponent/defendant is a business entity.

	TheFormTool (c) 2011-2016 Snapdone, Inc.		
Label	Question	Answer	
Client	Name of client?	Betty Fisk [she]	
ClientParty	What party is the client?	Plaintiff	
Opponent	Name of opponent?	AAA Company [it]	
OppParty	What party is the opponent?	Defendant	



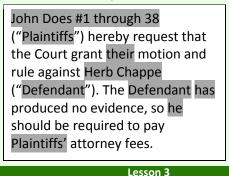
What if the client/defendant is a company and the opponent/plaintiff is a married couple?

	TheFormTool (c) 2011-2016 Snapdone, Inc.		
Label	Question	Answer	
Client	Name of client?	Generics, Inc. [it]	
ClientParty	What party is the client?	Defendant	
Opponent	Name of opponent?	Bob and Kay Roe [they]	
OppParty	What party is the opponent?	Plaintiff	



Here the client/plaintiff is a whole mess of people, and the opponent/defendant is one person.

	TheFormTool (c) 2011-2016 Snapdone, Inc.		
Label	Question	Answer	
Client	Name of client?	John Does #1 through 38 [they]	
ClientParty	What party is the client?	Plaintiff	
Opponent	Name of opponent?	Herb Chappe [he]	
OppParty	What party is the opponent?	Defendant	
Less	son 3	Lesson 3	



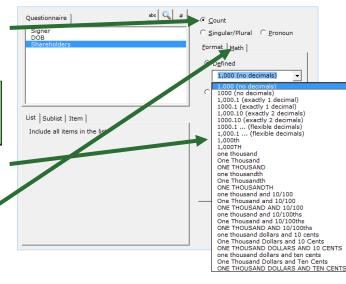
Count Fields

Count Fields refer to the number of items in a series answer ("The company has three shareholders" or "I have one child").

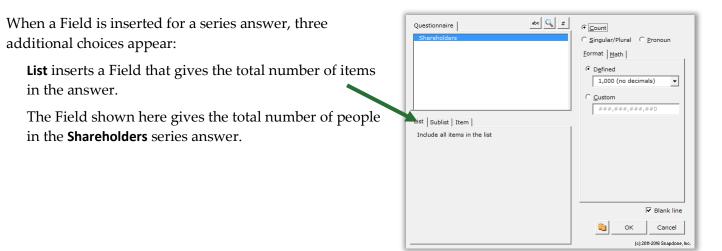
If you don't see the **Count** option in this screen, change the answer for this question to a series answer.

Count Fields can be formatted as numbers, words, or ordinals, in upper- or lowercase.

Count Fields can be further automated with math functions. Click **Math** to open the Math screen (page 87).

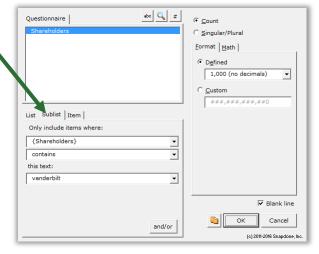


Fields for Series Answers



Sublist allows you to specify a subset of items from the series provided by the form user.

The Field shown here counts the number of people in the **Shareholders** answer who are named **Vanderbilt**.



Item inserts a particular item in the series – the first item, last item, 8th item, etc. You can also select an item that meets particular criteria: the first item in a series of names that contains **John**; the 2nd item in a series of numbers that's more than **100**; the last item in a series of dates that's earlier than **1/1/2000**; etc.

The Field shown here provides the name of the **First** person in the **Shareholders** answer who is designated **President** in the **Officers** answer.

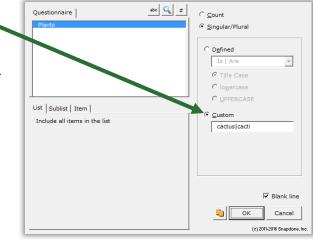
Questionnaire	abc 🔍 #		
Shareholders		C Nmbr	
Officers		_	C
		C <u>D</u> ate	C Sequence
L		Format	
		FreeForm	
		C First capital	
		C Title Case	
List Sublist Item	[s.t.c] [t.c] [c]	C lowercase	
First 💌 item	✓ in sublist where ●	C UPPERCASE	
{Officers}	-		
item chosen is	President		
• any of these	Vice President Secretary		
C none of these	Treasurer		
,—			
		-	🔽 Blank line
	and/or	СК	Cancel
	and/or) 2011-2016 Snapdon

Custom Field Formats

On rare occasions, you may want to create your own custom Field format. For example, plurals of most words can be created with the built-in Singular/Plural Fields described above, but you could also create your own custom Singular/Plural Fields for unusual word pairs like **index|indices** or **cactus|cacti**.

To create a custom Field, select **Custom** and edit the contents of the box.

This example shows a custom Singular/Plural Field, but you may also create custom formats for other Field types.



Modifying Fields

You can go back and make changes to an existing Field at any time. Just put the cursor in the Field and click **Difference** Field building screen.

Conditions 📳

Conditional Text

Conditions are the intelligent worker bees of the form world. The form author makes some decisions about how a form should work, then adds Conditions to automatically implement those decisions each time the form is used.

Use Conditions to include or exclude text depending on the form user's response to a question in the Questionnaire. The conditional text can be a word, phrase, paragraph, or even multiple paragraphs or



pages. Lots of Conditions throughout the form can be tied to one answer in the Questionnaire, causing the finished document to change dramatically based on a single mouse click by the form user.

For example, consider this form.

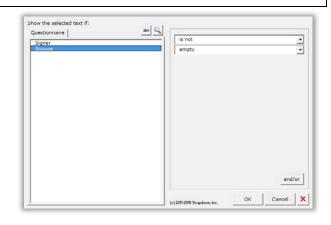
If the signer is not married, then the second sentence should be removed. In other words, the second sentence is *conditional*, depending on whether or not the answer to the **Spouse** question is empty.

To accomplish that, you would:

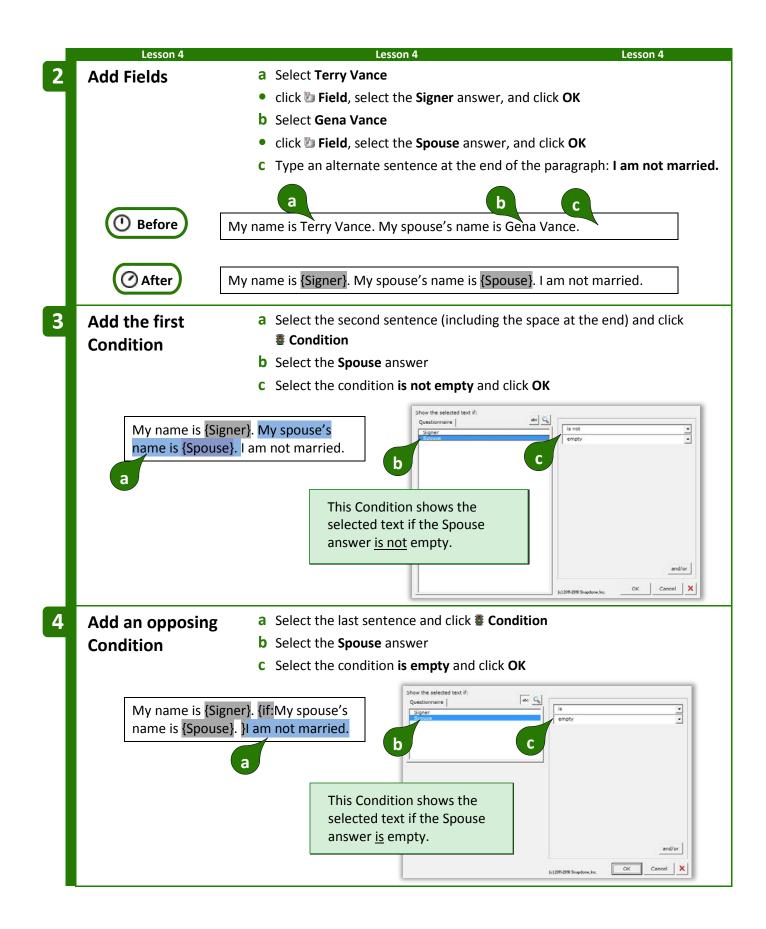
- 1. Select the conditional text (the second sentence).
- 2. Click **Condition** and choose the conditions under which the sentence should be included.

My name is {Signer}. My spouse's name is {Spouse}.

	TheFormTool (c) 2011-	2016 Snapdone, Inc.
Label	Question	Answer
Signer	What's the signer's name?	
Spouse	What's the signer's spouse's name? (Leave blank if unmarried.)	



	Lesson 4	Lesson 4	Lesson 4	
	Lesson 4: Conditions	In this form, you want different language to appear in the finished document, depending on the user's answers in the Questionnaire.		
1 Create the a Type or copy/paste this paragraph into a b			oh into a blank document	
	Questionnaire	• Click 🎟 Questionnaire, 🕇 Crea	te to add a Questionnaire	
b Fill in the Questionnaire as shown			'n	
	a My name is Ter	ry Vance. My spouse's name is Gena TheFc	Vance. DrmTool (c) 2011-2016 Snapdone, Inc.	
	Label	Question	Answer	
	Signer	What's the signer's name?		
b Spouse What's the signer's spouse's name? (Leave blank if unmarried.)				
			·	



Lesso	on 4	Lesson 4		Lesson 4
	<i>==T</i>	HE PAYOFF 💳		
en a Spous	se is typed, the result looks like this	5:		
	TheFormTool (c) 2	011-2016 Snapdone, Inc.		My name is Betty Miller.
Label	Question	Answer		My spouse's name is
Signer	What's the signer's name?	Betty Miller		Jerome Miller.
Spouse	What's the signer's spouse's name? (Leave blank if unmarried.)	Jerome Miller	-	
when the	Spouse answer is left empty, the r	esult looks like th	his:	
	TheFormTool (c) 2	011-2016 Snapdone, Inc.		My name is Betty Miller.
				I am not married.
Label	Question	Answer		Tani not marneu.
Label Signer	Question What's the signer's name?	Answer Betty Miller		rannot marned.
			•	Tam not marned.

Condition Markers

Take a close look at the markers (colored red here) that bracket this conditional sentence:

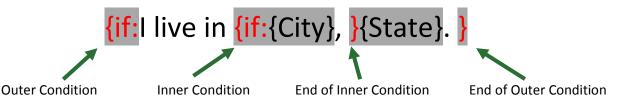


Everything between the markers is removed from the finished document unless the Condition is true. To review (or make changes to) the Condition, put the cursor in the beginning marker and click **# Condition**.

Conditions Are Flexible. If you later change your mind about the material within a Condition, feel free to edit it. Type or copy new material between the two markers, or move the markers themselves – there's no need to recreate the Condition from scratch. To remove a Condition, be sure to delete both the beginning marker and its corresponding end marker.

Nested Conditions

Conditions can be *nested* inside other Conditions, but not *overlapped*. That means the innermost end-of-Condition marker marks the end of the innermost Condition.



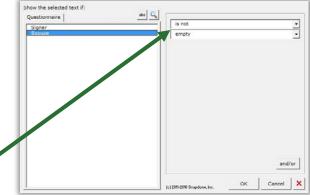
If the outer Condition is false, all of its contents are removed from the finished document – including the entire inner Condition, regardless of whether the inner Condition is true or false.

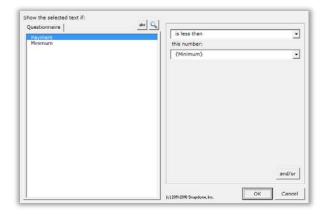
Conditions and Answer Types

The appearance of the Condition screen varies depending on what type of answer is selected.

Conditions based on Text answers can depend on all sorts of criteria. The one shown here checks to see if the answer is empty, but you can create Conditions that check whether an answer starts with **Fred**, ends with **x**, contains **pop**, or equals **Lilith**; whether it's a number less than **38** or more than **16**, whether it's a date earlier or later than **May 11**, **2012**; whether it's alphabetically before **possum** or after **flan**. Take a minute to experiment with the two dropdown boxes to see the endless possibilities.

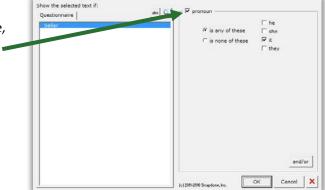
You can even compare two answers. In this example, the selected text will be included in the finished document only if the answer to the **Payment** question is less than the answer to the **Minimum** question.





Conditions based on Text-with-Pronoun answers include all the possibilities of Text answers shown above, plus additional options that appear when **pronoun** is checkmarked.

In this example, the selected text will be included in the finished document only if the **Seller** is an **it** (a corporate entity, rather than an individual).



Conditions based on series answers present all sorts of possibilities, depending on whether **List**, **Sublist**, or **Item** is chosen.

List: This Condition depends on the total number of items in the Shareholders answer.

The selected text will be included in the finished document only if there is **exactly 1** shareholder.

Sublist: This Condition looks at a Sublist of items in the **Officers** answer: only the items that are checkmarked.

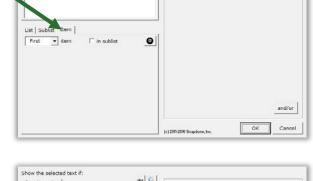
The selected text will be included in the finished document only if **more than 2** items in the answer are checkmarked.

Item: This Condition depends on the contents of a particular item in the **Addresses** answer.

The selected text will be included in the finished document only if the **First** address contains **Idaho**.

Conditions based on Dropdown answers depend on the choice that is made.

In this example, the selected text will be included in the finished document only if **Cremation** is chosen in the **Funeral** answer.



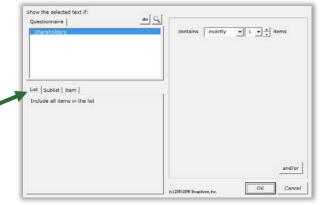
abo 🔍

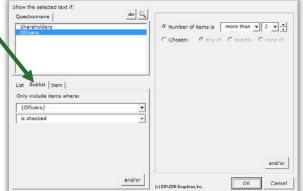
contains

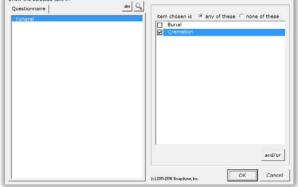
this text: Idaho

Show the selected text if:

maire







٠

•

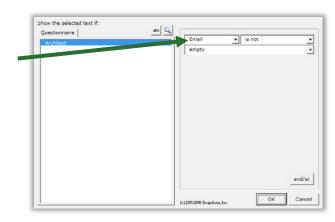
Master List columns:

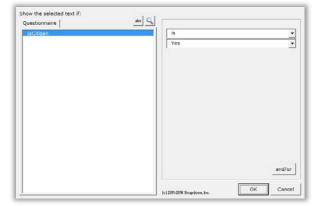
If the answer uses a Master List (page 119) as the source of its choices, you can select any column of the Master List to be used in the Condition.

In this example, the selected text will be included in the finished document only if an email address for the selected architect is provided in the **Email** column of the Master List of architects.

Conditions based on Yes/No answers depend on the form user's response.

In this example, the selected text will be included in the finished document only if the answer to the **IsCitizen** question is **Yes**.

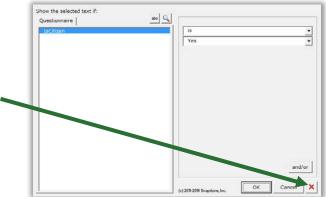




Modifying or Removing Conditions

You can go back and modify an existing Condition at any time. Just put the cursor in the **{if:** marker and click **Condition** to return to the Condition building screen.

While in this screen, you can click × to remove the Condition from the form, leaving its contents intact. In other words, click × to remove the **{if:** marker from the beginning of the conditional text and the **}** marker from the end of the conditional text without removing anything between the markers.



Compound Conditions (a/k/a Boolean Conditions)

A single Condition may depend on multiple criteria.

Example 1: The sentence **You qualify for free shipping** might be used only when (1) the total order is over \$100; <u>AND</u> (2) the shipping address is in Oregon.

Example 2: The sentence **Please call us at your earliest convenience to avoid debt collection proceedings** might be used only when (1) the account is more than 3 months overdue; <u>OR</u> (2) the amount due is greater than \$1,000.

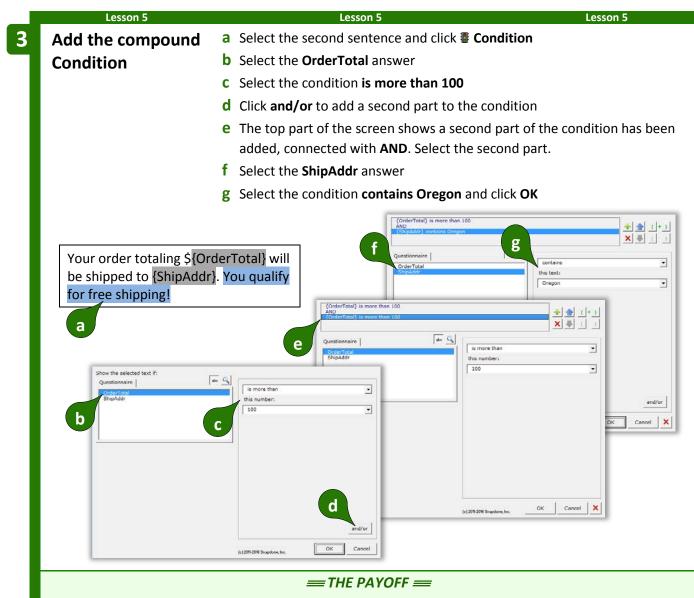
The AND and OR above are sometimes called Boolean operators. The**FormTool** includes three Boolean operators:

AND: For the Condition to be true, <u>both</u> parts must be true.

OR: For the Condition to be true, <u>one or both</u> parts must be true.

XOR (exclusive or): For the Condition to be true, <u>exactly one</u> part must be true, and the other false.

	Less	on 5	Lesson	5	Lesson 5
		This AND Th		n this form, Oregon residen hipping on orders over \$10	• •
1	Create the Question	-		is paragraph into a blank do e , + Create to add a Quest re as shown	
	a	our order total	ing \$ will be shipped to	o You qualify for free s	
				TheFormTool (c) 2011-201	L6 Snapdone, Inc.
		Label	Question	Answer	
		OrderTotal	What's the total order amound		
	b	ShipAddr	What's the shipping address?	?	
2	Add Field	S		e OrderTotal answer, and cl	lick OK
			b Select the second blan	-	
	() Before	Your orc	а	e ShipAddr answer, and clic	
	(After	Your ord free ship	•	will be shipped to {ShipAdd	r]. You qualify for



The second sentence only appears in the finished document when the total order is more than \$100 AND the shipping address is in Oregon.

	TheFormToo	(c) 2011-2016 Snapdone, Inc.	
Label	Question	Answer	
Total	What's the total order amount?	75	
Addr	What's the shipping address?	111 Main Street, Bend, Oregon 88888	

Your order totaling \$75 will be shipped to 111 Main Street, Bend, Oregon 88888.

	TheFormTo	O (c) 2011-2016 Snapdone, Inc.		Your order totaling \$250
Label	Question	Answer		will be shipped to 111
Total	What's the total order amount?	250		Main Street, Bend, Oregon 88888. You
Addr	What's the shipping address?	111 Main Street, Bend, Oregon 88888		qualify for free shipping!
Le	esson 5	Lesson 5	-	Lesson 5

Compound Conditions can be extraordinarily complex, with any number of parts connected with **AND**, **OR**, and **XOR**. To manage all those parts, use the buttons in the top-right part of the screen:

Add or remove parts with + and \times .

Move the selected part up or down with $\clubsuit \clubsuit$.

Control the order in which parts are evaluated by () adding or

() removing parentheses.

Parentheses in Compound Conditions

Remember back in math class when you learned that (1 + 2) x 3 is different than 1 + (2 x 3)? The parentheses control the order of operations. So the first statement results in 9, while the second statement results in 7.

Well, parentheses are just as important in compound Conditions. For example, suppose we wanted to find everyone with a first name of either Jon or John, and a last name of Smith. This statement would work perfectly, finding John Smith and Jon Smith:

({FirstName} is John OR {FirstName} is Jon) AND {LastName} is Smith

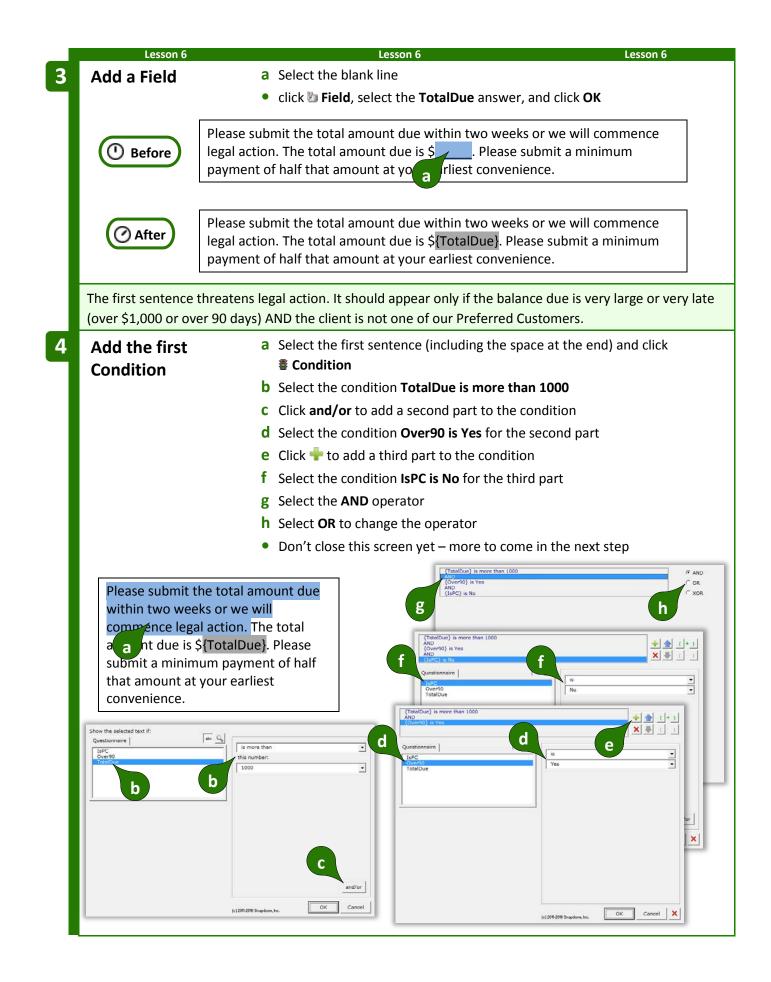
But this statement would fail, finding John Jones, John Adams, John Smith, and Jon Smith:

{FirstName} is John OR ({FirstName} is Jon AND {LastName} is Smith)

Use parentheses to control the order of operations in compound Conditions whenever there's any potential for error.



Les	sson 6		esson 6	Lesson 6	
Lesson 6	:				
This OR 1	That AND th	e Other Thing	This Paymer	ent Due notice uses a stern tone for larg	
	answer (page 1		•	nces, unless the client is a Preferred	
 Compound Condition (page 38) 		Customer.			
 Parentheses in Conditions (page 41) 					
Create the		a Type or copy/pas	te this paragrap	h into a blank document	
Question	-			e to add a Questionnaire	
Question		b Fill in the Questio			
Г					
				s or we will commence legal it a minimum payment of	
		unt at your earliest con		it a minimum payment of	
а					
		0	IneFor	rmTool (c) 2011-2016 Snapdone, Inc.	
	Label TotalDue	Question What's the total amou	at dua?	Answer	
	Over90				
b	IsPC	Is the last payment ove			
U	ISPC	is this a Preferred Cust	omer		
Create S		a Put the cursor in		ver box	
Answers		Click Smart Ar			
		b Select Yes/No an			
		c Do the same for t	ne ISPC answer	DOX	
		FheFormTool (c) 2011-201		Xes/No checkboxes Derized	
Label	Question		5 Snapdone, C Series of Yes/No	de linked b Berles answer or a Grid	
TotalDue	What's the total			Example	
Over90		ent over 90 days old?	_	A dropdown box allows the user to respond Yes or No.	
IsPC	Is this a Preferre	-		to respond Yes or No. Question Answer	
131 C	is this arrelefte			Is the signer earried?	
		С			
L					
				OK Cen	



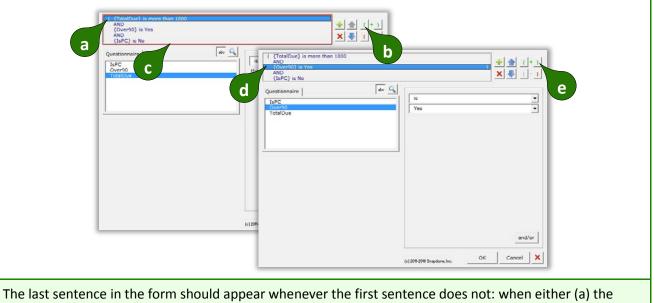
We need to ensure that the three parts of the compound Condition are evaluated in the proper sequence. We want to determine whether or not:

{TotalDue} is more than 1000 OR {Over90} is Yes AND {IsPC} is No

Note the placement of the parentheses above. They tell us that the first two parts will be evaluated first. (Is the total due more than \$1,000 OR the last payment older than 90 days?) If the answer to that is true AND the third part is true (not a Preferred Customer), then the whole Condition is true.

5 Add parentheses

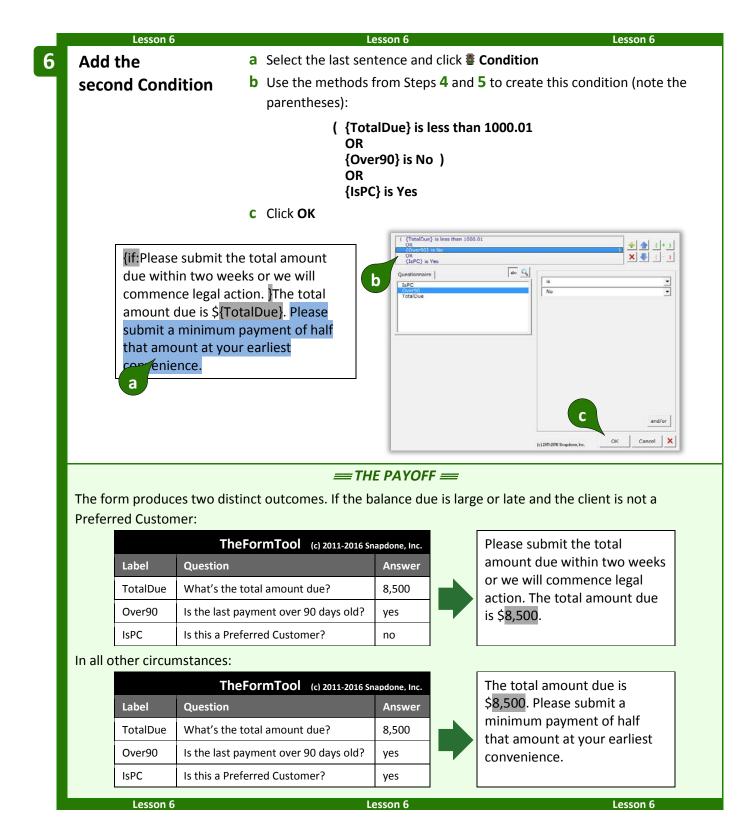
- a Select the first part of the conditionb Click (to add a left parenthesis
- **c** A red border warns that we don't yet have a pair of parentheses
- **d** Select the second part of the condition
- e Click) to add a right parenthesis, and click OK



balance due is small or not very late, or (b) the Client is a Preferred Customer.

{TotalDue} is less than \$1,000.01 OR {Over90} is No OR {IsPC} is Yes

The odd figure \$1,000.01 is used so that a balance of exactly \$1,000 will be included in this Condition.



Nested Conditions

Conditions can be nested inside other Conditions. You might create an agreement form in which Article III is optional, contained within one great big Condition. Within that article, several paragraphs might also be conditional, either as a group or individually. And within each of those paragraphs other Conditions might be used to select particular sentences or words. There is no limit to how deeply Conditions may be nested.

Special Conditions

Conditional A/An	
Consider this form.	The owner is a {CompanyState} corporation.
If the state is Texas , the resulting document looks like this – no problems.	The owner is a Texas corporation
But if the state is Idaho , the resulting document looks like this. Problem! The a should be an .	The owner is a Idaho corporation
To solve this problem, select the a in the form, click Fondition , and click Yes .	Make this a conditional a/an, depending on the word that follows it? Yes No
The form now includes a conditional {a} code. When the form is Filled, the {a} will become either a or an , as needed.	{CompanyName} is {a} {CompanyState} corporation.
Conditional Period	
Consider this form.	The name of the company is {CompanyName}.
If the company is Acme , the resulting document looks like this – no problems.	The name of the company is Acme.
But if the company is Acme, Inc. the resulting document looks like this. Problem! There are two periods at the end of the sentence.	The name of the company is Acme, Inc.
To solve this problem, select the period in the form, click Fondition , and click Yes .	Make this a conditional period, depending on whether it is preceded by a period? Yes No

The form now includes a conditional **{.}** code. When the form is Filled, the {.} will disappear if it is preceded by a period, so there will never be two periods at the end of the sentence.

Conditional Row in Table

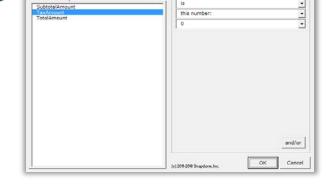
When a form includes tables, you may want to remove an entire table row under certain conditions. For example, in this form the Tax and Subtotal rows should be removed when tax is equal to 0.

Thank you for shopping with us.

To make the Subtotal row conditional, put the cursor anywhere
in that row (but don't select any text), click Condition , and
click Yes to open the Condition screen.

Note that, unlike other Conditions that determine when text will be included, this Condition determines when the selected row will be removed.

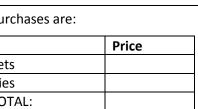
In this example, the selected row will be removed when TaxAmount is this number: 0.

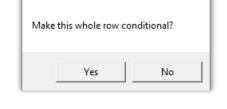


abe 🔍

When **OK** is clicked, a **RemoveRow** Condition is added to the form.

Item	Price
Widgets	
Thingies	
SUBTOTAL:	
{if:[RemoveRow]}	
Тах	
TOTAL:	





this number

Price

{SubtotalAmount}

{TaxAmount}

{TotalAmount}

The name of the company is {CompanyName {.}

Your purchases are:

Item

Тах

move the selected row if

maire

SubtotalAmou

TOTAL:

Widgets

Gadgets

SUBTOTAL:

In this example, the Tax row is also conditional, so we would add the same Condition to it. (Or just copy the first Condition and paste it into the Tax row.)

Unlike other Conditions that are fully processed during **E** Fill, conditional rows are merely marked for deletion and are not removed from the document until it is finalized with **E** Petrify (page 115). A message notifies form users of this requirement at the end of **E** Fill.

Conditional Section in Document

When a form is divided into sections using Word's Section Break feature, you may want to remove an entire section under certain conditions.

To make a whole section conditional, put the cursor anywhere in that section (but not in a table, and don't select any text) and click **Condition**. Click **Yes** to open the Condition screen, and create the Condition as you ordinarily would. Like the conditional rows described above, this Condition determines whether the selected section will be <u>removed</u>. A **RemoveSection** marker is added to the form, similar to the **RemoveRow** marker described above.

Like conditional rows, conditional sections are merely marked for deletion during \triangleq Fill and are not removed from the document until it is finalized with \ge Petrify.

Telescoping Parentheses

This special condition is designed especially for legal pleading captions. It produces a flexible vertical stack of parentheses separating the two halves of a caption.

As shown here, create a 3x1 Word table with a very narrow middle column, and with border lines turned off (a dotted line is shown here for clarity). Type a lone parenthesis) in the middle column, select it, click **Condition**, and click **Yes**.

When the form is Filled, parenthesis will telescope to precisely fill the center column.

{PltfName},	_)
	Case No. {CaseNum}
Plaintifi,	
V.	{PleadTitle}
{RspName},	
Respondent.	

you may want to remove an

×

ОК

Thank you for shopping with us.

Rows and/or sections in this document are marked for removal.

When the document is finalized, click Petrify to remove them

Your purchases are:

Make this whole section	conditional?
Yes	No

without a comma before the last item.

The built-in List formats are:

Lists 🗄

The Difference Between a Field and a List

When inserting info from a series answer into a form, it makes a big difference whether you click **D** Field or \coloneqq List. Fields retrieve *info about the series* (e.g., the number of shareholders) or *a particular item* in the series (e.g., the name of the largest shareholder); and Lists retrieve *a set of items* from the List (e.g., the name of each shareholder). Since Lists can retrieve multiple items, the options for arranging those items are extensive (or, to be more precise: infinite).

For example, to turn this sentence into a form, you would create a Questionnaire with just one question, using a Text series answer (page 8).

I have three children: Sue, Tom, and Mary.

		TheFormTool (c) 2016 Snapdone, Inc.
Label	Question	Answer
Kids	List all the children.	[??] [??] [??]

Then you'd insert a <u>Field</u> to retrieve the number of children (*info about the series*).

I have {#} children: {List**①**:{Kids**①**X}],

{Kids **①**X}| and {Kids **①**X}}.

I have {#} children: Sue, Tom, and

Mary.

And you'd insert a <u>List</u> to retrieve the names of the children (*a set of items from the series*).

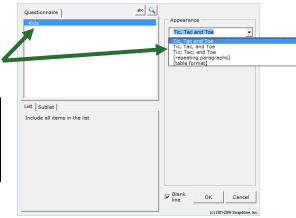
Inserting a List

To insert a List in a form (shareholders, signers, children, executors, etc.), click ≔ List.

Select the desired answer, choose a built-in List format, and **d** click **OK**. The formats are described below.

Only series answers are included in the List screen. If the answer you want does not appear, it is not a series answer (Textbox series, Dropdown series, Yes/No series, Checkboxes, Derived series, or Grid).

Tic, Tac and Toe creates a narrative List separated by commas,





Griselda Pugh, Horace Blixt, Eunice Brimley and Bertrand Guff

Tic, Tac, and Toe creates a narrative List separated by commas, <u>with</u> a comma before the last item.

Tic; Tac; and Toe creates a narrative List separated by semicolons.

The **[repeating paragraphs]** format repeats a paragraph for each item in a List.

Griselda Pugh, Horace Blixt, Eunice Brimley, and Bertrand Guff

Griselda Pugh; Horace Blixt; Eunice Brimley; and Bertrand Guff

Sample paragraph about Griselda Pugh. Sample paragraph about Horace Blixt. Sample paragraph about Eunice Brimley. Sample paragraph about Bertrand Guff.

Choose **[table format]** to arrange items in a Word table.

Choose the number of **Columns** in the table.

If **One item per row** is <u>checked</u>, each List item appears in the left column, and the remaining columns can be used for other info.

The **Lines** checkbox determines whether border lines appear in the table.

Checkmark **Headings in first row** to include headings ' for each column in the table.

Checkmark **Totals in last row** to create an additional row under the List items that automatically generates totals for each column.

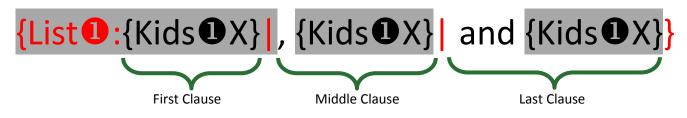
See a preview of your choices here.

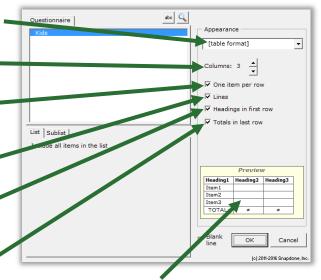
After adding a table-formatted List to a form, you can further customize the table – type your own headings, remove totals from columns where they don't apply, add shading or other formatting, etc. In fact, you can customize any of the List formats to fit your exact needs.

Number Dots? You might be wondering about the circled numbers that show up in List structures: {List**0**:{Kids**0**X}|, {Kids**0**X}| and {Kids**0**X}}. They indicate the *layer* of a List or Field. Mostly you'll see **0**, but if you start nesting Lists inside other Lists you'll see **2**, **3**, and maybe more. See page 54 for more about layers.

Three Clauses in Every List

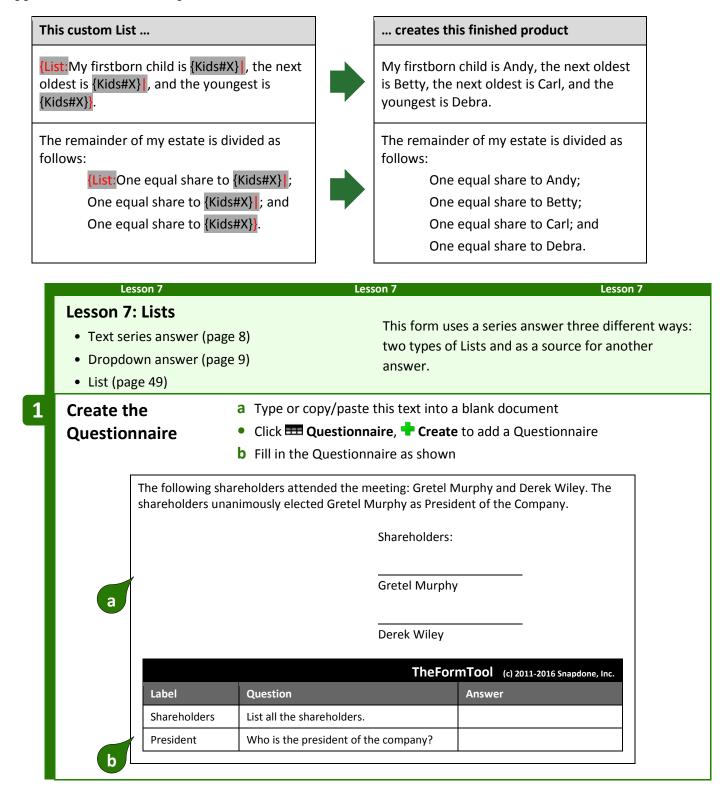
Every List contains three clauses separated by markers (the markers are colored red below):



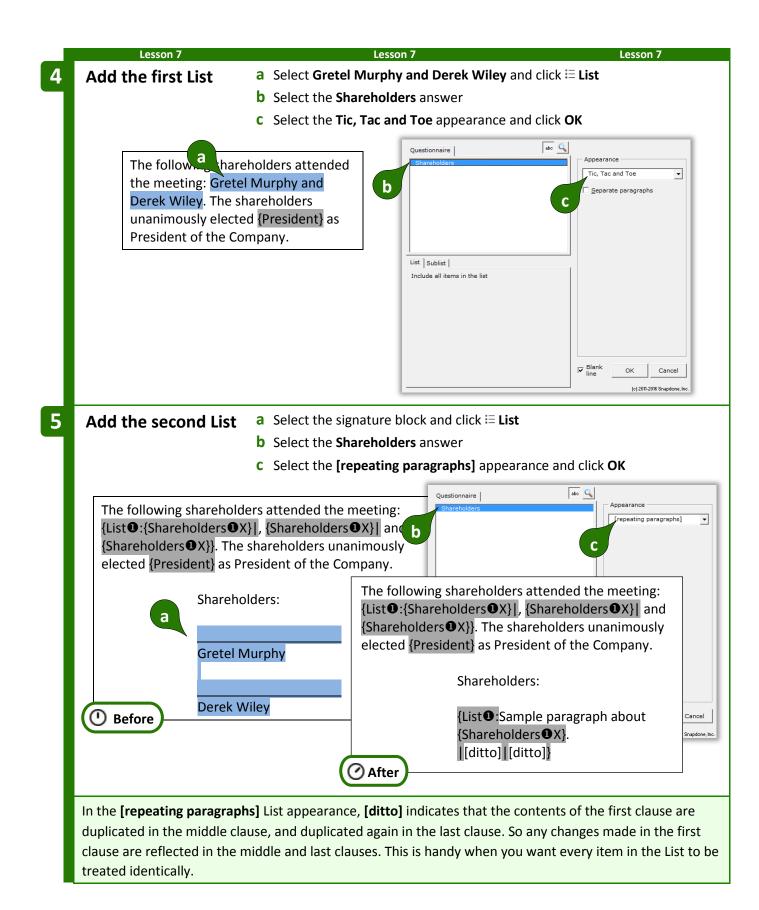


The three clauses give flexibility when crafting Lists. For example, in the List shown above, the middle clause includes a comma, and the last clause includes **and**. With four kids, the resulting List looks like this: **Andy, Betty, Carl and Debra**. (There are two commas, because the middle clause appears twice, because there are two middle kids.)

Look at two more sample Lists below, and their results for four kids. Notice that the middle clause appears twice in each sample, because there are two middle kids.



mart Answer t Answer
Example
e text box allows for yped response.
Gil Parker Enid Lake Bob and Pat Coe
type a
Well's
QK Cancel
<u> </u>
21
erek
t of
erek
the
1



	Lessor	ז ז		Lesson 7		Lesson 7
6	Customize	a Re	place Sample	paragra	oh about with a blank	line followed by a hard
	the second	List ret	turn (Enter)			
		b De	lete the perio	d		
	Ве	Share a {List [ditto]	ample paragra	aph abou	it {Shareholders ① X}.	b
		Shareho	lders:			Ĩ
			olders ① X} [[ditto]}			
			<i>≡</i> = TI	HE PAY	OFF ==	
			•			in the form. And the form to the president's name was
	used three tim	es in the form but o	nly typed once			
		TheFormTe	ool (c) 2011-2015			
	Label	Question	Answer		The following sharehol Roger Billings, Esther G	ders attended the meeting: raves and Bea Lester.
	Shareholders	List all the shareholders.	Roger Billings Esther Graves Bea Lester		The shareholders unan Graves as President of	
	President	Who is the president of the company?	Esther Graves			Sharenoiders.
	movin above updat	typing shareholder r og the cursor to the s the cursor, remindi e list . After clicking er are selectable in t	second answer ng the form us Refresh , the n	⁻ box, a f ser to cli ames fro	lag appears ck Refresh to om the first opdown box.	Roger Billings Esther Graves Bea Lester
		7		Longer 7		
	Lessor			Lesson 7		Lesson 7

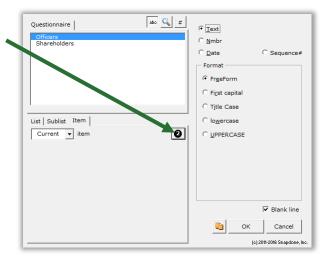
List Layers

A List can be nested inside another List (which may itself be nested inside another List, up to 10 layers deep). To keep track of nested Lists and the Fields and Conditions they contain, TheFormTool uses **023** indicators. You will most commonly see **0**s in your forms, but other numbers will appear in rare situations where nested Lists occur. If you ever add an item Field *outside* a List (unusual, but possible), it will be tagged with a **0**.

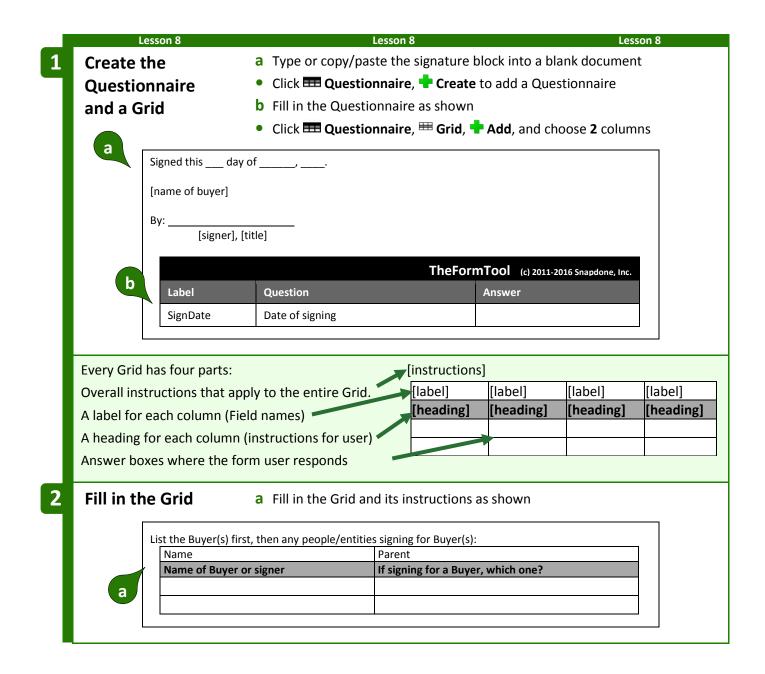
Here a List of shareholders (layer **①**) creates a paragraph for each shareholder. Within each paragraph, a List of directors (layer **②**) is nested.

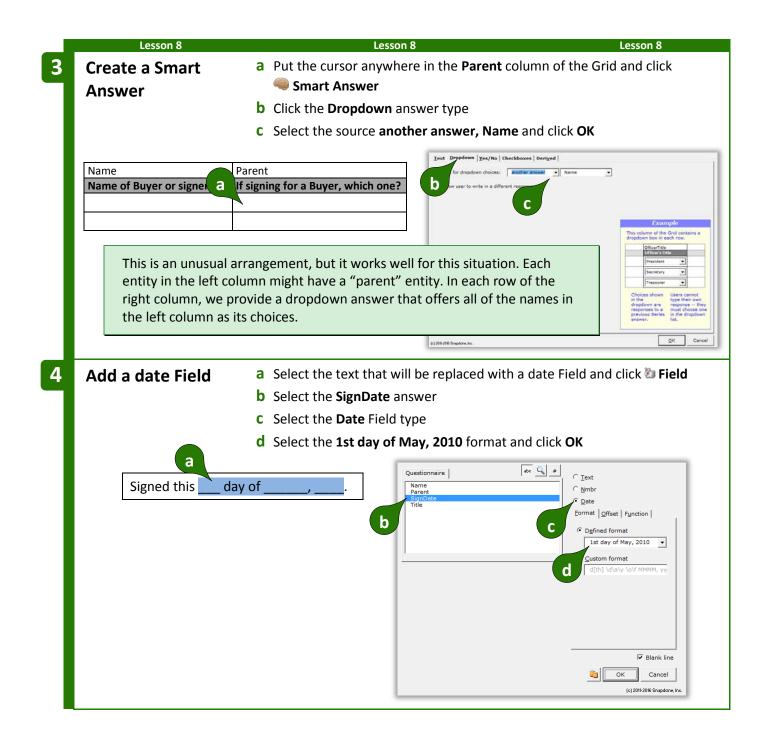
{List ①:Shareholder {Shareholders ①X} votes to approve the following directors: {List ②:{Directors ②X}}, {Directors ②X}] and {Directors ③X}}. [[ditto]][ditto]}

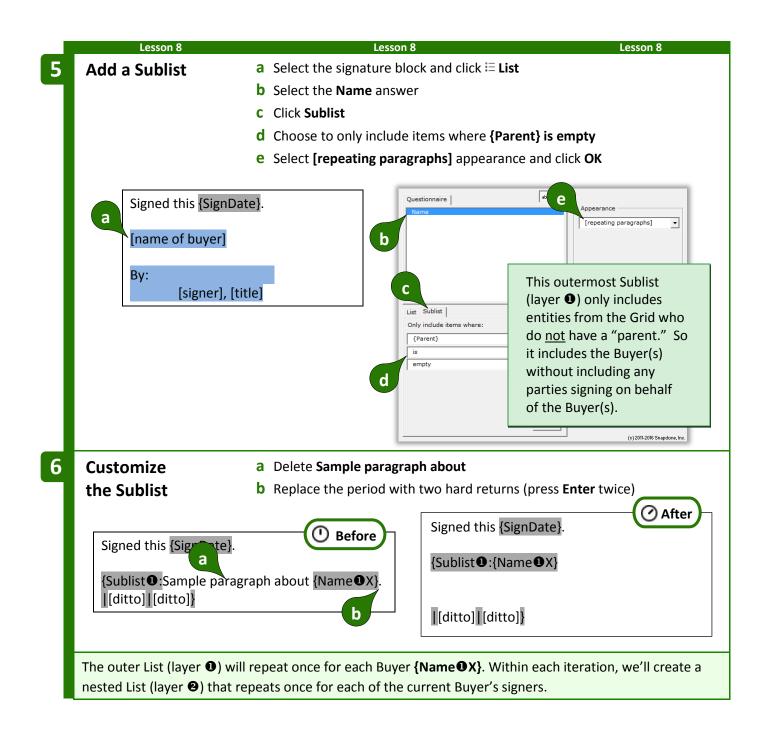
When working within nested Lists, note the layer selector button that appears in many screens. You can ignore it *almost* always. But in rare circumstances (like the lesson below), you will click this button to refer to info from an outer layer while you're working within a nested layer.

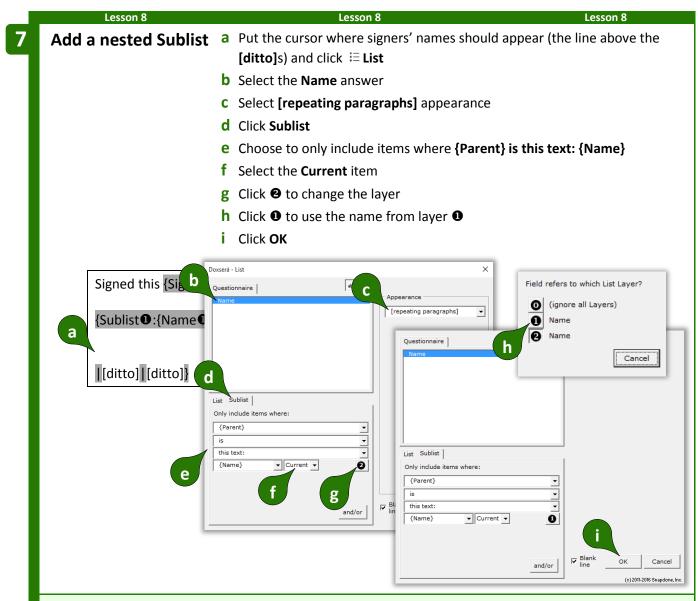


Lesson 8	Lesson 8	Lesson 8
Lesson 8: List Layers		
• Grid (page 14)		
 Dropdown answer (page 9) 	This form uses ne	sted Lists to create a hierarchy of
 Date Field (page 16) 	signatures from a	Grid.
• Sublist (page 67)		
• List layers (page 54)		
Consider this signature block:		
	Signed this day of,	
	[name of buyer]	
	D.u.	
	By: [signer], [title]	
	in a List, so the form will be able to he signing for it? They can be handled	









To help explain why we chose layer **1** above, suppose we have two buyers and three signers:

Name	Parent
Name of Buyer or signer	If signing for a Buyer, which one?
Acme, Inc.	
Smith Co.	
Alan Acme	Acme, Inc.
Bernice Smith	Smith Co.
Claudia Smith	Smith Co.

The outer List (layer ●) is a list of *buyers*. It will repeat twice: once for buyer **Acme, Inc.** and once for buyer **Smith Co.** For each buyer there is an inner List (layer ④) of *signers*.

The first time through the outer List, buyer **Acme**, **Inc.** is named, and the inner List consists of all the people whose parent is **Acme**, **Inc.** (the current buyer in layer **0**).

The second time through the outer List, buyer **Smith Co.** is named, and the inner List consists of all the people whose parent is **Smith, Co.** (the current buyer in layer **①**).

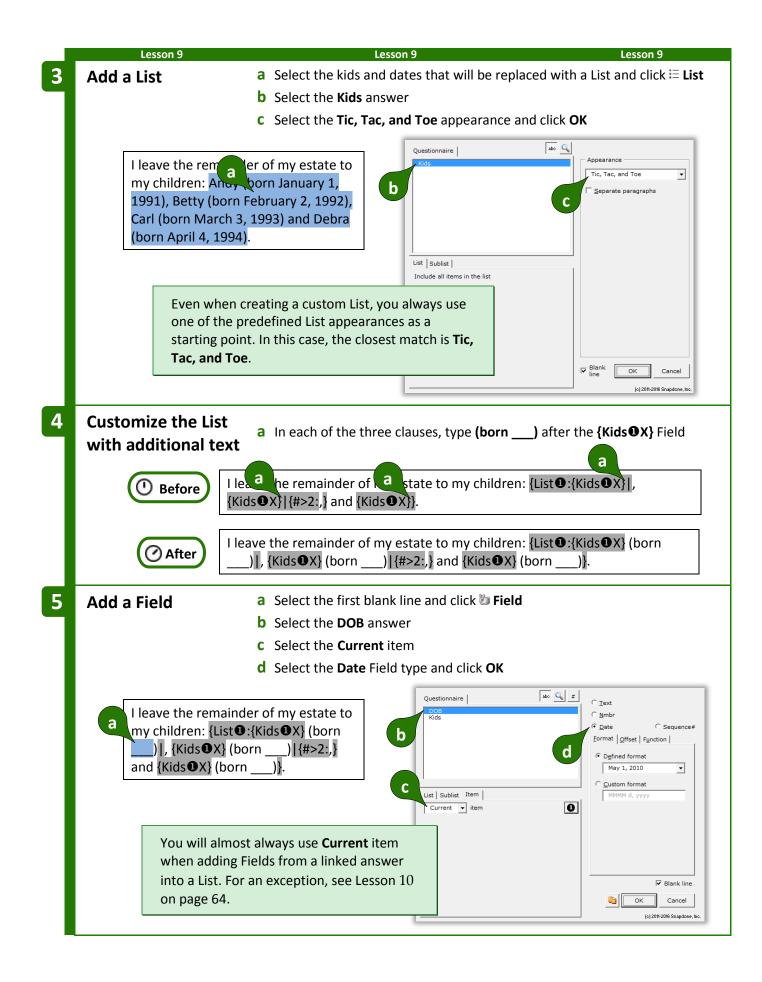
In both cases, the inner list of signers is determined by looking to see who is a child of the current buyer in layer **①**.

Customize the nested Sublist a Replace Sample paragraph about with By: followed by a hard return (Enter) and a Tab b Delete the period Signed this [SignDate]. [Sublist 0: {N and X}] [Sublist 0: {N and X}] [Gitto] [ditto] [Iditto] [ditto]	Lesson 8	Lesson 8	Lesson 8
Signed this [SignDate]. [Sublist 0: {N a 0 X}] [Sublist 0: Sample paragraph about {Name@X}. [[ditto]] [[ditto]] [[ditto]] [[ditto]] <t< th=""><th></th><th>hard return (Enter) and a</th><th></th></t<>		hard return (Enter) and a	
Nested lists create a flexible hierarchy of signatures from a single Grid.	{Sublist ① :{N a {Sublist ② :Samp [ditto] [ditto]}	❶X} le paragraph about {Name❷X}.	{Sublist 0 :{Name 0 X} {Sublist 2 :By: {Name 2 X} [[ditto]][ditto]} [[ditto]]
SignDate Date of signing? 2/17/2017 List the Buyer(s) first, then any people/entities signing for Buyer(s): Acme, Inc. By: Name Parent Alan Acme Name of Buyer or signer If signing for another entity, for whom? Smith Co. Acme, Inc. [??] By: Smith Co. [??] By: Alan Acme Acme, Inc. By: Bernice Smith Smith Co. By: Claudia Smith Smith Co. By:			OFF ==
Name of Buyer or signer If signing for another entity, for whom? Acme, Inc. [??] Smith Co. [??] Alan Acme Acme, Inc. Bernice Smith Smith Co. Claudia Smith Co. Smith Co.		Doxserá (c) 2011-	Signed this 17th day of February,
	Label Quest SignDate Date of List the Buyer(s) first	Doxserá (c) 2011- ion Answer of signing? 2/17/2017 t, then any people/entities signing for Buye	-2016 Signed this 17th day of February, 2017. Acme, Inc. By:

Linked Answers in Lists

Every List is based on a particular series answer in the Questionnaire. But when customizing Lists, you can include Fields that refer to *any* answer, not just the original series answer. And you'll get even more mileage out of answers that are linked to the original series.

	Lesso	on 9		Les	son 9		Lesson 9
	Lesson 9: List with L	inked Ansv	ver				
	Text serieLinked anList (page	es answer (pag Iswer (page 8)	je 8)		This form g and birthda	-	related data (names
1	Create the Questionnaire		 a Type or copy/paste this paragraph into a blank document Click Questionnaire, Create to add a Questionnaire b Fill in the Questionnaire as shown 				
	В			•	•	ndy (born January 1, 993) and Debra (born	
					TheFo	rmTool (c) 2011-2016 Sna	apdone, Inc.
	b	Label	Question			Answer	
		Kids	List the wi	ill maker's childr	en.		
		DOB	What's ea	ch child's date c	f birth?		
	Answers		c Put thed Select ae Checkr	e cursor in the Series of text mark Link to a	boxes	r box and click 🧠 Sn eries answer or a Gr	
		-	h o Form To o	J		m Yes/No Checkboxes Deriyed	1
	Label	Question		(c) 2011-2016 Sr	Series of tex	t boxes IT link to a preceding Series answer or a G	nd .
	Kids	List the will children.	maker's		Lext <u>Dropdown</u> <u>Yes/No</u> C	heckboxes Deriged	Example
	DOB	What's each of birth?	child's date	d	C Single text box C Series of text boxes ↓ Lin C	ik to a preceding Series answer or a Grid Kids	
			C				Example Licked enverse eak for more info Service answer: Responses in a procedury answer: are used to identify each text box in the Linked aniver.
					(c) 2016-2016 Snapdone, Inc.		QK Cencel



Le	sson 9	Lesson 9		Lesson 9
Add two	more Fields a Select {DOB	X} and copy with Ct	trl+C	
	b Select each re	maining blank line a	and paste	with Ctrl+V
() в	efore a eave the remainder {DOBOX}) , {KidsOX}			{List b ds ❶ X} (born ❶X} (born)}.
0				{List 0 :{Kids 0 X} (born {Kids 0 X} (born {DOB 0 X})}.
		THF PAYOFF ==		
No matter k	now many children are typed in the	Questionnaire the	custom	List expands to accommodat
	ncludes supplemental info (a birth		custom	List expands to accommodat
.nem, ana n				[
	TheFormTool (ရ	2011-2015 Snapdone, Inc.		I leave the remainder of my
Label	Question	Answer		estate to my children: Ann
Kids	List the will maker's children.	Ann		(born January 1, 2001), Bill
		Bill		(born February 2, 2002), Carla
				(horn March 2, 2002) and Da
		Carla		(born March 3, 2003), and Da (born April 4, 2004)
	What's each shild's data of hirth?	Dan		(born March 3, 2003), and Da (born April 4, 2004).
DOB	What's each child's date of birth?	Dan Ann: 1/1/2001		
DOB	What's each child's date of birth?	Dan		
DOB	What's each child's date of birth?	Dan Ann: 1/1/2001 Bill: 2/2/2002		

First, Previous, Current, Next, and Last

You might have wondered about the **X** in Fields that appear within Lists:

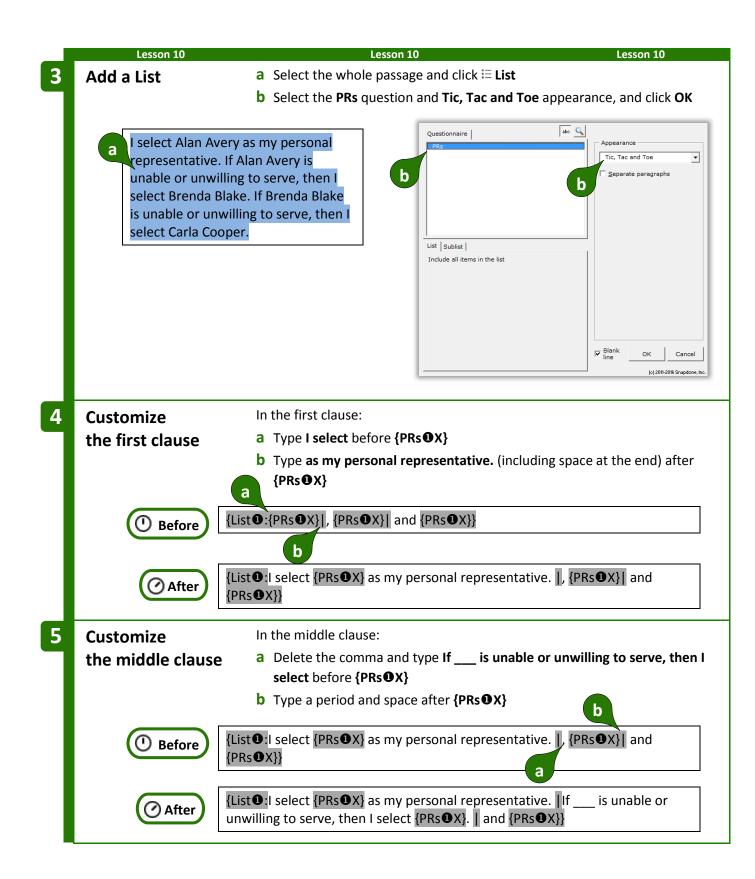


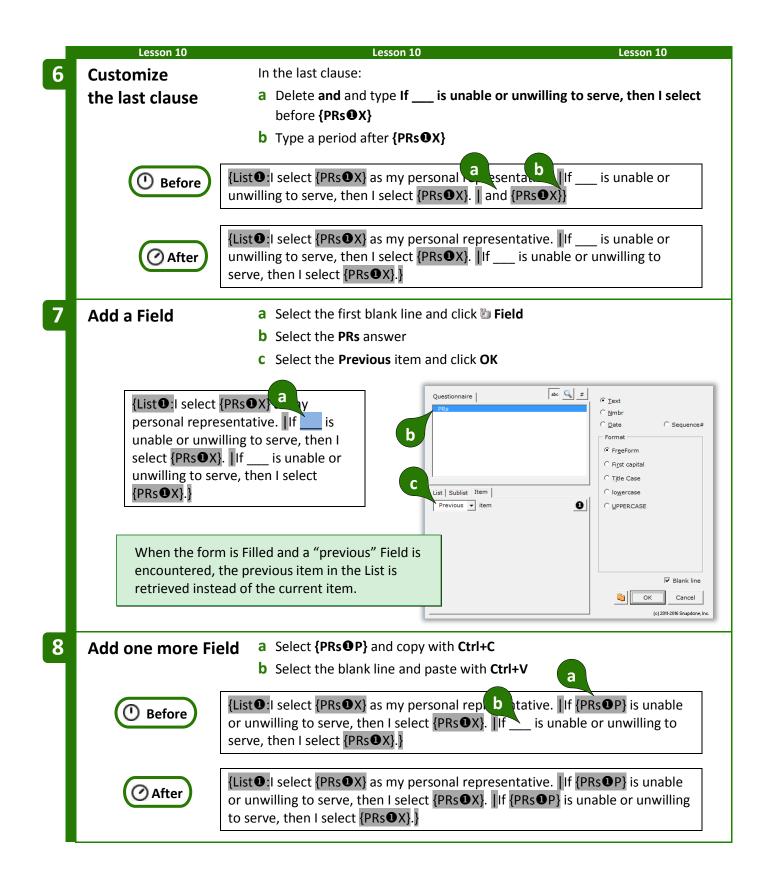


The character after the **①** indicates which item in the List should be used for that Field. **X** refers to the *current* item. But once in a blue moon special circumstances may arise — you might want the third clause to refer to the *first* item, or you might want each occurrence of the middle clause to refer to the *next* item. The five possibilities are:

F = First P = Previous X = Current N = Next L = Last

Le	esson 10	Lesso	n 10		Lesson 10
Lesson 1	LO: List with	Previous Item			
• Text se	eries answer (pa	age 8)	This form au	tomatically hand	les a fiddly situatio
• List (pa	age 49)		referring to	previous items in	a list – that you
Curren	it item Field (pa	ge 63)	previously ha	ad to do by hand.	
Previo	us item Field (p	age 63)			
Create t	·hρ	a Type or copy/paste t	his paragraph	n into a blank doc	ument
Questio		 Click EEE Questionna 			
Questio	initian c	b Fill in the Questionna			
		Avery as my personal repres		•	
	-	erve, then I select Brenda E erve, then I select Carla Coo		Id Blake is ullable	or
а		,	1		
b			TheFor	mTool (c) 2011-2016	Snapdone, Inc.
b	Label	Question		Answer	
	PRs	List the personal represent	atives		
	entence refers t	paragraph in this form. o the first personal		Avery as my perso	nal representative.
The first se representa The middle	entence refers to		l select <mark>Alan</mark>	is unable or unwil	nal representative. ling to serve, then I
The first se representa The middle personal re	entence refers to tive. e sentence refer epresentatives.	o the first personal	l select Alan If Alan Avery Brenda Blake	/ is unable or unwil e.	
The first se representa The middle personal re And the las personal re	entence refers to ative. e sentence refer epresentatives. st sentence refe epresentatives.	o the first personal rs to the first and second ers to the second and third We'll handle this	l select Alan If Alan Avery Brenda Blake	y is unable or unwil e. ake is unable or unv	ling to serve, then I
The first se representa The middle personal re And the las personal re	entence refers to ative. e sentence refer epresentatives. st sentence refe epresentatives.	o the first personal rs to the first and second ers to the second and third	I select Alan If Alan Avery Brenda Blake If Brenda Bla	y is unable or unwil e. ake is unable or unv	ling to serve, then I
The first se representa The middle personal re And the las personal re	entence refers to ative. e sentence refer epresentatives. st sentence refe epresentatives. ituation with "p	o the first personal rs to the first and second ers to the second and third We'll handle this	l select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla	y is unable or unwil e. ake is unable or unv Cooper.	ling to serve, then I willing to serve, then
The first se representa The middle personal re And the las personal re awkward s	entence refers to tive. e sentence refer epresentatives. st sentence refe epresentatives. ituation with "p	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields.	I select Alan If Alan Avery Brenda Blak If Brenda Bla select Carla PRs answer b	y is unable or unwil e. ake is unable or unv Cooper. pox and click @ S	ling to serve, then I willing to serve, then
The first se representa The middle personal re And the las personal re awkward s Create a	entence refers to tive. e sentence refer epresentatives. st sentence refe epresentatives. ituation with "p	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the	I select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla PRs answer b boxes and clic	y is unable or unwil e. ake is unable or unv Cooper. pox and click @ S	ling to serve, then I willing to serve, then
The first se representa The middle personal re And the las personal re awkward s Create a	entence refers to tive. e sentence refer epresentatives. st sentence refe epresentatives. ituation with "p a nswer	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the	I select Alan If Alan Avery Brenda Blak If Brenda Blak If Brenda Bla select Carla PRs answer b boxes and clic boxes and clic	y is unable or unwil e. ake is unable or unv Cooper. pox and click @ S ck OK	ling to serve, then I willing to serve, then mart Answer
The first se representa The middle personal re And the las personal re awkward s Create a	entence refers to tive. e sentence refer epresentatives. st sentence refe epresentatives. ituation with "p a nswer	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the b Select Series of text	I select Alan If Alan Avery Brenda Blak If Brenda Blak If Brenda Bla select Carla PRs answer b boxes and clic boxes and clic	y is unable or unwil e. ake is unable or unv Cooper. Dox and click S ck OK	ling to serve, then I willing to serve, then mart Answer
The first se representa The middle personal re awkward s Create a Smart A	entence refers to tive. e sentence refer epresentatives. ituation with "p a nswer Question List the pe	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the b Select Series of text TheFormTool (c) 2011-2016 Sna Answer rsonal	I select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla PRs answer b boxes and clic pdone, I Text Dropdom Garge for the b	y is unable or unwil e. ake is unable or unv Cooper. Dox and click S ck OK	ling to serve, then I willing to serve, then mart Answer
The first se representa The middle personal re awkward s Create a Smart A	entence refers to tive. e sentence refer epresentatives. it sentence refer epresentatives. ituation with "p a A A A A A A A A A A	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the b Select Series of text TheFormTool (c) 2011-2016 Sna Answer rsonal	I select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla PRs answer b boxes and clic pdone, I Text Dropdom Garge for the b	y is unable or unwil e. ake is unable or unv Cooper. Dox and click S ck OK	ling to serve, then I willing to serve, then mart Answer
The first se representa The middle personal re awkward s Create a Smart A	entence refers to tive. e sentence refer epresentatives. ituation with "p a nswer Question List the pe	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the b Select Series of text TheFormTool (c) 2011-2016 Sna Answer rsonal	I select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla PRs answer b boxes and clic pdone, I Text Dropdom Garge for the b	y is unable or unwil e. ake is unable or unv Cooper. Dox and click S ck OK	ling to serve, then I willing to serve, then mart Answer mart Answer
The first se representa The middle personal re awkward s Create a Smart A	entence refers to tive. e sentence refer epresentatives. ituation with "p a nswer Question List the pe	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the b Select Series of text TheFormTool (c) 2011-2016 Sna Answer rsonal	I select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla PRs answer b boxes and clic pdone, I Text Dropdom Garge for the b	y is unable or unwil e. ake is unable or unv Cooper. Dox and click S ck OK	ling to serve, then I willing to serve, then mart Answer
The first se representa The middle personal re awkward s Create a Smart A	entence refers to tive. e sentence refer epresentatives. ituation with "p a nswer Question List the pe	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the b Select Series of text TheFormTool (c) 2011-2016 Sna Answer rsonal	I select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla PRs answer b boxes and clic pdone, I Text Dropdom Garge for the b	y is unable or unwil e. ake is unable or unv Cooper. Dox and click S ck OK	ling to serve, then I willing to serve, then mart Answer
The first se representa The middle personal re awkward s Create a Smart A	entence refers to tive. e sentence refer epresentatives. ituation with "p a nswer Question List the pe	o the first personal rs to the first and second ers to the second and third We'll handle this previous" Fields. a Put the cursor in the b Select Series of text TheFormTool (c) 2011-2016 Sna Answer rsonal	I select Alan If Alan Avery Brenda Blake If Brenda Bla select Carla PRs answer b boxes and clic pdone, I ref Jorgetown Garged text ba	y is unable or unwil e. ake is unable or unv Cooper. Dox and click S ck OK	ling to serve, then I willing to serve, then mart Answer





The lang Questior		amically depending	on the nu	mber of personal representatives typed into the
	TheFormTool	c) 2011-2015 Snapdone, Inc.		I select Humphrey Cogg as my personal
Label	Question	Answer		representative.
PRs	List the personal representatives.	Humphrey Cogg		
	TheFormTool	c) 2011-2015 Snapdone, Inc.		I select Humphrey Cogg as my personal
Label	Question	Answer		representative. If Humphrey Cogg is unable or
PRs	List the personal representatives.	Humphrey Cogg Ella Grendle		unwilling to serve, then I select Ella Grendle.
	TheFormTool	c) 2011-2015 Snapdone, Inc.		I select Humphrey Cogg as my personal
Label	Question	Answer		representative. If Humphrey Cogg is unable or
PRs	List the personal representatives.	Humphrey Cogg Ella Grendle Stanley Frock Quentin Lacrosse		unwilling to serve, then I select Ella Grendle. If Ella Grendle is unable or unwilling to serve, then I select Stanley Frock. If Stanley Frock is unable or unwilling to serve, then I select Quentin Lacrosse.

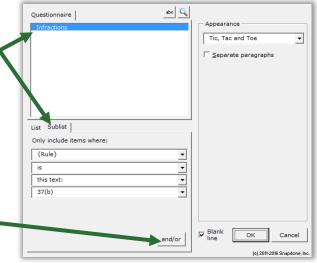
Sublists

You may also create a List that includes only some of the items typed by the form user in a series answer.

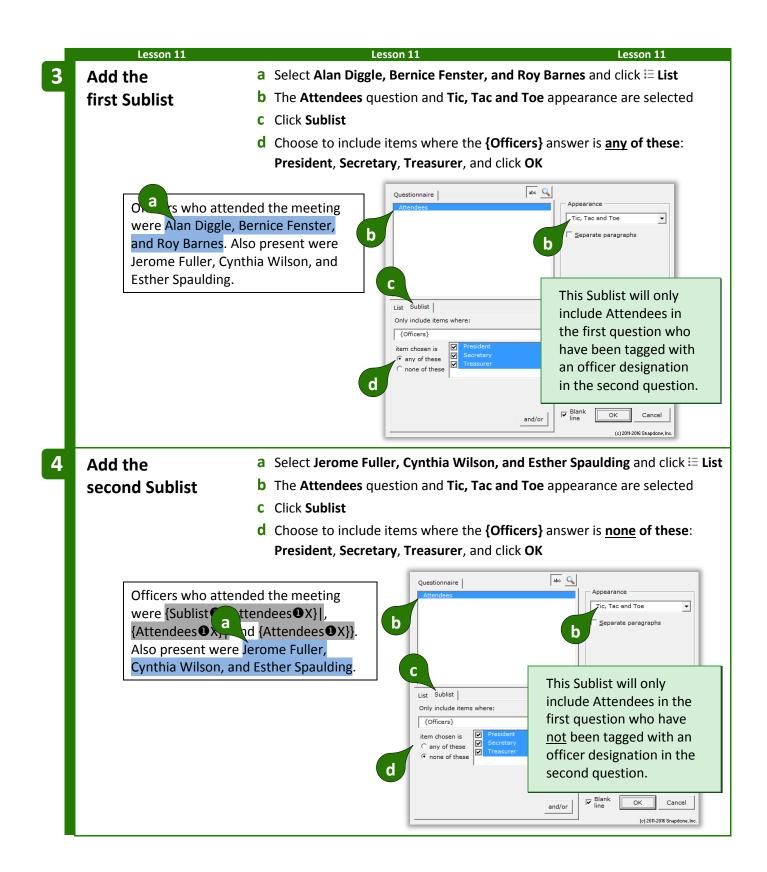
To insert a Sublist in a form, click **□ List**, select an answer, **<** then click **Sublist** and choose which items should be included.

In the example shown here, the Questionnaire includes a series answer labeled **Infractions**, and a linked answer labeled **Rule**. The Sublist being created will only include infractions that violate **Rule 37(b)**.

If additional criteria are required to create your Sublist, click **and/or** to create a compound Condition (page 38).



	Less	on 11		Lesson 11	L	esson 11
ľ	• Text seri		ge 8) 5 answer (page 9)	This form de names.	erives two Sublists from a	single series of
	Create th Question	-	• Click EEE Que		n into a blank document e to add a Questionnaire	
l				e Fuller, Cynthia Wil	Bernice Fenster, and Roy son, and Esther Spaulding	5.
		Label	Question	TheFor	MTOOI (c) 2011-2016 Snapdone, I Answer	nc.
	b	Attendees	List all the attend	ees.		
		Officers	For the attendees choose an office.	who are officers,		
			 d Click the Dro e Select Series Attendees f Select the so g Type the cho line) and click 	pdown answer type of dropdowns, Link urce typed here ices President, Secre < OK	ver box and click Sma to a preceding series ans tary, and Treasurer (eacl	wer or a Grid,
	Labol		heFormTool (c) 20	C Series of text box	 Ink to a preceding Series answer or a Grid 	
	Label Attendees	Question List all the a	a Answ	er C r With pronoun	ckboxes Deriged C	
	Officers	For the atte are officers, office.	ndees who choose an	Source for Sources:	to a preceding Series answer or a Grid Attendees	ample
			C	Type one char per inc char and get and get	Drapdown choices President President Treasurer Treasurer Watza eth whata eth eth treasurer Drapdown choices President Status President Status	ask for mean info in a preceding Response in the in a crussed problem Parker is cas Parker is cas Parker Cancel Cancel



Lesson	11

Lesson 11

At first glance, the two **{Sublist①**: codes appear to be identical, but they are not. To review (or change) the specifics of a Sublist, put the cursor in the code and click **≔ List** to return to the List editing screen.

Officers who attended the meeting were {Sublist1:{Attendees1X}|, {Attendees1X}| and {Attendees1X}}. Also present were {Sublist1:{Attendees1X}} and {Attendees1X}}.

A series and linked answer in the Questionnaire are used to populate two distinct Sublists in the finished document.

= THE PAYOFF ==

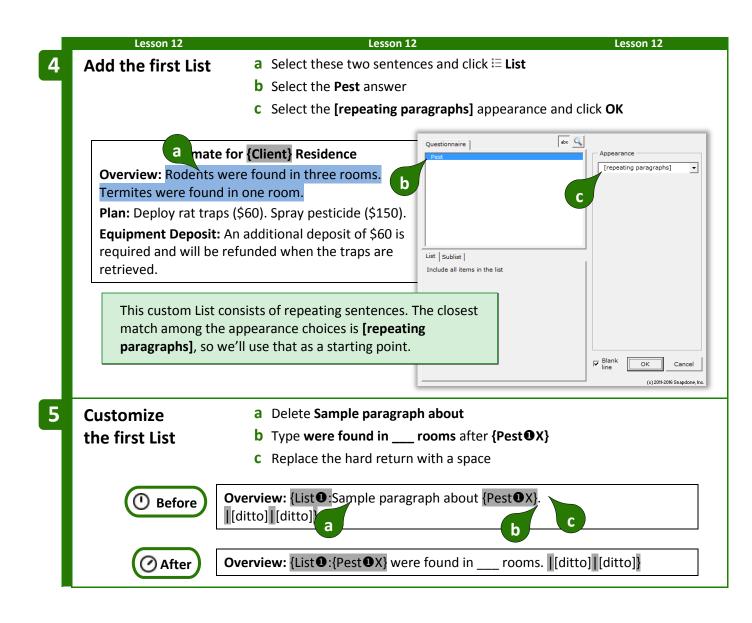
				MEETING MINUTES
Label	Question	Answer		Officers who attended the
Attendees	List all the attendees.	Judith Flambe Orson Coot Roger Beeman Hana Lorang Inez Pierce		meeting were Judith Flambe, Hana Lorang, and Inez Pierce. Also present were Orson Coot and
Officers	For the attendees who are officers, choose an office.	Judith Flambe: President Orson Coot: [??] Roger Beeman: [??] Hana Lorang: Secretary Inez Pierce: Treasurer	r	Roger Beeman.

Grids and Lists

Grids are often used as a source for Lists. Each Grid is composed of a series answer in the first column (used to create the List structure), and linked series answers in the secondary columns (each of which can be incorporated when customizing the List).

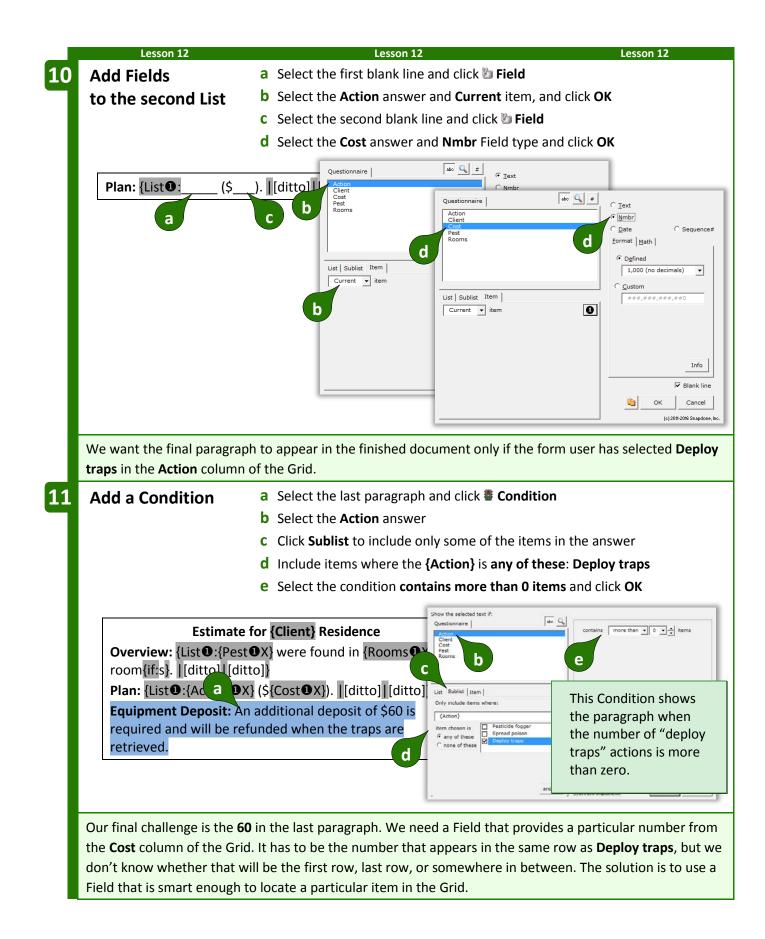
Lesson 12: List with a Grid • Grid (page 14) • Dropdown answer (page 9) • List (page 49) • Number Field (page 16) • Condition (page 32) • Sublist (page 67) • First item Field (page 63) Create the • Click I Questionnaire • Click II in the Questionnaire, I Create to add a Questionnaire • Fill in the Questionnaire, II Grid, Add, and choose 4 columns • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click III in the Grid and its instructions as shown • Click IIII on three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. • TheFormTool (0 2011-2016 Snapdone, Inc.	Lesson 12		Lesson 12	Lesson 12			
 Dropdown answer (page 9) List (page 49) Number Field (page 16) Condition (page 32) Sublist (page 67) First item Field (page 63) Create the a Type or copy/paste this text into a blank document Click III Questionnaire, Create to add a Questionnaire b Fill in the Questionnaire, Create to add a Questionnaire b Fill in the Questionnaire, Grid, Add, and choose 4 columns Click III Questionnaire, III Grid, Add, and choose 4 columns Click III on the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III on three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. TheFormTool (12011-2016 Snapdone, Inc. Libel Question Client Client's last name? Describe the pests and proposed action: 	on 12: List with a	Grid					
 Dropdown answer (page 9) List (page 49) Number Field (page 16) Condition (page 32) Sublist (page 67) First item Field (page 63) Create the Click III Questionnaire, Create to add a Questionnaire Click III the Questionnaire, III Grid, Add, and choose 4 columns Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click III the Grid and its instructions as shown Click IIII the Grid and its instructions as shown Click IIII the Grid and its instructions as shown Click IIII the Grid the post of \$60 is required and will be refunded when the traps are retrieved.	id (page 14)						
 List (page 49) Number Field (page 16) Condition (page 32) Sublist (page 67) First item Field (page 63) Create the Questionnaire a Type or copy/paste this text into a blank document Click I Questionnaire, Create to add a Questionnaire b Fill in the Questionnaire, Grid, Add, and choose 4 columns c Fill in the Grid and its instructions as shown Click I Questionnaire, Stimate for Smith Residence Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. b (lent Client's last name? Describe the pests and proposed action: 		9)					
 Number Field (page 16) Condition (page 32) Sublist (page 67) First item Field (page 63) a Type or copy/paste this text into a blank document Click I Questionnaire, Create to add a Questionnaire Fill in the Questionnaire, Grid, Add, and choose 4 columns Click I Questionnaire, Grid, Add, and choose 4 columns Fill in the Grid and its instructions as shown Click I Create for Smith Residence Cverview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. TheFormTool () 2011-2016 Snapdone, Inc. Label Question Client Client's last name? Describe the pests and proposed action: 		- /					
 Condition (page 32) Sublist (page 67) First item Field (page 63) Create the Click I Questionnaire, Create to add a Questionnaire Click I Questionnaire, Create to add a Questionnaire Fill in the Questionnaire, Grid, Add, and choose 4 columns Click I the Grid and its instructions as shown Click I the Grid and its instructions as shown Fill in the Grid and its instructions as shown Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. TheFormTool (a) 2011-2016 Snapdone, Inc. Label Question Question Cervice the pests and proposed action: Pest Rooms Action Cost			-				
 Sublist (page 67) First item Field (page 63) Create the Questionnaire Click I Questionnaire, Create to add a Questionnaire Fill in the Questionnaire, Create to add a Questionnaire Fill in the Questionnaire, Add, and choose 4 columns Click Questionnaire, Grid, Add, and choose 4 columns Fill in the Grid and its instructions as shown Click I Click I							
 First item Field (page 63) Create the Questionnaire Type or copy/paste this text into a blank document Click III Questionnaire, Create to add a Questionnaire Fill in the Questionnaire as shown Click III Questionnaire, III Grid, And choose 4 columns Fill in the Grid and its instructions as shown Click III on the Grid and its instructions as shown Fill in the Grid and its instructions as shown Fill in the Grid and its instructions as shown Fill in the Grid and its instructions as shown Parcial Composition of the Grid and its instructions as shown Therefore Composition of the Grid and its instructions as shown Pan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. The One Composition of the Composition of the traps are retrieved. Describe the pests and proposed action: Pest Rooms Action Cost 							
Create the Questionnaire a Type or copy/paste this text into a blank document Click III Questionnaire, Create to add a Questionnaire b Fill in the Questionnaire, Create to add a Questionnaire b Fill in the Questionnaire, III on the Questionnaire, III on the Grid and its instructions as shown c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown a c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown a c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown c Fill in the Grid and its instructions as shown c Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. b TheFormTool (c) 2011-2016 Snapdone, Inc. c Label Question c Client Client's last name? Describe the pests and proposed action: Pest Pest Rooms </td <td></td> <td></td> <td></td> <td></td>							
 Click I Questionnaire, Create to add a Questionnaire Fill in the Questionnaire as shown Click I Questionnaire, I Grid, Add, and choose 4 columns Click I Questionnaire, I Grid, Add, and choose 4 columns Fill in the Grid and its instructions as shown Fill in the Grid and its instructions as shown Estimate for Smith Residence Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. TheFormTool (a) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name? Describe the pests and proposed action: 		a Type or copy/pa	ste this text into a h	lank document			
 b Fill in the Questionnaire as shown Click I Questionnaire, I Grid, Add, and choose 4 columns c Fill in the Grid and its instructions as shown 2 Estimate for Smith Residence Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. b TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name? Describe the pests and proposed action: 			_				
 Click I Questionnaire, I Grid, A Add, and choose 4 columns C Fill in the Grid and its instructions as shown Estimate for Smith Residence Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name? Describe the pests and proposed action: Pest Rooms Action Cost 		-					
c Fill in the Grid and its instructions as shown Estimate for Smith Residence Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. b TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name? Describe the pests and proposed action: Pest Rooms Action Cost		•		Add and shaasa 4 solumns			
Estimate for Smith Residence Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. Image: Second colspan="2">TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name? Describe the pests and proposed action: Pest Rooms Action Cost	-						
Overview: Rodents were found in three rooms. Termites were found in one room. Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. b TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Client Client's last name? Describe the pests and proposed action: Pest Rooms		C Fill in the Grid ar	id its instructions as	snown			
Plan: Deploy rat traps (\$60). Spray pesticide (\$150). Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. b TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Client Client's last name? Describe the pests and proposed action: Pest Rooms Action Cost		Estimate	Estimate for Smith Residence				
Equipment Deposit: An additional deposit of \$60 is required and will be refunded when the traps are retrieved. b TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name? Describe the pests and proposed action: Pest Pest Rooms Action	Overview: Rodents	were found in thre	vere found in three rooms. Termites were found in one room.				
when the traps are retrieved. TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name?	Plan: Deploy rat tra	ıps (\$60). Spray pes	(\$60). Spray pesticide (\$150).				
TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer Client Client's last name?		•	osit of \$60 is require	ed and will be refunded			
C Question Answer Client Client's last name?		retrieved.					
Client Client's last name? Describe the pests and proposed action: Pest Rooms Action Cost	d d		TheFormT	COOI (c) 2011-2016 Snapdone, Inc.			
C Describe the pests and proposed action: Pest Rooms Action Cost	Label	Question	A	Inswer			
Describe the pests and proposed action: Pest Rooms Action Cost	Client	Client's last name?					
		proposed action:	· · ·				
Type of pest # of rooms Proposed action Price quote							
	Type of pest	# of rooms	Proposed action	Price quote			

	Lessor	n 12		Lesson 12		Lesson 12
2	Create a		a Put the curso	r anywhere	in the third column	of the Grid and click 🧠 Smart
	Smart Ans	wer	Answer.			
			b Click the Dro	pdown answ	ver type	
			c Select the typ	bed here sou	urce	
			d Type the cho	ices Pesticid	e fogger, Spread po	bison , and Deploy traps (each
			on a separate	e line) and cl	ick OK	
					Iext Dropdown Yes/No Checkboxes De	
	Dect	Doome	a	LCost b	Allow user to very rent response	•
	Pest Type of pest	Rooms # of rooms	Action Proposed action	Cost Price quote	С	
						Example This column of the Grid conterns a
					d	dropdown box in each row. Dropdown choices Officent Inte Officent Inte
	When a	Smart Answ	er is applied to a G	rid it applie	e one choice Spread Deploy	poison President 💌 traps Secretary 💌
			is dropdown answ	· · ·	LC CMLX	Choices to be Users cannot shown in the type their own
			each answer row.		abc	dropdown are response - they typed here. must choose one in the dropdown list.
				-	(c) 2016-2016 Snapdore, Inc.	QK Cencel
			Colort Curith	event altale New I		
3	Add a Field		a Select Smith			
		a	b Select the Cli	ent answer		
		Fatimata fa	or Smith Residence		Questionnaire	abo 🔍 #
	Overview:		e found in three ro		Action Client Cost Pest	C <u>N</u> mbr C <u>D</u> ate
		vere found in		b	Rooms	Format © FreeForm
	Plan: Deplo	oy rat traps (\$	560). Spray pesticio	de (\$150).		C First capital
	Equipment	t Deposit: An	additional deposit	of \$60 is	<u> </u>	C Title Case
		nd will be ref	unded when the tr	aps are		
	retrieved.				_	
						CK Cancel
						(c) 2011-2016 Snapdone, Inc.



	Lesson 12	Lesson 12	Lesson 12
6	Add a Field	a Select the blank line and click ն Field	
	to the first List	b Select the Rooms answer	
		c Select the Current item	
		d Select the Nmbr Field type	
		e Select the one thousand format and click OK	
		Questionnaire abo 🔾 #	
	Overview: {List 1:{Pest	X} were found in rooms. Action Client	C <u>⊺</u> ext € <u>N</u> mbr
	[ditto][ditto]]	a cost Pest Pest Rooms d	C Date C Sequence#
		b	
			one thousand ustom
		List Sublist Item	e [L:word:zero]
		c	
			GK Cancel
			(c) 2011-2016 Snapdone, Inc.
7	Add a Condition	a Select the s at the end of rooms and click Conditio	
4	to the first List	b Select the Rooms answer	•
	to the first list	 C Click Item and select the Current item in the List 	
		d Select the condition is more than 1 and click OK	
	Overview: {List: {Pest	DX} were found in {Rooms DX}	nore than
	room <mark>s</mark> . [[ditto]][ditto]}	Cleft Cost Pest 1	number:
	а	d	
		D List Sublist Rem Current in item This	Condition says:
		C Show	w the s when the
			ber of rooms in
			current sentence
			ore than 1.

	Lesson 12	Lesson 12	Lesson 12
8	Add the second List	a Select these two sentences and click \coloneqq List	
		b Select the Pest answer	
		C Select the [repeating paragraphs] appearance and	l click OK
	r	Questionnaire abo	
		{Client} Residence	Appearance [repeating paragraphs]
	Or riew: {List 0 :{Pest ro a if:s}. [[ditto]][ditt	DX} were found in {Room b o]}	C
	Plan: Deploy rat traps (\$60). Spray pesticide (\$150).	
	required and will be ref	additional deposit of \$60 is unded when the traps are List Sublist	
	of t Tha colu	List will only use info from the Action and Cost column ne Grid, but we still selected Pest when creating the List t's because Lists are always based on the <i>primary</i> mm (the leftmost column) in a Grid, even if info from column is ultimately not used within the List.	
9	Customize	a Replace Sample paragraph about with a blank line	
	the second List	b Replace { Pest0 X} with (\$)	
		c Replace the hard return with a space	
		n: {List ① :Sample paragraph about {Pest ① X}. litto] [ditto] a b c	
	(After Pla	n: {List 0 : (\$). [[ditto]] [ditto]}	



	Lesson 12	Lesson 12
A Field that	a Select 60 and click 🖉 Field	
pinpoints a	b Select the Cost answer	
particular Grid item	C Click Item to retrieve a part	icular item in the answer
	d Select the First item in the	sublist where the {Action} is any of thes
	Deploy traps	
	e Select the Nmbr Field type	and click OK
		Questionnaire
	for {Client} Residence	Action Client Cost C Date C
Overview: {List U :{Pest room{if:s}. [[ditto]][dit	•X} were found in {Rooms•X} to]}	Rooms Pest Rooms Pormat Math
	{{Cost 0 X}). [[ditto]][ditto]}	(* Dgfined
		List Sublist Item
re This Field will sho	w a particular trap	First item If in sublist where Image: Comparison of the sublist where
re item in the Cost c	olumn. The a	{Action}
item it selects will item where Deplo		C none of these Deploy traps
been selected in t		्र च
column.		
		and/or (c) 2011-2
Defense en insthie fame ta l] _ (c) 2011-2
-	•	w/Column, 🌂 Show/Hide to hide the first
column of the Questionnai	•] _ (c) 2011-2
-	re and first row of the Grid. This I	w/Column, 🖄 Show/Hide to hide the first hides material that could be confusing fo
column of the Questionnai	e and first row of the Grid. This I	w/Column, 🌂 Show/Hide to hide the first
column of the Questionnai form user.	e and first row of the Grid. This I	w/Column, K Show/Hide to hide the firm hides material that could be confusing fo
column of the Questionnai form user. TheFormTo	DI (c) 2011-2016 Answer	w/Column, K Show/Hide to hide the first hides material that could be confusing fo TheFormTool (c) 2011-2016 sna
column of the Questionnai form user. TheFormTo Label Question	e and first row of the Grid. This I D (c) 2011-2016 Before Answer Clier	w/Column, K Show/Hide to hide the first hides material that could be confusing for TheFormTool (c) 2011-2016 Sna estion Answer
column of the Questionnai form user. TheFormTo Label Question Client Client's last name? Describe the pests and proposed Pest Rooms Action	e and first row of the Grid. This I DI (c) 2011-2016 Before Answer Que Client action: Descrit Cost	w/Column, K Show/Hide to hide the first hides material that could be confusing for TheFormTool (c) 2011-2016 Sna estion Answer nt's last name?
column of the Questionnai form user. TheFormTo Label Question Client Client's last name? Describe the pests and proposed Pest Rooms Action	e and first row of the Grid. This I DI (c) 2011-2016 Before Answer action: Descri	w/Column, K Show/Hide to hide the first hides material that could be confusing for TheFormTool (c) 2011-2016 sna estion Answer nt's last name?
column of the Questionnai form user. TheFormTo Label Question Client Client's last name? Describe the pests and proposed Pest Rooms Action	e and first row of the Grid. This I DI (c) 2011-2016 Before Answer Que Client action: Descrit Cost	w/Column, K Show/Hide to hide the first hides material that could be confusing for TheFormTool (c) 2011-2016 sna estion Answer nt's last name?

	n 12		Lesson		Lesson 12	
e 1	single Grid provides all the info needed to build two distinct Lists, decide whether a deposit is required,					
nd determine	e a deposit a	amount based o	n particular i	tem within	the Grid.	
		Doxserá (c) 201	11-2016 Snapdone,			
Question		Answer			Estimate for Barclay Residence	
Client's last nam	ie?	Barclay				
		_, ,			Overview: Termites were found in three	
Describe the pe	ests and propos	sed action:			rooms.	
Type of pest	# of rooms	Proposed action	Price quote		Plan: Pesticide fogger (\$150).	
Termites	3	Pesticide fogger	150			
		David () and			Estimate for Channing Residence	
Question			11-2016 Snapdone,			
Question		Answer	11-2016 Snapdone,		Overview: Ants were found in two	
Question Client's last nam	ie?		11-2016 Snapdone,		Overview: Ants were found in two rooms. Rodents were found in one room	
Client's last nam		Answer Channing	11-2016 Snapdone,	•	Overview: Ants were found in two rooms. Rodents were found in one room Plan: Spread poison (\$35). Deploy traps	
Client's last nam	ests and propos	Answer Channing sed action:		•	Overview: Ants were found in two rooms. Rodents were found in one room	
Client's last nam Describe the pe Type of pest		Answer Channing sed action: Proposed action	Price quote	•	Overview: Ants were found in two rooms. Rodents were found in one room Plan: Spread poison (\$35). Deploy traps (\$60).	
Client's last nam	ests and propos	Answer Channing sed action: Proposed action Spread poison		•	Overview: Ants were found in two rooms. Rodents were found in one room Plan: Spread poison (\$35). Deploy traps (\$60). Equipment Deposit: An additional	
Client's last nam Describe the pe Type of pest Ants	ests and propos # of rooms 2	Answer Channing sed action: Proposed action	Price quote 35	•	Overview: Ants were found in two rooms. Rodents were found in one room Plan: Spread poison (\$35). Deploy traps (\$60). Equipment Deposit: An additional deposit of \$60 is required and will be	
Client's last nam Describe the pe Type of pest Ants	ests and propos # of rooms 2	Answer Channing sed action: Proposed action Spread poison	Price quote 35	•	Overview: Ants were found in two rooms. Rodents were found in one room Plan: Spread poison (\$35). Deploy traps (\$60). Equipment Deposit: An additional	

Lists with Derived Series Answers

Every List is based on a series answer. That includes Text series (page 8), Dropdown series (page 9), Yes/No series (page 11), and Checkboxes (page 12). But don't forget that a Derived series of answers also works as the foundation of a List (page 14).

Lesson 13 Lesson 13 Lesson 13 **Lesson 13: Derived Series Answers** Text series answer (page 8) This form reconfigures several separate answers into • Checkboxes answer (page 12) new Lists. • Text linked series answer (page 8) • Derived series answer (page 14) 1 **a** Type or copy/paste these paragraphs into a blank document **Create the** • Click 🎟 Questionnaire, 🕂 Create to add a Questionnaire Questionnaire **b** Fill in the Questionnaire as shown All family members: All adult family members: ____ All family members who live in the same state as client: а TheFormTool (c) 2011-2016 Snapdone, Inc. Label Question Answer ClientName Name of client SpouseName Name of spouse We're assuming that the first b ClientState Client's state of residence six questions have already ChildName List the children been determined by material elsewhere in the form. Now ChildMinor Which of the children are minors? it's our job to create three ChildState Each child's state of residence Derived answers that WholeFamily (derived) reconfigure the info that's already been gathered. (derived) AllAdults SameState (derived)

Smart Answers b Select Series of text boxes and click OK C Put the cursor in the ChildMinor answer box and click Smart Answer Click the Checkboxes answer type e Select the source another answer, ChildName and click OK f Put the cursor in the ChildState answer box and click Smart Answer g Select Series of text boxes h Checkmark Link to a preceding series answer or a Grid i Select the ChildName answer and click OK ClientName Name of client SpouseName Name of spouse ChildName I st the children are minors? ChildState Each child's state of residence MholeFamily (derived) f AllAdults (derived) SameState (derived) f	Lesson :	13	Lesson 13	Lesson 13			
C Put the cursor in the ChildMinor answer box and click ← Smart Answer d Click the Checkboxes answer type e Select the source another answer, ChildName and click OK f Put the cursor in the ChildState answer box and click ← Smart Answer g Select Series of text boxes h Checkmark Link to a preceding series answer or a Grid i Select the ChildName answer and click OK <u>TheFormTool</u> (c) 2011-2015 Sh <u>ClientName</u> Name of client <u>SpouseName</u> Name of spouse <u>ClientState</u> Client's state of residence <u>ChildMinor</u> Which children are minors? <u>ChildState</u> Each child's state of residence <u>WholeFamily</u> (derived) <u>AllAdults</u> (derived) <u>SameState</u> (derived)	Create	a Put the cur	a Put the cursor in the ChildName answer box and click Smart Answer				
 d Click the Checkboxes answer type e Select the source another answer, ChildName and click OK f Put the cursor in the ChildState answer box and click S smart Answer g Select Series of text boxes h Checkmark Link to a preceding series answer or a Grid i Select the ChildName answer and click OK 	mart Answ	/ers b Select Seri	b Select Series of text boxes and click OK				
 e Select the source another answer, ChildName and click OK f Put the cursor in the ChildState answer box and click Semart Answer g Select Series of text boxes h Checkmark Link to a preceding series answer or a Grid i Select the ChildName answer and click OK 		c Put the cu	Put the cursor in the ChildMinor answer box and click 🧠 Smart Answer				
 f Put the cursor in the ChildState answer box and click S Smart Answer g Select Series of text boxes h Checkmark Link to a preceding series answer or a Grid i Select the ChildName answer and click OK 		d Click the C	heckboxes answer type				
g Select Series of text boxes h Checkmark Link to a preceding series answer or a Grid i Select the ChildName answer and click OK i Select the ChildName answer and click OK<		e Select the	source another answer, ChildN	ame and click OK			
h Checkmark Link to a preceding series answer or a Grid i Select the ChildName answer and click OS <u>TheFormTool () 2011-2016</u> <u>Used to a preceding series answer or a Grid</u> <u>ClientName Name of client</u> <u>SpouseName Name of spouse</u> <u>ClientState Client's state of residence</u> <u>ChildName List the children are minors?</u> <u>ChildState Each child's state of residence</u> <u>ChildState Each child's state of residence</u> <u>ChildState Each child's state of residence</u> <u>SameState (derived)</u> <u>SameState (derived)</u> <u>ClientVame (derived)</u> <u>ClientState (derived)</u> <u>SameState (derived)</u> <u>ClientState (derived</u>		f Put the cu	f Put the cursor in the ChildState answer box and click Smart Answer				
i Select the ChildName answer and click OK TheFormTool (c) 2011-2016 sta in gradem (c) 2011-2016 sta ClientName Name of client SpouseName Name of spouse ClientState Client's state of residence ChildName List the children are minors? ChildState Each child's state of residence WholeFamily (derived) SameState (derive	g Select Series of text boxes						
Image: Spouse Name Name of client Image: Spouse Name Name of spouse ClientState Client's state of residence a ChildMame List the children are minors? C ChildState Each child's state of residence a MoleFamily (derived) f AllAdults (derived) f SameState (derived) f		h Checkmarl	< Link to a preceding series ans	wer or a Grid			
TheFormTool (c) 2011-2016 Sm Signite task the generating Series are user or a GM Label Question Answer ClientName Name of client Image: Series of task base SpouseName Name of spouse Image: Series of task base ClientState Client's state of residence a ChildMinor Which children are minors? g ChildState Each child's state of residence f MholeFamily (derived) f AllAdults (derived) f SameState (derived) state		i Select the	ChildName answer and click OF	(
TheFormTool (c) 2011-2016 Sm Signife table Signif table Signife table Signife table<							
Label Question Answer ClientName Name of client Deserts - Smart Advert SpouseName Name of spouse Deserts - Smart Advert ClientState Client's state of residence a ChildName List the children are minors? B ChildState Each child's state of residence g MholeFamily (derived) f AllAdults (derived) f SameState (derived) state		TheFormTo	(c) 2011-2016 Spate C Single text box				
ClientName Name of client SpouseName Name of spouse ClientState Client's state of residence a ChildName List the children c ChildMinor Which children are minors? g ChildState Each child's state of residence g WholeFamily (derived) f AllAdults (derived) f SameState (derived) g	Label	Question	Answer	celosing ventes answer or a land			
SpouseName Name of spouse ClientState Client's state of residence a ChildName List the children c ChildMinor Which children are minors? g ChildState Each child's state of residence g WholeFamily (derived) f AllAdults (derived) f SameState (derived) point	ClientName	Name of client	Douserá - Smart Answer	le e el			
ClientState Client's state of residence a ChildName List the children c ChildMinor Which children are minors? g ChildState Each child's state of residence g WholeFamily (derived) f AllAdults (derived) f SameState (derived) f	SpouseName	Name of spouse					
ChildName List the children ChildMinor Which children are minors? g ChildState Each child's state of residence g WholeFamily (derived) f AllAdults (derived) f SameState (derived) g	ClientState	Client's state of residence	2	e			
ChildMinor Which children are minors? g h i ChildState Each child's state of residence g h i WholeFamily (derived) f H <td< td=""><td>ChildName</td><td>List the children</td><td>C Single text box</td><td>over I and Test I</td></td<>	ChildName	List the children	C Single text box	over I and Test I			
ChildState Each child's state of residence g h L WholeFamily (derived) f Net: Livid anwars of the more state o	ChildMinor			preceding Series answer of a Grid			
WholeFamily (derived) f AllAdults (derived) Initial answers loss of the merit state of the state basis in the derived state basis in the der	ChildState		g h	Example			
AllAdults (derived) SameState (derived)				Linked answers ask for more in about response in a preceding			
To create a Grid entrare, place the guide of the form SameState (derived)	,			Note: Unked answers are fold technology. You will usually want to use newer Grid answers instead. Question: Answer			
(1006) (1				(below the Questionnaire) and click the Smart Answer button.			
party's End Lake 8/31	Samestate	(derived)	(=) 2016	What's Gil Parker 4/17/19			
			(+) 2015-2016 Grapdone, Inc.	QK .			

	Lesson 1	13	Less	on 13	Lesson 13
3	Derived seri	ies a Put the cur b Click the D c Select Seri d Select the	rsor in the erived ar es, Answ ClientNa	e WholeFamily answe nswer type ers me answer and click 	er box and click Smart Answer to add it to the series hildName answers to the series
		TheFormTo	ol (c) 2011	-2016 Snapdone, Inc.	
	Label	Question	Answer	C C down Yes/No Checkbe	oxes Derived
	ClientName	Name of client		🕫 Series: 👎 Answers 个 Passage	is C folios
	SpouseName	Name of spouse		Choose answers to include in the derived series	
	ClientState	Client's state of residence			This answer takes the
	ChildName	List the children	[??] [??] [??]	Iext, nown Yes, neckboxes Derived Freeform @ Series: @ Answers ^ Passages ^ Polics Choose answers to	people from three separate answers and dumps them all into a
	ChildMinor	Which children are minors?	□ [??]	ChildName ChildName ChildName ChildName	single bucket so that
	ChildState	Each child's state of residen	??]: [??]	Keep results in the listed order Sort	we'll be able to create
	WholeFamily	(derived)			a List that includes all
	AllAdults	(derived)			
	SameState	(derived)			
				Allow duplicates	e
				(c) 2015-2016 Snapdone, Inc.	QX Cencel

Lesson 1	3	Lesso	on 13 Lesson 13
Derived seri of answers with a filter	ies a Put the cu b Click the I c Select Ser d Select the e Repeat d e Select Chi f Click Som	ursor in the Derived ans ries, Answe e ClientNam to add the ildName in e items	e AllAdults answer box and click Smart Answer swer type ers ne answer and click to add it to the series SpouseName and ChildName answers to the series
	TheFormT	00 (c) 2011-2	2016 Snapdone, Inc.
Label	Question	Answer	C C down Yes/No Checkboxes Derived
ClientName	Name of client		9 Series: 14 Answers: 10 Passages: 10 Tolios
SpouseName	Name of spouse		Choose antwers to odrived entree Corrected entree
ClientState	Client's state of residence		d use d later and spouse into the bucket, but only
ChildName	List the children	[??] [??] [??]	includes <u>some</u> of the children (only the adults)
ChildMinor	Which children are minors?	□ [??]	derived series Childrame Childr

[??]: [??] [??]

g

T Allow duplicates

(c) 2015-2016 Snapdone, Inc.

and/or

QK Cancel

a [

ChildState

AllAdults

SameState

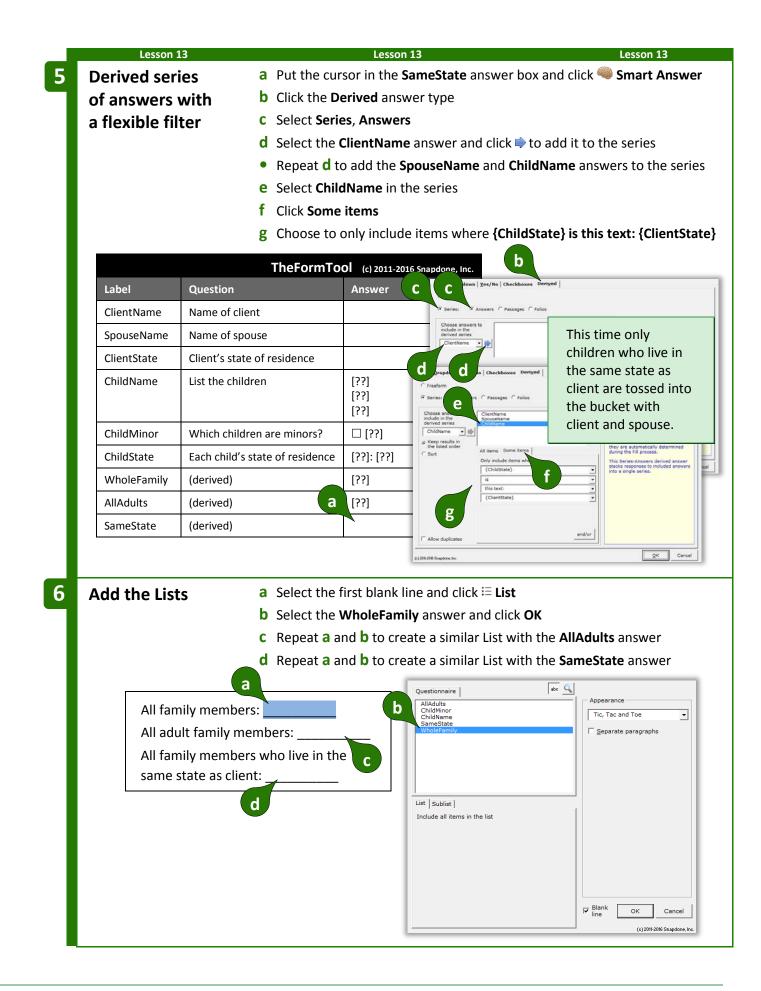
WholeFamily

Each child's state of residence

(derived)

(derived)

(derived)



sson	13

TheFormTool (c) 2011-2015 Snapdone, Inc.

Answer

Jerome Purcell

Ella Purcell

Alan Purcell **Betty Rawlings**

Carl Purcell

Oregon

Le

Question

residence

Name of client

Name of spouse

Client's state of

List the children

Which of the

children are

Each child's state

of residence

Lesson 13

minors?

Before saving this form to be used by others, click **Column**, **K Show/Hide** to hide the Derived answers. Since they're processed automatically in the background, they would only confuse the form user if they were left visible.

Lesson 13

= THE PAYOFF ==

Ed Purcell

Even when info is gathered in separate answers, it can be combined to produce cohesive Lists.

When form users respond to a series requires a particular order, the items can be sorted with a Derived series answer.

Sorting is controlled in the Smart Answer screen when creating a Derived series answer.

Click **Sort** to turn on sorting.

Click **ABC** for alphabetical sorting, **123** for numerical sorting (the items in the series must all be numbers), or **Date** for chronological sorting (the items in the series must all be dates). All three methods allow either ascending or descending order.

(* Series: (* Answe	rs C Passages C Folios	
Choose answers to derived series Signer/temes III Series Series ABC [123] Date State C 2 to A By Jan reme C A to Z C 2 to A Mar Sers. Mc. Mar Series III Zerk Ames, Jr.	All terms All terms	Derived answers are not seen or answered by the form user. Instead they are automatically determined during the till process. This Series-Answere derived answer indo a single series.

Diane Purcell Ed Purcell		Alan Purcell, Carl Purcell and Diane Purcell	
 □ Alan Purcell □ Betty Rawlings ⊠ Carl Purcell ⊠ Diane Purcell □ Ed Purcell 			
Alan Purcell: Oregon Betty Rawlings: Texas Carl Purcell: Oregon Diane Purcell: Oregon Ed Purcell: Vermont			
	Lesson	13 Lesson 13	
-		ay appear in any order. If the form author Derived series answer.	

All family members: Jerome Purcell, Ella

Purcell, Alan Purcell, Betty Rawlings, Carl

All adult family members: Jerome Purcell, Ella Purcell, Alan Purcell, Betty Rawlings and

All family members who live in the same

state as client: Jerome Purcell, Ella Purcell,

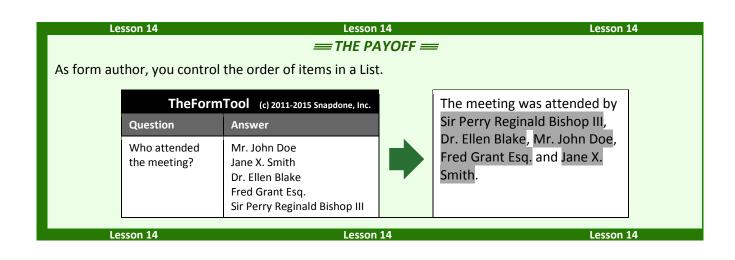
Purcell, Diane Purcell and Ed Purcell

Lesson 13

Alphabetical sorting also allows **By last name** sorting. It is used with a series of names that have been typed "normally," with first names first, last names last, and prefixes and suffixes all in their proper place (**Mr. John Doe**, **Jane X. Smith**, **Dr. Ellen Blake**, **Fred Grant Esq.**, **Sir Perry Reginald Bishop III**, etc.).

	Lesson	14		Lesson 14	L	esson 14
	Lesson 14:	Sorting a Li	st			
	• Text series	answer (page ries answer (p	8)	This form so	rts a series of names by I	ast name.
1	Create the Questionna	aire		py/paste this sentence uestionnaire, 🖶 Create	into a blank document to add a Questionnaire	
	a		b Fill in the C	Questionnaire as shown		
	Т	he meeting was a	ittended by			
				TheFor	mTool (c) 2011-2016 Snapdone, I	Inc.
	b	Label	Question		Answer	
		Attend	Who attended	the meeting?		
		AttendSort	(derived)			
2	Create a se answer	ries		rsor in the Attend answ es of text boxes and clie	er box and click 🧠 Smar ck OK	t Answer
					Yes/No Checkboxes Derixed	Ĩ.
		_	TheFormTo		xxxes IT Link to a preceding Series answer or a Grid	
	Label	Question	a	Answer b		
	Attend	Who attended	I the meeting?			Example The text box allows for
	AttendSort	(derived)				a typed response.
						Deb and Par Coe
						Users can type a series of responses into a single answer.
				(c) 2016-2016 Straughtone, Inc.		QK Cencel

	Lesson 1	L4		Lesson	14		Lesson 14
Cre	ate a sor	rted a	Put the c	ursor in the A	ttendSort answe	er box and clic	k 🧠 Smart Answer
Dei	r ived ser i	ies l	Click the	Derived answ	er type		
ans	swer	(Select Se	ries, Answers			
		(Select the	e Attend ansv	ver and click 🛸 to	o add it to the	series
		(Select So	rt			
		1	Select to	sort By last n	ame A to Z and o	click OK	
					Dover Smart Answer		×
			TheFormT	FOOI (c) 2011-20.	CC	Checkboxes Derived	
La	abel	Question		Answer	Choose answers to include in the	Passages (Folios	
At	ttend	Who attended	the meeting?	[??]	Attend mine		Derived answers are not seen or enswered by the form user. Instead,
				a [??]	* the listed order * Sort ABC 123 Date	ne items e selected answer's respons- re derived series.	they are automatically determined during the Fill process.
At	ttendSort	(derived)			C A to Z C Z to A		into a single series.
					By last name F A to Z C Z to A		
					f Zach Ames, Jr. Ann Ness, M.O. Mark Zelig III		
					(c) 2016-2016 (rapdone, Inc.		QK Cancel
					-		
Ade	d a List			e blank line ar			
		I	Select the	e AttendSort	answer and click	СК	
					Questionnaire	abc 🥰	Appearance
Γ			a		Attend AttendSort		Tic, Tac and Toe
	The meeti	ng was attend	ed by	· _ k			Separate paragraphs
					List Sublist Include all items in the list		
							Ing Blank OK Cancel
							(c) 2011-2016 Snapdone, Inc.
						3 ⁴	
	-		-				to hide the Derived he form user if it were
	visible.	s processed a	utomaticali	y in the backg	round, it would	only confuse t	ne form user if it were



Math

Authors

The**FormTool** includes math functions to perform calculations automatically. For example, given a series of shareholders and the number of shares held by each, the form could calculate the total number of outstanding shares and the percentage of the company owned by each shareholder.

Adding Math to a Field

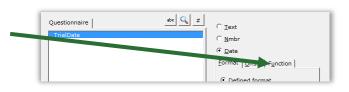
Number and Count Fields

Begin by creating a Number field (page 16) or a Count Field (page 31). Then click **Math** to open the Math screen.

- 1	Questionnaire	abc 🔍 #	CIext
	LoanAmount AppualRate		• <u>N</u> mbr
	Monthstructure		C Date
			_onmMath
			6 Defend

Date Fields

Begin by creating a Date field (page 16). Then click **Function** to open the Math screen.

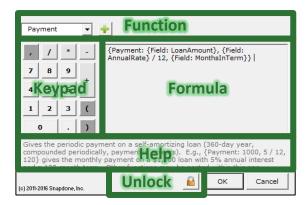


The Math Screen

Formula. Build your math formula here. The formula can be as simple as **1 + 2** or might contain functions within functions within functions.

Function. Functions perform special math duties, like **Days** to count the number of days between two dates, or **Round** to round off a number. To add a function to the formula, select it from the dropdown menu and click **+**.

Keypad. Click these buttons to add numbers and operators (plus, minus, etc.) to the formula. You may also type numbers and symbols on your keyboard. Use ***** for multiplication and **/** for division.

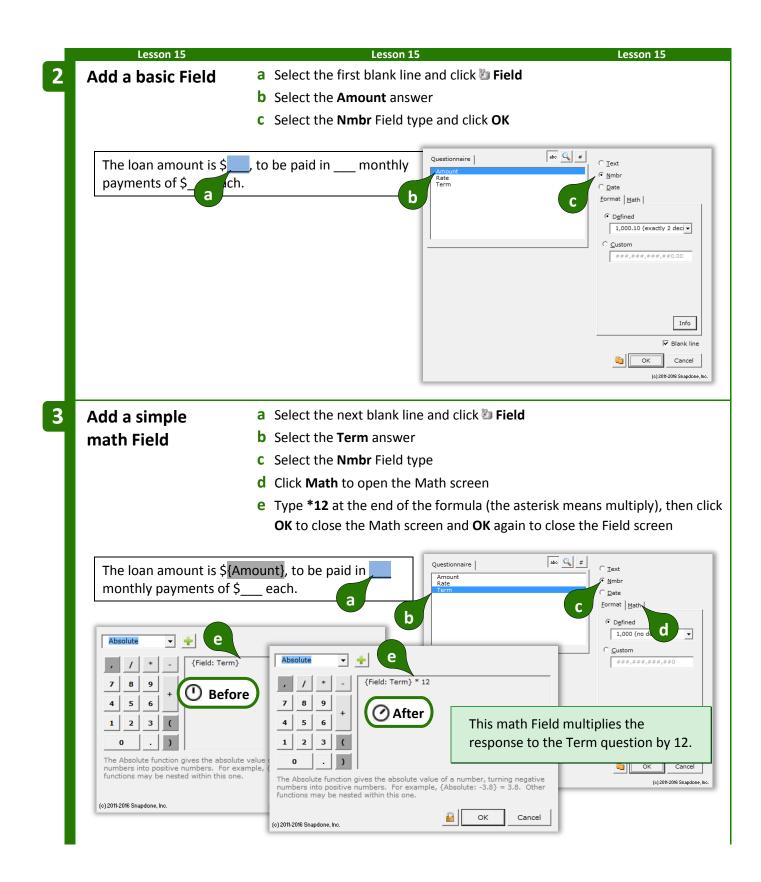


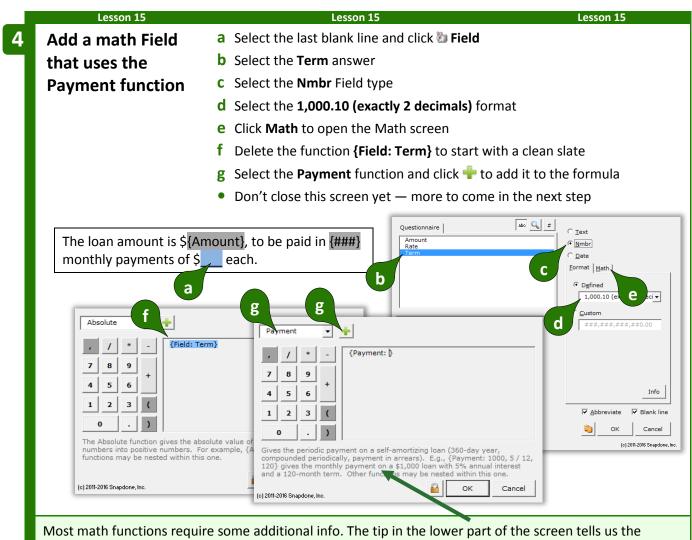
Help. This area describes the currently selected function and gives pointers on its use.

Unlock. Click i to turn on freeform editing mode. Expert users may find this mode more convenient so they can type the formula directly (or copy and paste from another source) rather than selecting functions from a menu.

What's with all the curly braces? You may have noticed that math formulae contain lots of curly braces: { }. They show where each math function begins and ends. But you don't need to worry about typing the curly braces – they are automatically included each time you add a function to the formula.

Les	sson 15	Lesson 15	Lesson 15
 Numbe Math (p Field fu 	5: Math Fie r Field (page 1 page 87) nction (page 9 nt function (pa	6) This form calcula 99)	ates monthly loan payments.
Create t Question		 a Type or copy/paste this sentence into Click E Questionnaire, Create to a 	
	, The loan amo	b Fill in the Questionnaire as shown punt is \$, to be paid in monthly paym	ients of \$ each.
а	, The loan amc	ount is \$, to be paid in monthly paym	nents of \$ each. OOl (c) 2011-2016 Snapdone, Inc.
а	, The loan amc	ount is \$, to be paid in monthly paym	
		ount is \$, to be paid in monthly paym	DOI (c) 2011-2016 Snapdone, Inc.
a	Label	ount is \$, to be paid in monthly paym TheFormTc Question An	DOI (c) 2011-2016 Snapdone, Inc.

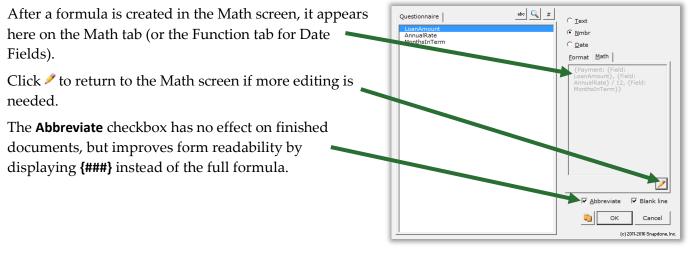




Payment functions requires three numbers separated by commas: loan amount, periodic interest rate, and the number of periods in the term of the loan. Those numbers can either be typed directly into the formula or they can be represented with other functions. In this form, we'll use a Field function to provide each of the three numbers the Payment function requires.

Lesson 15		Lesson 15	Lesson 15
5 Add three functions	a Start with the c	ursor inside the Pa	yment function where the loan amount
within the Payment	is required		
function	b Select the Field formula	function, the Amo	unt Field, and click 💠 to add it to the
	c Click the comm	a button (or type a	comma with your keyboard)
			o add it to the formula
			into the monthly rate required by the
	Payment function		
			comma with your keyboard)
			to add it to the formula
			oonse to a number of months, then click
			OK again to close the Field screen
7 8 9 + 2 4 5 6 2 1 Absolute • • • • , / • - 8 Field: , / • - 8 Field: • 7 8 Field • • • • 4 5 , / • • • • 6 1 2 7 • • • • • • The Abso 1 2 3 (• • • • 0 .) • • • • • •	Amount}, {Field: Rate} / 12}	answer is	d d Rate - - Payment: {Field: Amount}, {Field: Rate}} -
	<i>==</i> 1	THE PAYOFF 🛲	
			nd loan term, the number of payments
and monthly payment are c	lculated automatic	ally.	
	TheFormTool) 2011-2016 Snapdone, Inc.	The loan amount is
Label Question		Answer	\$150,000, to be paid in 240
Amount Amount of loan?		150,000	monthly payments of
Rate Annual interest rat	2?	4.5	\$ <mark>948.97</mark> each.
Term How many years lo	ng is the loan term?	20	
Lesson 15		Lesson 15	Lesson 15

The Math Tab



Math Functions

Math mavens read on for a complete catalog of The**FormTool** math functions. (Those of us who napped through Algebra might want to skip this bit.)

Add, Subtract, Multiply, Divide

Symbols for basic math are just as you expect:

- + Addition. For example: **5** + **2** = **7**
- Subtraction. For example: **5 2** = **3**
- * Multiplication. For example: **5** * **2** = **10**
- / Division. For example: 5 / 2 = 2.5
- () Parentheses control the order of operations. For example: (1 + 2) * 3 = 9, but 1 + (2 * 3) = 7

Dates are not numbers. You might be tempted to use addition and subtraction to calculate date offsets, but don't. The result would be a "MATH ERROR" message. Instead, use Date Offsets (page 16), which are waaaay more flexible than addition and subtraction.

Absolute

The **Absolute** function gives the absolute value of a number, turning negative numbers into positive numbers. For example, **{Absolute: -3.8}** = 3.8. Other functions may be nested within this one. For example, if the Questionnaire asks for PriceA and PriceB, the difference between the two prices is **{Absolute: Field: PriceA} - {Field: PriceB}}**.

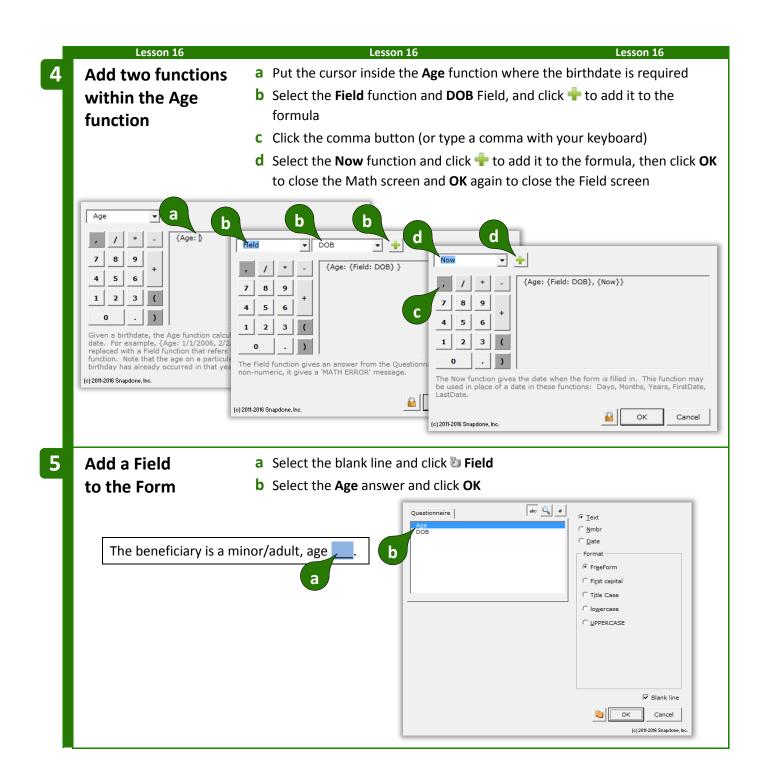
In the FormulaPlain English{Absolute: number}The absolute value of a number

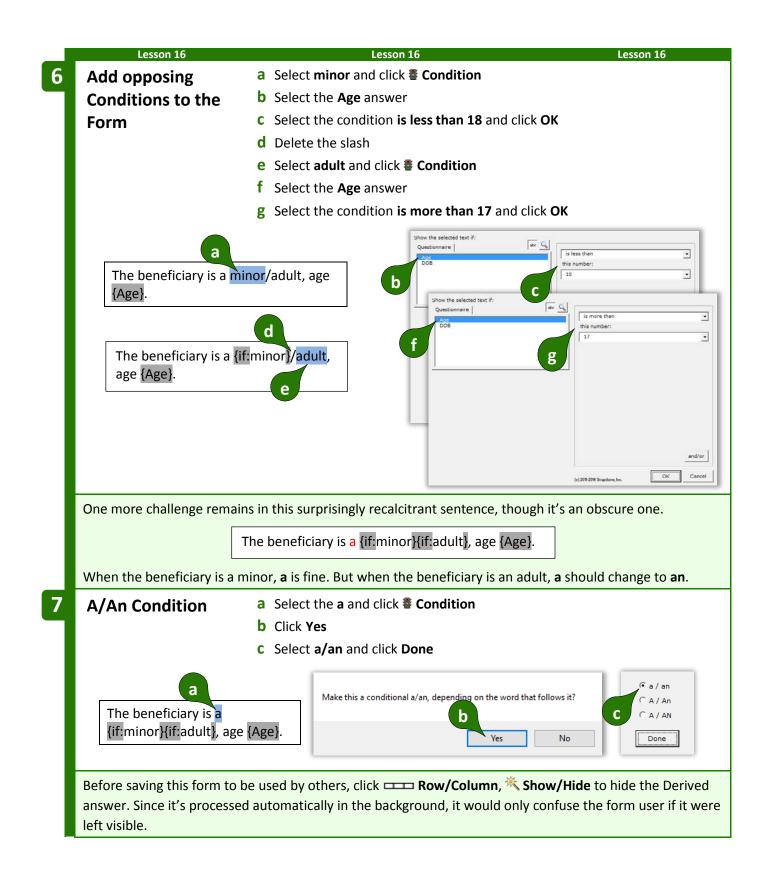
Given a person's birthdate, the **Age** function gives their age on a particular date. *Note that the age depends on whether or not the birthday has already occurred in the target year*. For example, **{Age: 4/17/2000, 4/16/2010}** = 10 because the birthday <u>has</u> occurred in 2010; while **{Age: 4/17/2000, 4/16/2010}** = 9 because the birthday <u>has not</u> yet occurred in 2010. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate, LastDate, ListFirstDate, ListLastDate, Now**) may be nested within this one. The **Age** function is often used to calculate a person's age on the date when the form is used, with a formula like this: **{Age: {Field: DOB}, {Now}}**.

In the FormulaPlain English{Age: date1, date2}Someone born on Date1 is this old on Date2

Lesson 16		Lesson 16	Lesson 16
Lesson 16:			
Dates, Math, an	d Derived Answers		
Freeform Derive	d answer (page 13)		
• Number Field (pa			
• Math (page 87)	0 /		s form determines age and
Age function (page)	ge 93)	minor/adult status.	
Field function (page 4)			
Now function (page 1)			
A/An Condition (
Create the		paste this sentence into a bla	nk document
		. tionnaire , 中 Create to add a	
Questionnaire	b Fill in the Que	stionnaire as shown	
The ben	eficiary is a minor/adult, a	age	
a			
		Doxserá (c) 2011-2016 Snapdone, Inc.
b	Question	Answer	
DOB	What's the benefic	ciary's birthdate?	
Age	(derived)		

	16									n 16	
Create	i	a Put	the curs	or in the	e Age answe	er box an	d click <	🄍 Smai	rt Answ	er	
Derived ans	wer	b Clic	k the De i	r ived an	swer type a	and click	ОК				
					Iext Dr	pdown <u>Y</u> es/No Ch	eckboxes Derived	1			
	D	oxser	á (c) 2011-2	2016 S <u>napdo</u>		m T Unk to a preced		b			
Label	Question			wer							
DOB	What's the be birthdate?	eneficia	ry'c a						answered they are a during the Freeform	answers are not i by the form us automatically de Fill process. derived answer by the form auth	etermine
Age	(derived)								answer bi treated at Fields, Lis	ox in the Questi s a "mini-form" its, and Conditio just as they are by of the form.	- text,
									main bod	ly of the form.	
					(c) 2015-2016 Snap	done, loc.				<u>o</u> k	
Add a Field	with				e Age answe	er box an	d click 🖁	🔋 Field			
Age functio	n ^I		ect the D								
		c Sele	ect the N	mbr Fiel	d type						
	(d Clic	k Math t	o open t	he Math so	reen					
				•	the Math so DB} functio		t with a	clean sl	ate		
		e Del	ete the { I	Field: DO		n to star					
		e Del f Sele	ete the {I ect the A	Field: DO ge funct	DB} functio ion and clic	n to star k 中 to a	dd it to	the for	mula		
		e Del f Sele	ete the {I ect the A	Field: DO ge funct	DB} functio	n to star k 中 to a	dd it to ome in t	the fori he next	mula		
	1	e Del f Sele • Dor	ete the {I ect the A	Field: DO ge funct this scree	DB} functio ion and clic en yet — m	n to star k 📌 to a lore to co	dd it to ome in t	the form	mula : step		
Label	1	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2	Field: DO ge funct this scree	DB} functio ion and clic en yet — m ne, Inc.	n to star k 📌 to a lore to co	dd it to ome in t	the form	mula step Iext		
Label DOB	Question	e Del f Sele • Dor	ete the { ect the A n't close t á (c) 2011-2 Ans	Field: DC ge funct his scree	DB} functio ion and clic en yet — m	n to star k 📌 to a lore to co	dd it to ome in t	the form	mula step ⊂ Iext © Iext © Date Eormat Math		
	t T D	e Del f Sele • Dor	ete the { ect the A n't close t á (c) 2011-2 Ans	Field: DC ge funct his scree	DB} functio ion and clic en yet — m ne, Inc.	n to star k 📌 to a lore to co	dd it to ome in t	the form	mula step Iext	d	•
	D Question What's the bene	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 Ans s	Field: DC ge funct his scree	DB} functio ion and clic en yet — m ne, Inc.	n to star k 📌 to a lore to co	dd it to ome in t	the form	C Iext C Iext C Mmbr C Date Eormat Math	d ,###,##0	•
DOB Age	Question What's the bene birthdate?	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 Ans s	Field: DC ge funct his scree	DB} functio ion and clic en yet — m ne, Inc. Poss b	n to star k 📌 to a lore to co	dd it to ome in t	the form	C Iext C Iext C Iext C Dete Eormat Math C Defined I,000 (no C Gustom	d.	•
DOB	Question What's the bene birthdate? (derived)	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 Ans s	Field: DC ge funct his scree	DB} functio ion and clic en yet — m ne, Inc.	n to stari k 🕂 to a hore to co	dd it to ome in t	the form	C Iext C Iext C Iext C Dete Eormat Math C Defined I,000 (no C Gustom	d	
DOB Age	Question What's the bene birthdate?	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 Ans s	Field: DC ge funct his scree	DB} functio ion and clic en yet — m ne, Inc. Poss b	n to star k 📌 to a lore to co	dd it to ome in t	the form	C Iext C Iext C Iext C Dete Eormat Math C Defined 1,000 (no C Gustom	d.	•
DOB Age Absolute 7 8 9	Question What's the bene birthdate? (derived)	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 Ans s	Field: DC ge funct his scree	DB} function ion and clic en yet — m ne, Inc. b Age / / 7 8 9	n to stari k 🕂 to a hore to co	dd it to ome in t	the form	C Iext C Iext C Iext C Dete Eormat Math C Defined 1,000 (no C Gustom	d	
DOB Age Absolute • 7 8 9 4 5 6	Question What's the bene birthdate? (derived)	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 Ans s	Field: DC ge funct his scree	DB} function ion and clic en yet — m ne, Inc. b Age i / 7 8 9 4 5 6	n to stari k 🕂 to a hore to co	dd it to ome in t	the form	C Iext C Iext C Iext C Dete Eormat Math C Defined 1,000 (no C Gustom	d.	io
DOB Age Absolute , / * - 7 8 9 4 5 6 1 2 3 (Question What's the bene birthdate? (derived)	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 Ans s	Field: DC ge funct his scree	DB} function ion and clic en yet — m ne, Inc. b Age , / 7 8 9 4 5 6 1 2 3	n to stari k 🕂 to a hore to co	dd it to ome in t	the form	C Iext C Iext C Iext C Dete Eormat Math C Defined 1,000 (no C Gustom	d	v io linu cel zdon
DOB Age // * - 7 8 9 4 5 6 1 2 3 (0 .)	Question What's the bene birthdate? (derived) {Field: DOB}	e Del f Sele • Dor	ete the {i ect the A n't close t á (c) 2011-2 s a	Field: DC ge funct this screa 2016 Snapdo swer	DB} function ion and clic en yet — m ne, Inc. D Age , / 7 8 9 4 5 6 1 2 3 0 .	n to stari k 🕂 to a hore to co haire	dd it to ome in t	the form	Text • Iext • Iext • Dete Eormat Math • Defined 1,000 (no • Custom • Ext, ###,		io : line zel
DOB Age Absolute • / * - 7 8 9 4 5 6 1 2 3 (0 .) The Absolute function	Question What's the bene birthdate? (derived) {Field: DOB} e gives the absolute valu numbers. For example	e Deli f Sele • Dor Ooxser	ete the { ect the A; n't close t â (c) 2011-2 s a	Field: DC ge funct this scree 2016 Snapdo swer f	DB} function ion and clic en yet — m ne, Inc. Question b Age / / / 7 8 9 4 5 6 1 2 3 0 . Given a birthda date. For exam	n to stari k - to a hore to co heire	dd it to ome in t 	the form he next	sage on a pa Each date mar	rticular y be low	io : lin- zel
DOB Age Absolute , / * - 7 8 9 4 5 6 1 2 3 (0 .) The Absolute function numbers into positive	Question What's the bene birthdate? (derived) {Field: DOB} e gives the absolute valu numbers. For example	e Deli f Sele • Dor Ooxser	ete the {i ect the A n't close t á (c) 2011-2 Ans s a nber, turning ne re: -3.8} = 3.8.	Field: DC ge funct this scree 2016 Snapdo swer f	DB} function ion and clic en yet — m ne, Inc. POS b POS b POS c POS C C	n to stari k to a hore to co haire f f f f Age f f f f f f f f f	dd it to ome in t it ::): ::):	the form he next	s age on a pa Each date mare s on whether	rticular y be low	io : lin- zel





	Lesson 16	Lesson 16 THE PAYOFF ==		Lesson 16
	of birth only needs to be entered once age and adult/minor designation will a		forms t	coday, next month, and next
	Doxserá (Doxserá (c) 2011-2016 Snapdone, Inc.		The beneficiary is a minor,
Label	Question	Answer		age 2.
DOB	What's the beneficiary's birthdate?	8/31/2013		
	Doxserá (c) 2011-2016 Snapdone, Inc.		The beneficiary is an adult,
Label	Question	Answer		age 25.
DOB	What's the beneficiary's birthdate?	8/31/1990		
	Lesson 16	Lesson 16		Lesson 16

Constant

The **Constant** function gives one of two math constants (*e* or *pi*), accurate to the 14th decimal place.

In the FormulaPlain English{Constant: name}A mathematical constant

Days

The **Days** function gives the number of days between two dates. For example, **{Days: 1/31/2011, 2/3/2011} =** 3. Dates should use month/day/year format; both two-digit and four-digit years are allowed. If date1 is the same as date2, the result is zero. If date2 is earlier than date1, the result is a negative number. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate, LastDate, Now**, and others) may be nested within this one. For example, if the Questionnaire asks for a ClosingDate, then **{Days: {Now}, {Field: ClosingDate}}** gives the number of days between the closing date and the date on which the form is used. (This will be a negative number if the closing date precedes the date when the form is used.)

In the FormulaPlain English{Days: date1, date2}The number of days between two dates

DerivedCount

The **DerivedCount** function is only available if the Questionnaire contains a Derived answer. It gives the number items in a Derived answer. Items must be separated by hard returns (each item on a separate line).

In the FormulaPlain English{DerivedCount: label}Count the number of items in a Derived answer

The **DerivedFirstDate** function is only available if the Questionnaire contains a Derived answer. It gives the earliest date in a Derived answer. Dates must be separated by hard returns (each date on a separate line).

In the Formula	Plain English
{DerivedFirstDate: label}	The earliest date in a Derived answer

DerivedLastDate

The **DerivedLastDate** function is only available if the Questionnaire contains a Derived answer. It gives the latest date in a Derived answer. Dates must be separated by hard returns (each date on a separate line).

In the FormulaPlain English{DerivedLastDate: label}The latest date in a Derived answer

DerivedMax

The **DerivedMax** function is only available if the Questionnaire contains a Derived answer. It gives the largest number in a Derived answer. Numbers must be separated by hard returns (each number on a separate line).

In the Formula Plain English {DerivedMax: *label*} The biggest number in a Derived answer

DerivedMin

The **DerivedMin** function is only available if the Questionnaire contains a Derived answer. It gives the smallest number in a Derived answer. Numbers must be separated by hard returns (each number on a separate line).

In the FormulaPlain English{DerivedMin: label}The smallest number in a Derived answer

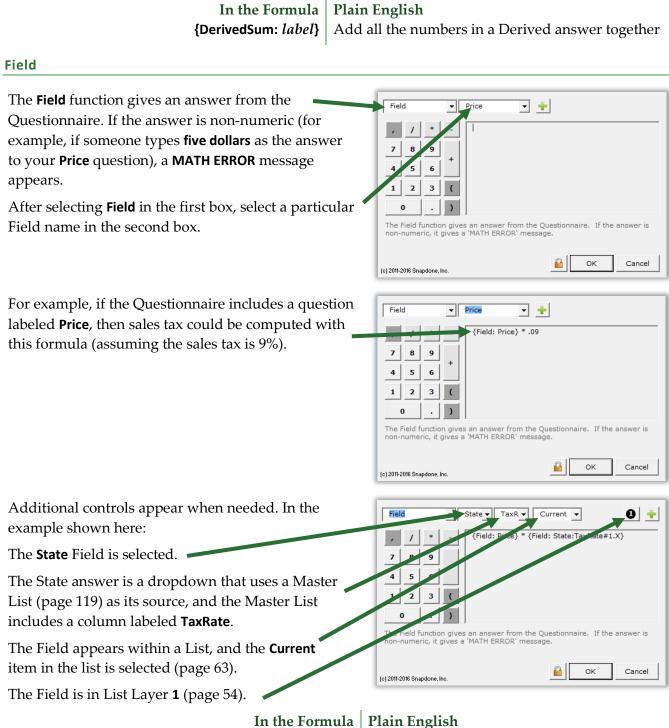
DerivedMultiply

The **DerivedMultiply** function is only available if the Questionnaire contains a Derived answer. It gives the product of all numbers in a Derived answer multiplied together. Numbers must be separated by hard returns (each number on a separate line).

In the FormulaPlain English{DerivedMultiply: label}Multiply all the numbers in a Derived answer together

DerivedSum

The **DerivedSum** function is only available if the Questionnaire contains a Derived answer. It gives the sum of all numbers in a Derived answer added together. Numbers must be separated by hard returns (each number on a separate line).



{Field: *label*} Th

The answer to a question in the Questionnaire

FirstDate

The **FirstDate** function gives the earliest of a series of dates, ignoring items that are not dates. For example, **{FirstDate: 5/5/2011, 3/15/2011, 2/20/2012}** = 3/15/2011. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate, LastDate, ListFirstDate, ListLastDate, Now**) may be nested within this one. For example, if today's date is 3/12/2017 and the CommencementDate in the Questionnaire is 4/1/2017, then **{FirstDate: {Now}, {Field: CommencementDate}, 3/15/2017}** = 3/12/2017.

In the FormulaPlain English{FirstDate: date1, date2, ... dateX}The earliest of these dates

Integer

The **Integer** function gives the integer portion of a number, truncating any decimal portion. For example, **{Integer: 3.84}** = 3. Other functions may be nested within this one. For example, if the Questionnaire asks for an EggCount, the form can compute the number of 3-egg omelets with **{Integer: {Field: EggCount} / 3**}.

In the FormulaPlain English{Integer: number}Convert a number to an integer, ignoring any fractional portion

LastDate

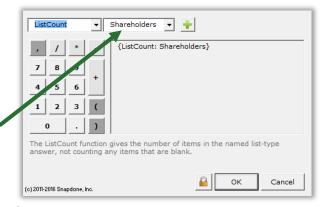
The LastDate function gives the latest of a series of dates, ignoring items that are not dates. For example, {LastDate: 5/5/2011, 2/20/2012, 3/15/2011} = 2/20/2012. The Field function (if it refers to a date answer) and other date functions (FirstDate, LastDate, ListFirstDate, ListLastDate, Now) may be nested within this one. For example, if today's date is 3/12/2017 and the CommencementDate in the Questionnaire is 4/1/2017, then {LastDate: {Now}, {Field: CommencementDate}, 3/15/2017} = 4/1/2017.

In the FormulaPlain English{LastDate: date1, date2, ... dateX}The latest of these dates

ListCount

The **ListCount** function is only available if the Questionnaire contains a series answer. It gives the number of items in a series answer, not counting any items that are blank. If all items are blank, the result is zero.

When one of the List functions is selected (ListCount, ListFirstDate, ListItem#, ListLastDate, ListMax, ListMin, ListMultiply, ListSum), choose a particular series answer in the second box.



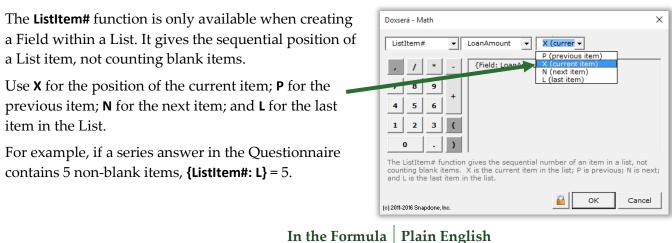
In the Formula {ListCount: *label*}

Plain English Count the number of items in a series answer

The **ListFirstDate** function is only available if the Questionnaire contains a series answer. It gives the earliest date in a series answer, ignoring items that are not dates. If none of the items in the series is a date, an **ERROR - DATE FORMAT** message appears.



ListItem#



{ListItem#: *item*}

The position of an item in a series answer

ListLastDate

The **ListLastDate** function is only available if the Questionnaire contains a series answer. It gives the latest date in a series answer, ignoring items that are not dates. If none of the items in the series is a date, an **ERROR - DATE FORMAT** message appears.

In the Formula Plain English {ListLastDate: *label*} The latest date in a series answer

ListMax

The **ListMax** function is only available if the Questionnaire contains a series answer. It gives the largest number in a series answer, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

In the Formula	Plain English
{ListMax: <i>label</i> }	The biggest number in a series answer

ListMin

The **ListMin** function is only available if the Questionnaire contains a series answer. It gives the smallest number in a series answer, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

In the Formula Plain English {ListMin: *label*} The smallest m

The smallest number in a series answer

The **ListMultiply** function is only available if the Questionnaire contains a series answer. It gives the product of all numbers in a series multiplied together, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

In the Formula	Plain Englis
{ListMultiply: <i>label</i> }	Multiply all

la | Plain English*lb* | Multiply all the numbers in a series answer together

ListSum

The **ListSum** function is only available if the Questionnaire contains a series answer. It gives the sum of all numbers in a series added together, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

In the FormulaPlain English{ListSum: label}Add all the numbers in a series answer together

Logarithm

The **Logarithm** function gives the base *n* logarithm of a number. For example, **{Logarithm: 10, 100}** gives the base 10 logarithm of 100. Other functions may be nested within this one. To calculate natural logarithms, use the **{Constant: e}** function as the base number. For example, the natural logarithm of 100 is **{Logarithm: {Constant: e}, 100**}.

In the Formula	Not-So-Plain English
{Logarithm: n, number}	The base <i>n</i> logarithm of a number

Maximum

The **Maximum** function gives the largest of a series of numbers. For example, **{Maximum: 5, 10, 3}** = 10. Other functions may be nested within this one. For example, if the Questionnaire asks for Income and two possible tax rates – TaxRateA and TaxRateB – then the largest possible amount of tax owed is **{Maximum: {Field: TaxRateA} * {Field: Income}, {Field: TaxRateB} * {Field: Income}}**.

In the FormulaPlain English{Maximum: number1, number2, ... numberX}The biggest of these numbers

Minimum

The **Minimum** function gives the smallest of a series of numbers. For example, **{Minimum: 5, 3, 10}** = 3. Other functions may be nested within this one. For example, if the shipping and handling fee is 3% of the purchase price, but not to exceed \$7.50, use **{Minimum: {Field: Price} * .03, 7.50}**.

In the FormulaPlain English{Minimum: number1, number2, ... numberX}The smallest of these numbers

Months

The **Months** function gives the number of months between two dates. *This function counts transitions from month to month, <u>not</u> the number of elapsed days divided by 30.* For example, **{Months: 1/31/2011, 3/3/2011} =** 2. If both dates occur in the same month, the result is zero. If date2 is in an earlier month than date1, the result is a negative number. The **Field** function (if it refers to a date answer) and other

date functions (FirstDate, LastDate, ListFirstDate, ListLastDate, Now) may be nested within this one. For example, if the Questionnaire asks for a ClosingDate, then {Months: {Now}, {Field: ClosingDate}} gives the number of months between the closing date and the date on which the form is used. (This will be a negative number if the closing date precedes the date when the form is used.)

In the FormulaPlain English{Months: date1, date2}The number of months between two dates

Now

The **Now** function gives the date when the form is filled in. It may be used by itself or inside a date function: **Days**, **Months**, **Years**, **FirstDate**, **LastDate**.

In the Formula Plain English {Now} The date when

The date when the form is filled in

Payment (PMT)

The **Payment** function gives the periodic payment on a self-amortizing loan, assuming 360-day years, interest compounded periodically, payment in arrears. For example, **{Payment: 1000, 5 / 12, 120}** gives the monthly payment on a \$1,000 loan with a 5% annual rate of interest and a 120-month term. Other functions may be nested within this one. For example, if the Questionnaire asks for LoanAmount, AnnualRate, and MonthsInTerm, then the monthly payment could be computed as **{Payment: {Field: LoanAmount}, {Field: AnnualRate} / 12, {Field: MonthsInTerm}}**.

In the Formula	Plain English
{Payment: amount, rate, term}	Calculates the periodic payment amount when
	given the loan amount, interest rate per period, and number of periods in the loan term

RaiseToPower (exponentiation)

The **RaiseToPower** function performs exponentiation, multiplying a number by itself a number of times. For example, **{RaiseToPower: 8, 3}** = 512, because $8 \times 8 \times 8 = 512$. Other functions may be nested within this one. For example, if the Questionnaire asks for the Length of a square plot of land, the acreage equals the Length squared: **{RaiseToPower: {Field: Length}, 2}**.

In the FormulaPlain English{RaiseToPower: number, exponent}Multiply a number by itself a number of times

Remainder (modulo)

The **Remainder** function gives the remainder value after division. For example, **{Remainder: 10, 3}** = 1, because 10 divided by 3 leaves a remainder of 1. Other functions may be nested within this one. For example, if the Questionnaire asks for a List of People to be split into 4 equal groups, the number of leftover people is **{Remainder: {ListCount: People}, 4}**.

In the Formula	Plain English
{Remainder: dividend, divisor}	The remainder that's left over after
	dividing a number by another number

Root

The **Root** function gives the *n*th root of a number (square root is 2nd root; cube root is 3rd root, etc.). For example, the square root of 9 is **{Root: 2, 9}**; and the cube root of 125 is **{Root: 3, 125}**. Other functions may be nested within this one. For example, according to the Pythagorean Theorem, if the Questionnaire asks for the lengths of Leg1 and Leg2 of a right triangle, then the length of the hypotenuse is **{Root: 2, {RaiseToPower: {Field: Leg1}, 2} + {RaiseToPower: {Field: Leg2, 2}}**.

In the FormulaNot-So-Plain English{Root: *n*, *number*}The *n*th root of a number

Round

The **Round** function rounds a number to the nearest integer. Halves are rounded up. For example, **{Round: 5.4} =** 5; and **{Round: 5.5} =** 6. Other functions may be nested within this one. For example, if the Questionnaire asks for a List of SharesHeld by each shareholder, then the average number of shares held by each shareholder is approximately **{Round: {ListSum: SharesHeld} / {ListCount: SharesHeld}}**.

In the Formula	
{Round: <i>number</i> }	Round off a number

Years

The **Years** function gives the number of years between two dates. *This function counts transitions from year to year*, <u>not</u> the number of elapsed days divided by 365. For example, **{Years: 12/31/2010, 1/1/2012}** = 2. If date1 is in the same year as date2, the result is zero. If date2 is in an earlier year than date1, the result is a negative number. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate, LastDate, ListFirstDate, ListLastDate, Now**) may be nested within this one.

In the Formula	
{Years: date1, date2}	The number of years between two dates

Math in Lists

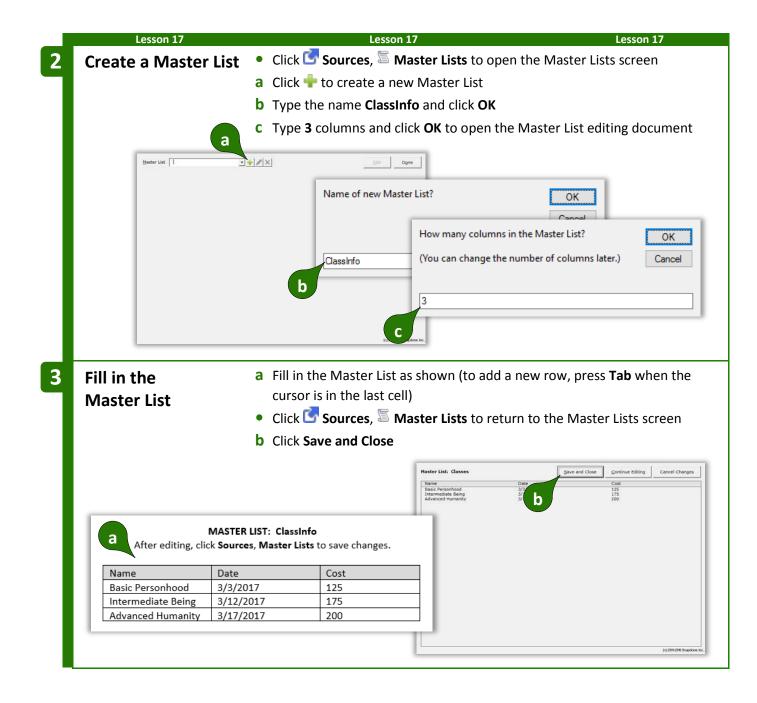
Among the subjects included in the everything-but-the-kitchen-sink lesson below, see how item Fields become important when using Math within Lists.

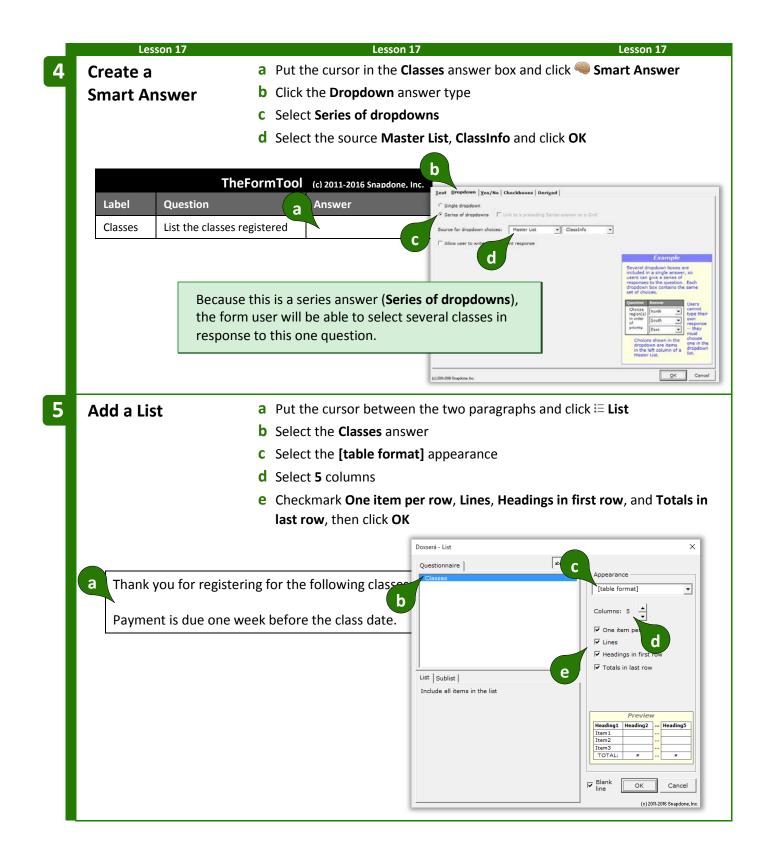
	 Dropdo List forr Date Fie Numbe Math (p Field fu 	List (page wn series matted as eld (page 1 r Field (pag page 87) nction (pag	119) answer (page 9) table (page 50) .6) ge 16)	tab	oulated in	•	ne questio	n to produc	e a neatly
			Thank you for registerin	g for the follo	wing class	es:			
			Class	Date	Tuition	Тах	Total		
			Basic Personhood	3/3/2012	125	11.00	136.00		
			Advanced Humanity	3/17/2012	200	17.60	217.60		
			TOTAL:				\$353.60		
			Payment is due one wee	ek before the	class date.				
1	Create th Questior	nnaire	 a Type or copy Click Que b Fill in the Que 	estionnaire, lestionnaire	Create Create	to add		naire]
	а	1	u for registering for the	-					
	b				TheFor		(c) 2011-2016 Sna	apdone, Inc.	
		Label Classes	Question List the classes re	egistered		Answer			
			form user type a lot of d and updated in one p						classes

Lesson 17

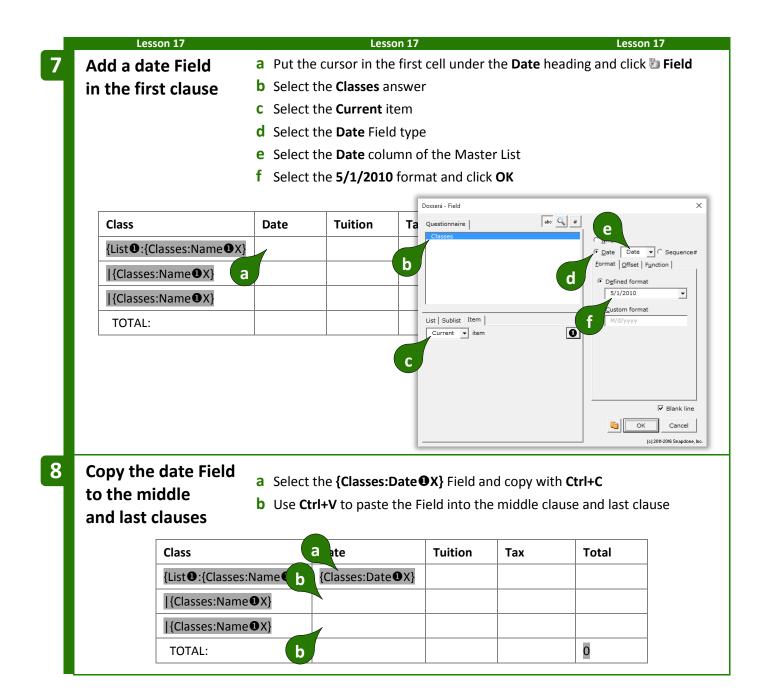
Lesson 17

Lesson 17



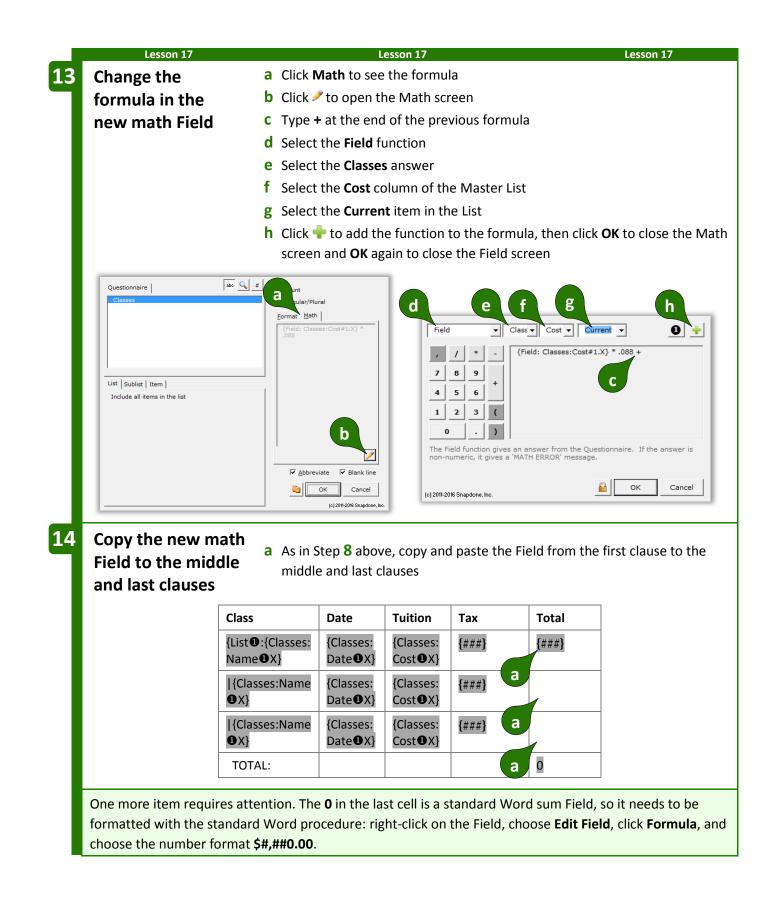


Lesson 17 Customize th	ne List a Replace th	Lesson 17 ne placeholder he	-		Lesson 17 ition, Tax, and				
	b Delete the	e 0 field from colu	mns 2, 3, and 4	4					
	Thank you for regist	Thank you for registering for the following classes:							
	Heading1	Heading	2 Heading3	Heading4	Heading5				
	a list 0 :{Classes:Na	me®) a	a	a	a				
() Before	{Classes:Name	x}							
	{Classes:Name								
	TOTAL:	0	0	0	0				
	Payment is due one	e week before the c	lass date.						
	Thank you for regist	ering for the follow	ing classes:						
	Class	Date	Tuition	Тах	Total				
	{List ① :{Classes:Na	me ① X}							
🕜 After	{Classes:Name	X}							
	{Classes:Name	X}							
	TOTAL:				0				
	Payment is due one	e week before the c	lass date.						
	every List has 3 clauses (p	age 50). The same	e is true for Lis	ts that are fo	ormatted as tab				
with each clause	occupying a row:								
	Class	Date Tuit	ion Tax	Total					
First 🗭	{List 0 :{Classes:Name 0 X}				First				
Middle 🕈	{Classes:Name ① X}				← Midd				
Last 🕈	{Classes:Name ① X}				🕈 Last				
	TOTAL:			0					
When we add inf	o to the first clause, if we	want that info to	appear for ea	ch item in th	e List, we'll ha				



	Lesson 17			Lesso	on 17		Lesson 17
9	Add a number	Field a	Put the c	ursor in the	first cell under the	Tuition headir	ng and click ն Field
		ł	Select the	e Classes ar	nswer		
		c	Select the	e Current it	em		
		c	Select the	e Number F	ield type		
		e	Select the	e Cost colur	nn of the Master Lis	st	
		f	Select the	e 1,000.10	(exactly 2 decimals)	format and cl	ick OK
		Ę	g As in Ste	p 8 above, d	copy and paste the F	ield from the	first clause to the
			middle a	nd last clau	ses		
	Class		Date	Tuition	Questionnaire	abc 🔍 #	e
	{List 1 :{Classes:N	ame ① X}	{Classes: Date	1	b	d	© Nmbr Cost ▼ C Date C Sequence# Eormat Math
	{Classes:Name	X}	a {Classes. Date ① X}		List Sublist Item	f	○ Defined A,000.10 (exactly 2 deci ▼ Custom ====,===,===,===0.00
	{Classes:Name	X}	{Classe g Date ① X}		Current v item	0	
	TOTAL:		g				Info
				-		-	₩ Blank line
							Cancel
					1		(c) 2011-2016 Snapdone, Inc.
10	Add a math Fie	eld a	Put the c	ursor in the	first cell under the	Tax heading a	nd click 🐌 Field
		ł		e Classes ar			
		C		e Current it			
		C		e Number F			
		6			nn of the Master Lis		
		f			(exactly 2 decimals)	format	
		٤	g click Mat	: h to open t	he Math screen		
	Class	Date	Tuition	Тах	Classes	abe 🤦 #	C Law
	{List ① :{Classes: Name ① X}	{Classes: Date ① X}	{Classes: Cost ① X}		b	d	C Date C Sequence#
	{Classes:Name •X}	{Classes: Date ① X}	{Class a Cost ① X}		List Sublist Item		1,000.10 (e g eci ▼ <u>Custom</u> <i>f f f f f f f f f f</i>
	{Classes:Name •X}	{Classes: Date ① X}	{Classes: Cost ① X}		Current vitem	0	
	TOTAL:				D		Info
							☐ Blank line
							Cancel
							(c) 2011-2016 Snapdone, Inc.

Lesson 17		Lesson 17			L	esson 17.
Create a formula		cursor at the end o				
		e Math screen and	•			
		p 8 above, copy and the set of	•	e {###} Fiel	ld from th	e first clause
			1			
Doxserá - Math		×	Date	Tuition	Тах	Total
Absolute	:Cost#1.X} *088	:{Classes:	{Classes: Date ① X}	{Classes: Cost①X}	{###}	
7 8 9	a	ses:Name	{Classes:	{Class b		
4 5 6	u		Date❶X}	Cost ① X}		
		ises:Name	{Classes:	{Classes:		b
The Absolute function gives the absolute numbers into positive numbers. For exa			Date ① X}	Cost ^① X}		b
functions may be nested within this one.		AL:				b 0
(c) 2011-2016 Snapdone, Inc.	в	Cancel				
When creating math form and then modifying the for formula to calculate tax + Create a	ormula. In the n tuition. a Select th	ext step, we'll cop le {###} Field and d	y a Field th copy with C	at calculate	es tax, the	n modify the
and then modifying the formula to calculate tax +	a Select th Description. Description Descr	ext step, we'll cop	y a Field th copy with C ell under th	at calculate trl+C ne Total hea	es tax, the	n modify the
and then modifying the formula to calculate tax + Create a second math Field and edit it	a Select th b Put the c Ctrl+V c Put the c	ext step, we'll cop le {###} Field and o cursor in the first c cursor in the new {	y a Field th copy with C ell under th ###} Field a	at calculate trl+C ne Total hea	es tax, the	n modify the
and then modifying the formula to calculate tax + Create a second math Field and edit it Class Date	ormula. In the n tuition. a Select th b Put the c Ctrl+V c Put the c Tuitio a	ext step, we'll cop le {###} Field and d cursor in the first c cursor in the new { Tax b Total	y a Field th copy with C ell under th ###} Field a	at calculate trl+C ne Total hea	es tax, the	n modify the
and then modifying the fo formula to calculate tax + Create a second math Field and edit it	ormula. In the n tuition. a Select th b Put the c Ctrl+V c Put the c Tuitio a s: {Classes:	ext step, we'll cop e {###} Field and c cursor in the first c cursor in the new { Tax b Total [###]	y a Field th copy with C ell under th ###} Field a	at calculate trl+C ne Total hea and click 🐌	es tax, the ading and Field to e	paste with dit it
and then modifying the formula to calculate tax + Create a second math Field and edit it Class Date {List 0:{Classes: Name 0X} [{Classes:Name} {Classe}]	a Select th b Put the c C Put the c Tuitio a s: {Classes: X} {Classes:	ext step, we'll cop e {###} Field and c cursor in the first c cursor in the new { Tax b Total [###] Class	y a Field th copy with C ell under th ###} Field a Date	at calculate trl+C ne Total hea and click 🐌	es tax, the ading and Field to en	n modify the paste with dit it
and then modifying the formula to calculate tax + Create a second math Field and edit it Class Date {List 0:{Classes: Name 0 X} [{Classes:Name 0 X} [Classe] Date 0	a Select th b Put the o Ctrl+V c Put the o Ctrl+V c Put the o Tuitio a s: {Classes: X} {Classes: Cost • X}	ext step, we'll cop e {###} Field and c cursor in the first c cursor in the new { Tax b Total [###]	y a Field th copy with C ell under th ###} Field a	at calculate trl+C ne Total hea and click 🐌	es tax, the ading and Field to e	paste with dit it
and then modifying the formula to calculate tax + Create a second math Field and edit it Class Date {List 0:{Classes: Name 0X} [{Classes:Name} {Classe}]	a Select th b Put the c Ctrl+V c Put the c Ctrl+V c Put the c s: {Classes: X} {Classes: Cost • X} s: {Classes: X} {Classes:	ext step, we'll cop e {###} Field and o cursor in the first c cursor in the new { Tax b Total {###} Class { List 0 :{Classes: Name 0 X} { [Classes:Name	y a Field th copy with C ell under th ###} Field a Date {Classes: Date•X} {Classes:	at calculate trl+C ne Total hea and click 20 Tuition {Classes: Cost • X} {Classes:	es tax, the ading and Field to en	n modify the paste with dit it
and then modifying the formula to calculate tax + Create a second math Field and edit it Class Date {List 0:{Classes: Name 0X} [{Classes:Name X} [{Classes:Name {Classe Date 0 [{Classes:Name {Classe } [{Classes:Name {Classe }] [{Classe }]	a Select th b Put the c Ctrl+V c Put the c Ctrl+V c Put the c s: {Classes: X} {Classes: Cost • X} s: {Classes: X} {Classes:	ext step, we'll cop e {###} Field and o cursor in the first c cursor in the new { Tax b Total [###] Class [{List 0 :{Classes: Name 0 X}] {Classes:Name 0 X}	y a Field th copy with C ell under th ###} Field a Date Classes: Date X Classes: Date X	at calculate trl+C Total here and click Tuition (Classes: Cost ①X) (Classes: Cost ①X)	es tax, the ading and Field to ed Tax {###} {###}	n modify the paste with dit it
and then modifying the formula to calculate tax + Create a second math Field and edit it Class Date {List 0:{Classes: Name 0 X} [{Classes:Name 0 X} []{Classes:Name 0 X} []{Classex[]{Class[]{Class[]{Class[]{Class[]{Classex[]{Class[]{Class[]{Clasx[]{Class[]{Class[]{Clasx	a Select th b Put the c Ctrl+V c Put the c Ctrl+V c Put the c s: {Classes: X} {Classes: Cost • X} s: {Classes: X} {Classes:	ext step, we'll cop e {###} Field and o cursor in the first c cursor in the new { Tax b Total {###} Class { List 0 :{Classes: Name 0 X} { [Classes:Name	y a Field th copy with C ell under th ###} Field a Date {Classes: Date•X} {Classes:	at calculate trl+C ne Total hea and click 20 Tuition {Classes: Cost • X} {Classes:	es tax, the ading and Field to ed Tax {###}	n modify the paste with dit it C Total



	Lesson 17			Lesson 17			Lessor	ו 17
			== T	HE PAYOFF ==	Ŧ			
		es a couple quick cho resulting document	•				ssInfo Ma	aster List
	TheF	ormTool (c) 2011-2015		Thank you for r	egistering for t	he followin	g classes	:
Label	Question	Answer		Class	Date	Tuition	Тах	Total
Classes	List the classes registered	Basic Personhood Advanced Humanity		Basic Personhood	3/3/2017	125	11.00	136.00
	-			Advanced Humanity	3/17/2017	200	17.60	217.60
				TOTAL:				\$353.60
				Payment is due	one week bef	ore the clas	s date.	
	Lesson 17			Lesson 17			Lessor	ו 17

Attention Markers

Occasionally you will want to draw the form user's attention to a particular portion of the form – perhaps a lengthy section needs to be drafted from scratch.

Select the location in the document, click **Attn Mark**, and type a message if desired.

When the form is used, the cursor jumps to the marked location and your message (if any) is presented. If you have marked several spots for attention, the form user clicks **Attn** to visit each of them.

Using Smarter Forms

Answering Questions in the Questionnaire

Tabbing Is the Best!

When answering questions in the Questionnaire, press **Tab** to move from one answer to the next (**Shift+Tab** to move backwards). It's quicker than reaching for the mouse (quicker even than reaching for the arrow keys on your keyboard). And it has an additional enormous advantage when the Questionnaire contains Smart Answers: it moves your cursor exactly where needed to respond to the next question, skipping over any extraneous text and preselecting the entire answer for easy type-over replacement. Just tab 'n type!



UAuthor

Users

Series Answers 中 🗕 🕇

Several buttons on **TheFormTool** tab make it easy to work with series answers (including Grids).

If the series answer doesn't contain enough empty boxes to hold your answer, click **Add** to create more. (When working in one of these answers, a flag appears above the cursor, reminding you to **click Add button to add a row**.)

Click **– Remove** to remove an item from the series answer (or a whole row from a Grid).

Click **†** Up or **↓** Down to rearrange items in the series answer.

Refresh Dropdowns and Checkboxes 🕥

Linked answers (page 8) draw their choices from previous answers. To update them with current choices, click **5 Refresh**. (When working in one of these answers, a flag appears above the cursor, reminding you to **click Refresh to update choices**.)

Peeking 👁 🜙

While typing answers, you may want to peek at the location(s) in the form where your answer will be used. Click **Peek Next** to turn on a split-screen view showing where the current answer is used in the form. Click **Peek Next** again to advance to the next spot where the same answer is used, or click **Peek Off** when you're finished with the split-screen view.

Filling in the Form

Start 🗐

After opening a form, click **Start** to move the cursor to the top of the Questionnaire, ready to start answering questions. This also updates any Smart Answers that use Master Lists (page 119) as their source. If the form is especially large and complicated and you don't want to wait, you can bypass the updating step by holding down **Shift** while clicking **Start**.

Fill 💼

After typing answers in the Questionnaire, click **fill** to move all of the answers up into the form, automatically formatting Fields properly, changing pronouns and singular/plural words, calculating date offsets and math, and including or excluding conditional text as appropriate.

After filling in the form, you may save it in its "filled" state indefinitely. At some later date, if a misspelling is discovered or other info changes, simply make the revision in the Questionnaire then click **Fill** again to update the entire form.



Page 114

Users

If your form is exceptionally large (over 1,000 Fields, Lists, and Conditions), you qualify for Speedy Fill mode. After clicking **Fill**, this screen appears, with three options:

Don't Refresh: This skips the Refresh step that ordinarily occurs at the beginning of the Fill process. That step attempts to fix any problems with answers in the Questionnaire. If you're comfortable that answers are entered correctly, then it's safe to use this option. If the Questionnaire contains a bajillion answers, this will save some time.



Don't Reset: This skips the Reset step that ordinarily occurs next in the Fill process. That step restores all Fields, Lists and Conditions to their original, pristine state, which is important if the form has been previously filled with **and Fill** or **and Planks** (page 115). Use this option if you're certain the form has not already been filled in. If the form contains a ton of Fields, this will save some time.

Petrify: When this option is selected, the form is both Filled and Petrified, just as if you clicked **Petrify** (page 115) immediately after **Fill**. If the form contains a great big buncha Conditions, this will save a *lot* of time. But remember: This step is irreversible. All automation (including the Questionnaire) is removed from the form, so you cannot go back and change your answers later.

Attention Markers 🦊

If a form contains an Attention Marker, it will automatically be selected when you click **fill**, and its message (if any) displayed. To move on to other Attention Markers in the same form, click **Attn**.

Reset 🕤

After filling in a form with **fill**, you may want to return to the original unfilled view. Click **Reset** to return the form to its original state, without disturbing the contents of the Questionnaire.

This is especially important for form authors when testing a form. After clicking \triangleq Fill to test a form, always \bigcirc Reset before making changes to the form; otherwise your changes might be lost.

Blanks ?

Click **? Blanks** to replace Fields with blank lines. This is handy if you want to print out a copy of the form so that it can be filled in by hand. Some form authors save their finished forms with **Blanks** turned on because it makes the form look less complex and more welcoming to form users.

Petrify 🕌

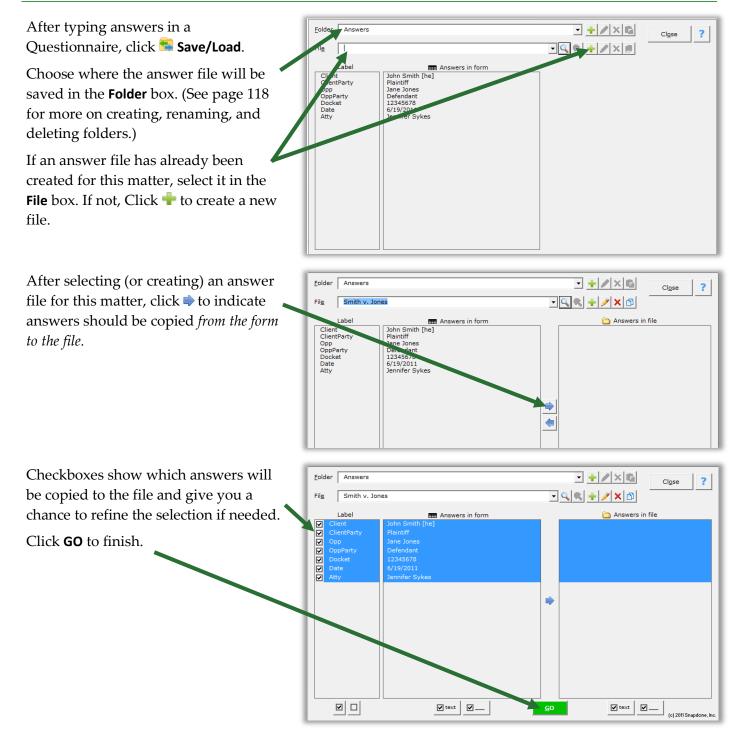
After finalizing a document, you may click *** Petrify** to convert all Fields to plain text and remove the Questionnaire. The document is then an ordinary Word document stripped of TheFormTool features, ready for emailing to a client or any other purpose. You may also choose to automatically scrub metadata from the finished document during **Petrify** (page 134).

TheFormTool PRO - Expert Guide (Version 3.1)

Capturing and Reusing Data (Save/Load) ~

Many forms might be used in a single matter, and lots of info is repeated among those forms – the client's name, address, phone number, and so on. Rather than retype all that info in each form, you can save answers from one form and reuse those answers in later forms.

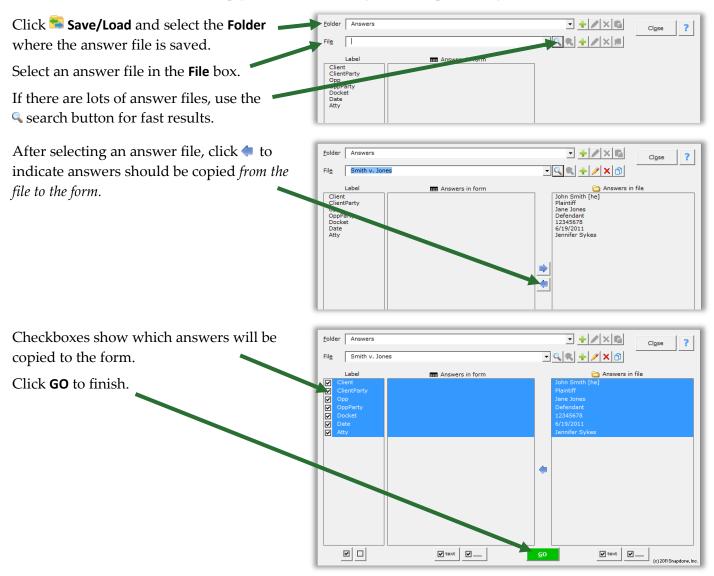
Saving Answers



🥟 Users

Loading Answers

Now suppose that you are using a second form for the same matter. Instead of retyping answers into the second form's Questionnaire, simply load the answers you saved previously.



Updating Answers

You will frequently want to update the answers in an answer file. Perhaps you corrected a name spelling, or maybe a new form asked questions that did not appear in earlier forms. With the current form on your screen (and accurate answers in the form's Questionnaire), click Save/Load, select the answer file, and click to indicate answers should be copied *from the form to the file*.

Answers that differ between the form and	Eolder Answers	
the saved file are automatically selected.	File Smith v. Jones	
	Label Answers in form Client Client John Smith [he] Plaintiff OppParty Jayne Jones OppParty Defendant Docket 12345578	C Answers in file Daintiff Jane Jones Defendant 12345678
In this example, the opposing party's name was spelled Jane Jones in the saved file, but it has been corrected to Jayne Jones in the form.	Atty Jennifer Sykes	6/19/2011 Jennifer Sykes
Click GO to finish, and the file is updated with the new name spelling.		CO V text V (c) 2011 Snapdone, Inc.

Organizing Answer Files

When first installed, TheFormTool stores all answer files in a single folder named "Answers." But you may want to subdivide that folder into several subfolders or even sub-subfolders.

Use the **Folder** buttons at the top of the **Save/Load** screen to organize the area where answers are saved in your office.

🕂 🥖 🕂
1

Click 💠 to create a subfolder within the selected folder, 🖍 to rename a subfolder, or 🗙 to remove a subfolder. Use 🖺 to paste an answer file into the selected folder after copying it from another folder.

Use the **File** buttons at the top of the **Save/Load** screen to manage answer files.

	Fil <u>e</u>	- 🤍 🛠 🕂 🥒 🗙 🗅	
--	--------------	---------------	--

Click \leq to find a file in the currently selected folder or its subfolders, and \leq to return to a listing of all files. Click $\stackrel{1}{+}$ to create a new answer file within the selected folder, \checkmark to rename an answer file, or \times to permanently remove an answer file and all the answers it contains.

To use one answer file as a starting point for another (for instance, if two matters are related and share much of the same info), click ⁽¹⁾ to copy the first file, select the folder where the new file belongs, then click ⁽²⁾ to paste it.

Sharing the Questionnaire

Rather than fill in the Questionnaire yourself, you can use it to collect answers from someone else, even if that person does not own The**FormTool** or **Doxserá**[®]. All they need is Microsoft Word, version 2007 or later.

1. Prepare and Send the Questionnaire

First open a form as if you were going to fill it in yourself, then click **Tools**, **Prepare to Share**.

This screen walks you through several steps to make the Questionnaire usable by anyone who owns Microsoft Word, version 2007 or later. Depending on your choices, it will:

- Step 1 Check linked answers and sourced answers (answers that use other answers as a source for choices). You are prompted to convert linked answers to Grids, while sourced answers are automatically made sharable.
- Step 2 Adjust series answers to include enough empty slots for complete answers.
- Step 3 Convert checkboxes to be compatible with Word 2007.
- Step 4 Remove the content of the form so the Questionnaire can be shared by itself.
- Step 5 Hide the Label column of the Questionnaire.

When finished, send the prepared Questionnaire to your target audience, asking them to return it to you after answering all the questions.

2. Save Answers

When the Questionnaire is returned to you, open it and click **Save/Load** to save the responses to an answer file (page 116). Then close the Questionnaire – it's not needed for Step 3.

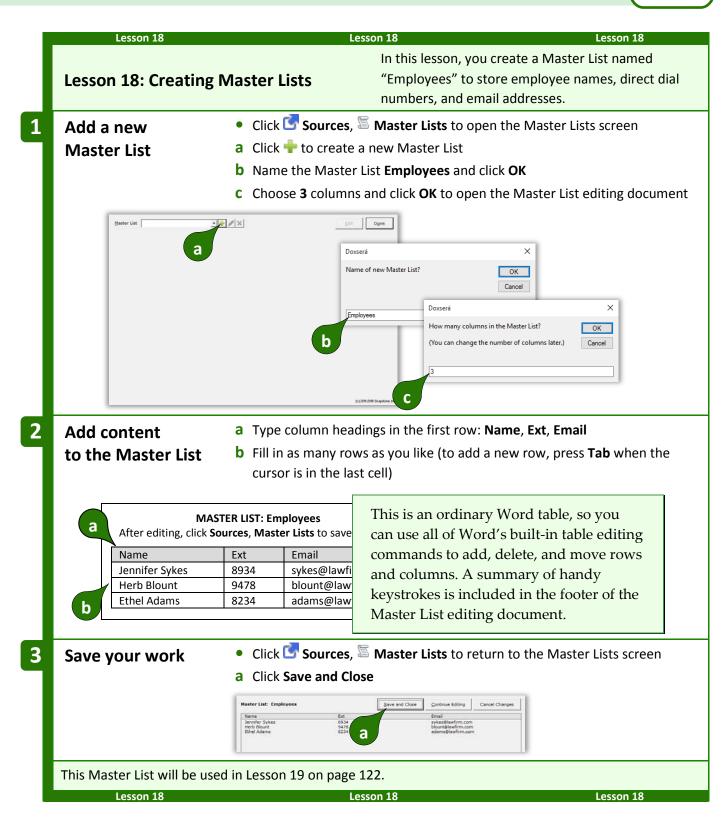
3. Fill in the Form

Use the original form to start a fresh document, and click **Save/Load** to load the responses you saved in Step 2. Click **Fill**, and the form is complete.

Sources: Master Lists 煏

Master Lists are great repositories for tabular info (arranged in columns and rows) that is used in multiple forms. For example, many firms maintain a Master List of employees, along with their direct dial numbers, email addresses, and other info. That info is then available in all forms to create signature blocks and personalized letterhead. Rather than require the form user to type a name, create a Dropdown answer that uses a Master List as its source (page 11). Not only have you saved the form user the trouble of typing the name; they also don't have to type (or even remember) the email address and phone number. And when a new employee joins the firm, type the new name, direct dial number, and email address in a single location – the Master List – and all of the forms using that Master List are updated with the new info.

Step 1	Links & Sources	
Step 2	Series & Grids	
Step 3	Checkboxes	
Step 4	Content	
Step 5	Labels	
Step 6	Finish	



T Authors

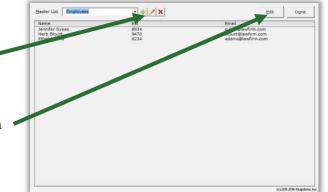
Modifying Master Lists



Click Sources, SMaster Lists at any time to return to the Master List screen and manage your Master Lists.

After selecting a Master List, click \checkmark to rename , or \times to \checkmark permanently remove the whole Master List and all the data it contains.

Click **Edit** to open the Master List editing document so you can make changes or additions.



Import and Export Master Lists

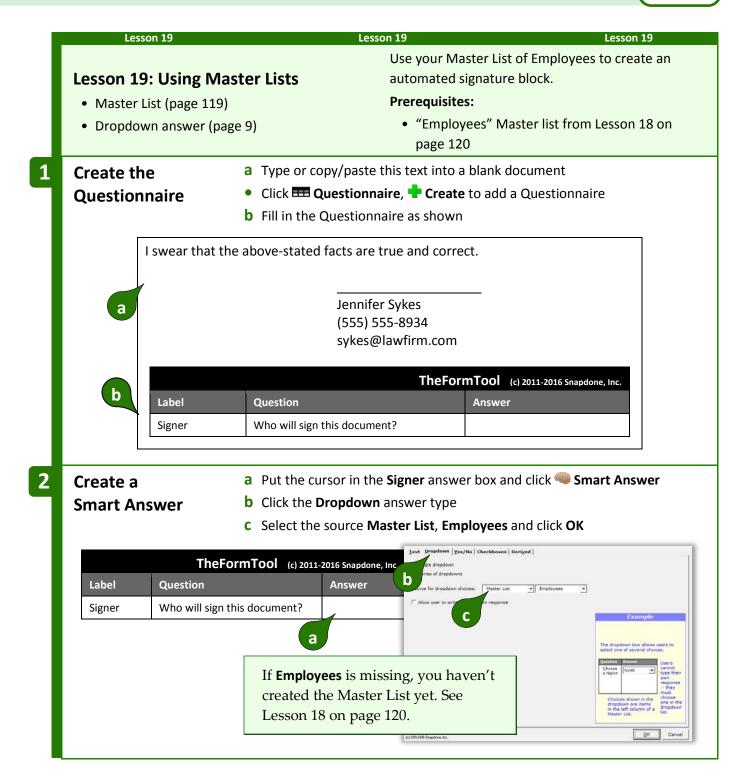
I Authors

When TheFormTool is installed on a network, Master Lists are shared among all users. But you may wish to download and install sample Master Lists or share Master Lists with TheFormTool users at other offices.

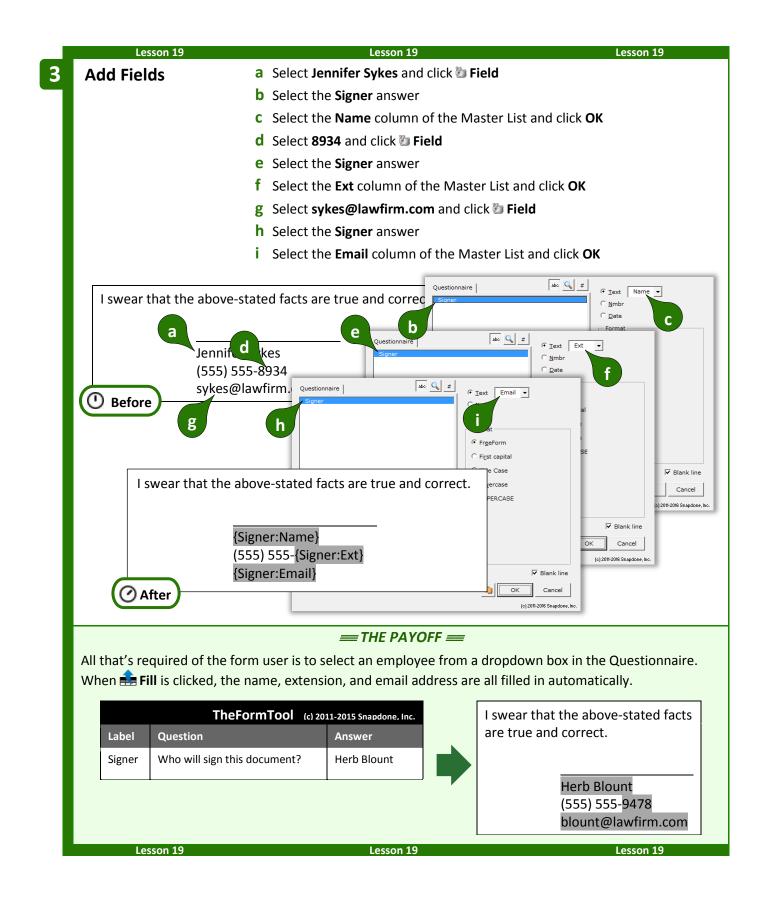
To import a Master List: Open the Master List document that you downloaded or received, click Sources, **Master Lists** to open the Master Lists screen, and click **Save and Close**. **WARNING:** If you already have a Master List with the same name as the Master List being imported, it will be overwritten with the imported Master List.

To export a Master List: Click **C Sources**, **S Master Lists** to open the Master Lists screen, select a Master List, and click Edit. Save the resulting Word document and send it to the recipient.

Using Master Lists

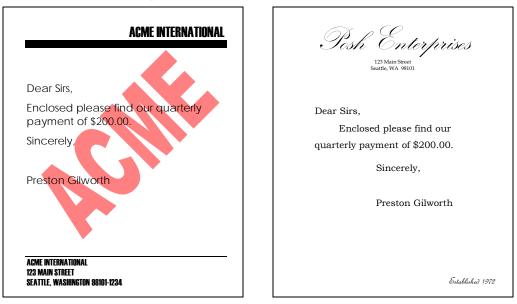


Authors



Sources: Wrappers

Wrappers change the overall *appearance* of a finished document without changing the *content*. Use Wrappers to produce the same content with a variety of "looks."



In the two letters above, the content is identical ("Dear Sirs, Enclosed please find…"), but Wrappers have dramatically changed the appearance (fonts, margins, headings, indents, spacing, headers, footers, watermarks, styles, etc.). Wrappers turn a single form into a chameleon that can instantly rebrand itself to serve multiple affiliates, subsidiaries, jurisdictions, or marketing channels. And Wrappers can automatically apply your own corporate identity to generic forms supplied by form publishers and other external sources.

Creating Wrappers



1. Get the Right "Look"

First open a document that has the right "look." If headers and footers are part of the look, be sure to check both first- and second-page headers and footers (and odd/even headers and footers if applicable). Page formatting is also important – margins, paper size and orientation.

Pay close attention to the Styles contained in the document. (In fact, this might be a good time to brush up on your Microsoft Word Style skills, if you're not already familiar with that feature.) The **Normal** Style, in particular, controls the appearance of much of the document, and the **Body Text** Style is often employed to determine default paragraph formatting. Heading Styles (**Heading 1** through **Heading 9**) are excellent tools to customize the appearance of a document, and can include automatic numbering. If this Wrapper will be applied to documents that contain footnotes, endnotes, tables of contents, tables of authority, or indexes, then be sure those Styles are all formatted as desired (**Footnote Text**, **Endnote Text**, **TOC 1** through **TOC 9**, **TOA Heading**, and **Index 1** through **Index 9**).

More generally speaking, be aware that when a Wrapper is applied to a form, every Style used in the form will be converted to that Style's appearance in the Wrapper. That's great, because it gives you enormous freedom and flexibility to dramatically alter document appearance; but it does mean you must be vigilant about the format of Styles in Wrappers and the way Styles are applied in forms that use Wrappers.

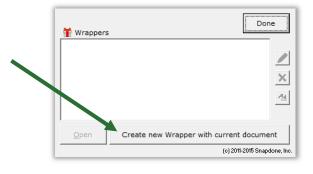
2. Remove Content and Save-As

Once the page format, headers, footers, and Styles are correct, delete all the text in the body of the document. Remember: We are creating a Wrapper for content that will supplied by a form; the Wrapper itself does not contain any content (except what's contained in the headers and footers).

Save the empty model document (be sure to use the **Save-As** command if you don't want to overwrite the document you started with).

3. Create and Name the Wrapper

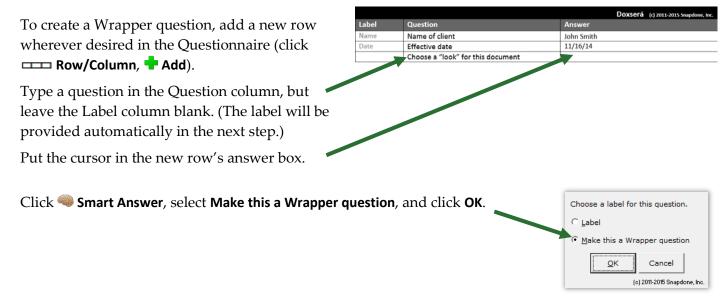
With the saved model document open on your screen, click Sources, Wrappers, Create new Wrapper with current document. You will be prompted to type a name for the new Wrapper.



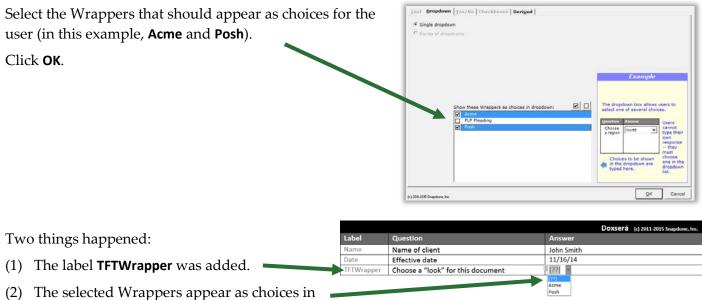
Adding Wrappers to Forms

Ask the User to Choose a Wrapper

As a form author, you may want to allow the form user to choose a Wrapper. For example, if we had created two Wrappers named **Acme** and **Posh**, we could ask the form user to choose one of them to create a finished document branded with either look.



Authors



a dropdown answer.

When this form is used and the form user selects **Acme** or **Posh**, the corresponding Wrapper will be applied during the **Fill** step, instantly transforming the appearance of the finished document. At a later date, if a different appearance is needed, the user can select a different Wrapper and click **Fill** again.

Automatically Apply a Particular Wrapper

Sometimes the form author wants to apply a particular Wrapper to a particular form each and every time the form is used. Since no input is required from the form user, this is best handled with a Derived answer.

The steps are the same as above, except in the Smart Answer screen:	Lext gropdown Yes/Ho Charles Derived	
Click Derived.		
Select the Wrapper to be applied.		Derived answers are not seen or answered by the form user. Instead, they are automatically determined during the Fill process.
Click OK .		Freeform derived answers are created by the form subjor. The answer box in the Questionnaire is the subject of the subject of the network with a subject of the subject of the included, just as they are used in the main body of the form.
		OK Cancel

Automatically Decide Which Wrapper to Apply

As a variation of the above, the form author could add Conditions within a freeform Derived answer so that the correct Wrapper is automatically selected, depending on responses to other questions in the questionnaire.

In this form two Conditions have been created, so that the Acme Wrapper will be applied in some circumstances, and the Posh Wrapper will be applied in others.

		Doxserá (c) 2011-2015 Snapdone, Inc.
Label	Question	Answer
Name	Name of client	John Smith
Date	Effective date	11/16/14
TFTWrapper	(derived)	{if:Acme}{if:Posh}

Wrappers and Section Breaks

If your form contains section breaks (accessed in Word's **Page Layout**, **Breaks** menu), be aware that some Wrapper formatting will only be applied to the *last section* in the finished document. This is because formatting stored in preceding section breaks takes precedence over formatting stored in the Wrapper. This has no impact on Styles, but does affect headers, footers, and Page Setup settings that are applied to **This section**.

In this situation, if you require headers and footers to change throughout the form instead of just in the last section, you could (1) eliminate the section breaks; (2) split the form into separate forms; or (3) add Conditions within each header/footer so that the unwanted "look" is removed and the desired one is retained.

More Tools for the Form Author

The Field/List/Condition Screen

The Seld, E List, and Secondition screens contain a few more features to make life easier for form authors.

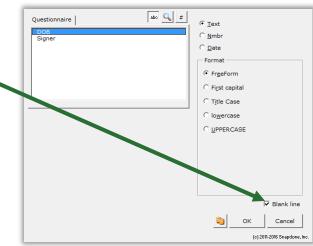
Blank Lines

When inserting many types of Fields and Lists, a **Blank line** checkbox appears in the Format screen to determine what happens during the **E Fill** step when answers are left empty in the Questionnaire.

If **Blank line** is <u>checked</u> for a particular Field or List and its answer is left empty, a blank line is left in the finished document to mark where info is missing.

If **Blank line** is <u>unchecked</u> for a particular Field or List and its answer is left empty, the Field or List is removed from the finished document with no placeholder left behind.

Including blank lines is usually preferable, because they provide a visual cue when info is missing. But you may want to exclude blank lines for Fields in table cells, for instance, because the blank line looks confusing (and unattractive) when combined with the table grid lines.



Margins	Paper Layout			
Margins				
Iop:	1		1*	
Left:	11		1	
Gutter:	0'	Gytter position:	Left	
Multiple	pages: Normal	•		
Prestew				

Authors

Field/List/Condition Count

The Field screen includes a button to count how many times each answer is used in the form, whether as a Field, List, or Condition.

After clicking **#**, the column of numbers appears.

Search for a Label

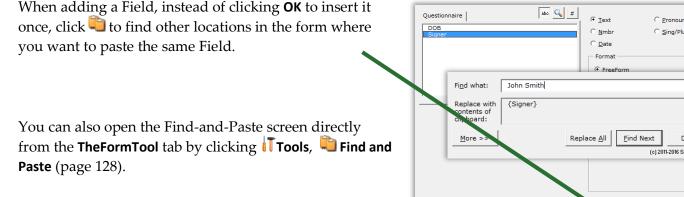
When the Questionnaire is long, it can be tough to find a particular answer. Click \mathbb{Q} to display the **Find** box.

Type any part of the label name in the box to locate the one you want.

Alphabetize

Click **abc** to toggle alphabetical sorting. With alphabetical sorting turned off, labels are listed in the same order that they appear in the Questionnaire.

Find Other Locations to Paste Field



Editing Questionnaires and Grids

The Questionnaire is "locked down" to prevent form users from accidentally changing the structure that was built by the form author. So you cannot use Word's ordinary table editing commands to delete a row, for example. But TheFormTool provides several complementary commands so you still have full control.

Questionnaire Removal

Questionnaires are ordinarily only removed from finished documents after a form has been used (Petrify, page 115). But if you're working on a form and you need a complete fresh start, you can click **EXAMPLE** Questionnaire, **–** Remove to completely wipe out the Questionnaire along with any Grids.

abc 🔍

abc 🔍

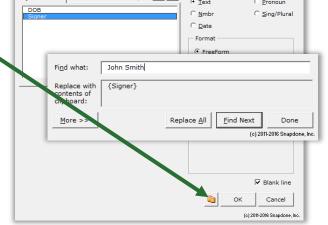
• Text

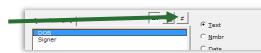
C Nmbr

• Text

C Nmbr







DOB Signer

DOB Signer

Authors

Row/Column

Click **Clumn** for a list of commands to manipulate rows in the Questionnaire or columns in a Grid. Add and remove rows/columns with **Add** and **Remove**. Copy a row/column with **Copy**. Rearrange rows with **Move Row Up** and **Move Row Down**, and columns with **Move Column Left** and **Move Column Right**. (Select multiple rows/columns to move several at once.) Toggle the visibility of Labels and Derived answers with **Show/Hide**. Organize long Questionnaires and colorize Grids with **Divider** (page 129).

Once a form is complete, you may want to hide the Label column of the Questionnaire so it does not distract form users. Click **Column**, **Show/Hide** to toggle the visibility of that column.

Empty Cells X

When you need a clean slate, select any number of cells in the Questionnaire or a Grid and click **Tools**, **Empty Cells** to delete their contents. To prevent corruption, only use **Empty Cells** on an *entire* row in the Questionnaire or an *entire* column in a Grid.

Relabeling and Deleting Questions 💹

To relabel or delete a question in the Questionnaire or a column in a Grid, select its label and click **Diffed**. Relabeling or deleting a question also relabels or deletes all of its associated Fields in the form.

Field:	Buyer	?		
[<u>R</u> ename Field			
	<u>D</u> elete Field			
	Cancel			
(o) 2011 Snapdone, Inc.				

Clearing Answers [??]

While creating a form, you may type sample data into the Questionnaire for testing purposes. When the form is finished, you can empty out all of the sample data by clicking **Tools**, **[??]** Clear Answers.

Dividers 💳

Use the **Column**, **Divider** menu to organize large Questionnaires with explanatory dividers and eye-catching color schemes.

	Lesson 20			Lesso	on 20			Lesso	า 20
L	esson 20: Divi	ders in	Questionn	aires				a Questionnaire ding it into Buye	
	Create a Questionnaire		Questionna a Fill in the C Label BuyerName	aire Questionn	ool (c) 2011-2016		ne, Inc.	nnaire, 🖶 Create	to add a
		а	BuyerAddr BuyerPhone SellerName SellerAddr SellerPhone	Phone nu Name of s Address o	mber of buyer? eller?				
2 A	Add a Divider		a Put the cur		here in the Bu Divider,	-	ame ro	w and click	
	Label BuyerName BuyerAddr BuyerPhone SellerName SellerAddr	Question Name of Address of Phone nu Name of Address of	buyer? of buyer? mber of buyer? seller?	Answer a	Label [type hu BuyerN BuyerA BuyerP SellerN SellerA	ame ddr hone ame ddr	Questi here] Name Addres Phone Name Addres		Snapdone, Inc. Answer
	Add a heading Ind a second D	ivider		rsor anyw /Column ,	here in the Se	Add,	and ty ne, Inc.	w and click pe Seller Info	
		a	BuyerName BuyerAddr BuyerPhone SellerName SellerAddr SellerPhone	Name of s Address o	f buyer? mber of buyer? eller?				

Lesson 20		Lesson 20	Lesson 2	20		
Add color	a Put the cu	rsor anywhere in the Bu	ıyer Info divider			
(if corporate gray	• Click 🚥 Row/Column, 🧮 Divider, 😔 Color, 🔜 Blue					
isn't your thing)	b Put the cursor anywhere in the Seller Info divider					
ish e your ening)		•	der, 😔 Color, 📒 Yellow			
		,,				
		TheFormTool (c) 2011-2016	6 Snapdone, Inc.			
	Label	Question	Answer			
	Buyer Info					
U Before	BuyerName	a me of buyer?	If you want to romo	70.0		
	BuyerAddr	Address of buyer?	If you want to remov			
	BuyerPhone	Phone number of buyer?	Divider later, put the cursor in it and click			
	Seller Info		Row/Column,			
	SellerNar b	Name of seller?	Divider, – Remove			
	SellerAddr	Address of seller?		•		
	SellerPhone	Phone number of seller?				
		TheFormTool (c) 2011-2016	Creations Inc.			
	Label	Question	Answer			
	Buyer Info					
	BuyerName	Name of buyer?	You can also colorize	an		
After	BuyerAddr	Address of buyer?	entire Grid by putting	g the		
	BuyerPhone	Phone number of buyer?	cursor in the Grid, cli	cking		
	Seller Info					
	SellerName	Name of seller?	Divider , Color , ar	nd		
	SellerAddr	Address of seller?	choosing a shade.			
	SellerPhone	Phone number of seller?				
Lesson 20		Lesson 20	Lesson 2	20		

Reusing Questionnaires 📰

As you create more forms, you will find yourself asking the same types of questions in many different Questionnaires. For example, an attorney might have one set of questions that are typically used in Estate Planning matters, another set for Litigation matters, and another for Corporate matters. Rather than recreate those Questionnaires from scratch in each form (or finding an old form to copy-and-paste the Questionnaire), save your frequently-used Questionnaires in a "bank" for future use.

Saving a Questionnaire

Note that this process is different than saving *answers* (page 116). Here we're saving the *questions* so that they can be used to quickly create similar Questionnaires in other forms.

Authors

Open a form that contains a good Questionnaire and click **EXECUTE:** Questionnaire, **Save** to open this screen.

Choose a **Folder** in which to save the Questionnaire.

Type a **Questionnaire Name**, and click **Save**.

Other buttons in this screen work the same as those in the answer-saving screen (page 118). Use the three buttons at the top to create, rename, and delete subfolders.

And use the four buttons on the right to rename, delete, copy, and paste previously saved Questionnaires.

Reusing a Saved Questionnaire

Once you've saved a Questionnaire, it can be retrieved into any document you want to turn into a similar form. Just click **Questionnaire**, **Load**, and select the previously saved Questionnaire.

Checking Forms 🗸

Check Form

Find and Paste

After creating a form, it's a good idea to click (**Tools**, **Check Form**. The**FormTool** checks for problems or inconsistencies and helps fix them.

In this example, the Questionnaire contains a question asking for the name of the property, but the form doesn't contain any Fields that use that question. Clicking **Remove all extra questions** would remove that question from the Questionnaire, since it is not used in the form.

If you have forms that were created with earlier versions of The**FormTool**, use **√ Check Form** to convert them to current standards – this will make the **♣ Fill** process a little faster.

The Find and Paste screen (**Tools**, **Second Second Second**

 Extra questions

 PROBLEM: One of the questions is not used in the form.

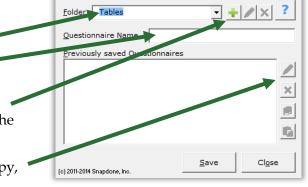
 Label
 Question

 Property
 Name of property?

 SOLUTION:
 Return to form for form for form for mow and continue checking form



Eolder Tables			• ?
<u>Q</u> uestionnaire	Real Estate		-
Seller Buyer Property Price Date County			
(c) 2011-2014 Snapdone, I	nc.	Οκ	Cancel





from old documents – search for the old client's name everywhere it appears in the document, and replace it with a corresponding Field that you've copied.

In the example shown here, a **{ClientName}** Field was recently copied to the Windows clipboard (with **Ctrl+C** or any other copying method).

The Find and Paste command is being used to paste that copied Field everywhere the name **Jeremy Hunt** appears in the document.

Click **More** to see the same search options that appear in Word's search-and-replace screen: wildcards, soundslike, special characters, etc. A shortcut to the Find and Paste screen also appears in the Field screen when inserting Fields (page 128).

Highlighting Conditions and Lists

In a complex form with lots of coding, it's sometimes difficult to see exactly where a particular Condition or List ends. To highlight a whole Condition, List or Sublist, put the cursor in the beginning marker – {if: or {List: or {Sublist: – and click Tools, Alighlight List/Condition.

Language for Date Fields

When Date Fields are processed, the language used for months is determined by the computer's language settings. But you can override that setting and dictate that English be used instead by clicking **Tools**, **Language, English**.

Options 🎡

Holidays

When creating Date Offsets (page 16), you can choose to skip holidays. The**FormTool** initially includes the 11 official U.S. federal holidays, but you can modify that list.

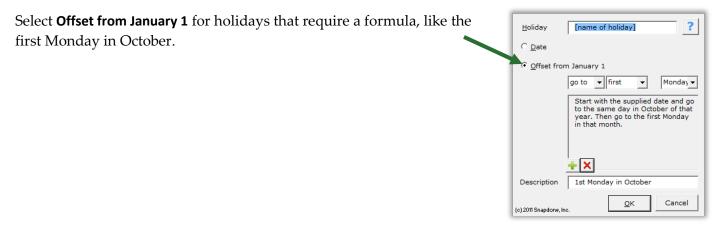
Click 🎡 Options, Holidays to open this screen.	Items in this list count as holidays when ca	alculating dates.
Clicking 🕈 to create a new holiday or 🖊 to modify an existing holiday opens the holiday editing screen, shown below. Click 🗙 to remove a holiday or 🛧 to reorder the list.	 Danuary 1 Third Monday in January January 20 every 4 years Third Monday in February Last Monday in May July 4 First Monday in September Second Monday in October November 11 Fourth Thursday in November December 25 	New Year's Day Martin Luther King Jr. Day Inauguration Day Presidents Day Memorial Day Independence Day Labor Day Columbus Day Veterans Day Thanksgiving Christmas
	(e) 2011 Snapdone, Inc.	<u>Q</u> K Cancel
Select Date for holidays that occur on a specific date, either or in a particular year.	© Date	[name of holiday] ? January 1 every year om January 1

Find what: Jeremy Hunt	?
Replace with {ClientName} contents of clipboard:	
More >>	Eind Next Done (c) 2011-2012 Snapdone, Inc.



Authors

Users



Metadata Scrubbing

Microsoft Word includes sophisticated built-in metadata scrubbing, but it's easy to forget to use it. Click **Options**, Metadata scrubbing to automatically include scrubbing during Petrify (page 115).

Sharing Information

The**FormTool** initially saves program info (saved answers, saved Questionnaires, holidays, Master Lists, and Wrappers) on your local computer. But if your firm owns more than one license, you will likely want to share all of that info with other people in your office. To do so, click **Options**, **Path** and enter the path to a shared folder on your network. If you previously saved info on your local computer, you will be asked whether you want to copy that info to the shared folder.

If several people in your office have separately saved info on their local computers and you now want to combine the various collections of files in one shared folder, exercise some discretion over which files are copied from each user to avoid duplications and overwriting. To do that, use Windows Explorer to browse to each user's local TheFormTool file location (indicated in their **Options**, Path screen) and copy only the desired files from that user's local folder to the new shared folder.

Uninstalling

To uninstall The**FormTool** from a computer click **Options**, **Uninstall**. A message directs you to the file that needs to be deleted on your computer.

Index

.doc, .docx, .dot, .dotx	,7
{###}, {##/##/##} (abbreviated math or date Field)	92
+ - * / ()See Math function	ns
A/An Condition	46
used in lesson	93
Abbreviating Fields	23
math formulae and date functions	
abc button (sorting Fields)12	28
Absolute (math function)	92
Activating TheFormTool	. ii
Add button – add item to series answer or Grid	
Addition	
Administering licenses	
Age (math function)	
used in lesson	
Alerts	
Allow user to write-in a different response	
Alphabetizing	
Alphabetizing Fields (abc button)	
Amortization	
AND in Conditions	
Another answer source for answer choices	
Answer boxes	
Answer column in Questionnaire	4
Answer files See Save/Load answe	rc
The ver mes	:15
Answering questions in the Questionnaire	
Answering questions in the Questionnaire1	13
Answering questions in the Questionnaire	13 8
Answering questions in the Questionnaire	13 8 29
Answering questions in the Questionnaire	13 8 29 15 60
Answering questions in the Questionnaire	13 8 29 15 60 14
Answering questions in the Questionnaire	13 8 29 15 60 14 61
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 ers
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 ers 14
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 ers 14 14
Answering questions in the Questionnaire1 Answers answer boxes	13 8 29 15 60 14 61 14 ers 14 14 14
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 ers 14 14 14
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 215 14 14 14 14
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 14 14 14 14 14 05
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 14 14 14 14 14 14 05 7
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 14 14 14 14 14 14 05 7
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 14 14 14 14 14 14 05 7 10
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 14 14 14 14 14 14 05 7 10 12
Answering questions in the Questionnaire	13 8 29 15 60 14 14 14 14 14 14 14 14 14 14 14 14 14
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 14 14 14 14 14 05 7 10 12 14 79
Answering questions in the Questionnaire	13 8 29 15 60 14 61 14 14 14 14 14 14 14 14 05 7 10 12 14 79 12

used in lesson	79 85 93
Dropdown	
allow write-in	
updating choices with Refresh	
used in lesson	
Grid	
linked	ore onus
used in lesson	79
Pronoun	
Text	
used in lesson 51, 61, 64,	
Text with Pronoun	
used in lesson	
Yes/No	
used in lesson	
Apostrophes with Singular/Plural Fields	
Arithmetic	
Attention markers	
	,
Attn button	
Automatic answers See Answers, types,	
Black circled numbers in Lists	50, 54
Blank lines for empty answers	127
Blanks button	115
Borders in a List formatted as a table	50
Boxes, answer	8
Braces in Math screen	
Brackets around Fields	6
Buttons on TheFormTool tab	
Add	
Attn	
Attn Mark	
Blanks	
Check	
Form	
Condition	
Down	
Field	4, 15, 129
Fill	6, 114
List	
Options	
Holidays	
License code	3
Manage licenses	134
Metadata scrubbing	134
Path	
Uninstall	
Peek Next	
Peek Off	
Petrify	115
Questionnaire	

Create	4
Grid	
Add	14
Move Down	14
Move Up	14
Remove	14
Load	132
Remove	
Save	131
Refresh	
Remove	
Reset	115
Row/Column	
Add	129
Сору	
Divider	
Add	
Color	
Remove	
Move Column Left	
Move Column Right	
Move Row Down	
Move Row Up	
Remove	
Show/Hide	
Save/Load	
Smart Answer	
Sources	
Master Lists	119
Wrappers	
Start	
Tools	
Clear Answers	
Convert to Grid	14
Empty Cells	129
Find and Paste	
Highlight List/Condition	
Language	
Prepare to Share	
Up	
Caption of pleading with telescoping parenthe	ses48
Capturing and reusing answers See Save/Loa	
Characters allowed in Labels	
Cheat sheet	
Checkboxes answers See Answers, types, Cl	
Checking forms	
Circled numbers in Lists	
Clauses in a List	50
Cleaning metadata from documents	134
Clear answers	129
Coloring Questionnaires and Grids	
Columns in a Grid	
Columns in a List formatted as a table	
Columns in the Questionnaire	

Commands	. See Buttons on TheFormTool tab
Compare two answers .	
Compatibility mode	6
Compound Conditions	
	See Payment (math function)
Conditions	
a/an	
used in lesson	
AND/OR/XOR	
based on Dropdown an	swers
	37
based on Text answers.	
	noun answers36
	ers
1 0	5
1	
	97
0	n41
parentheses in legal cap	tions
selecting or highlighting	g133
Sublist tab	
	ns
	ool133
Constants, mathematica	ıl97
Converting a form to pl	ain text115
Converting linked answ	vers to Grids14
Converting old files	6
-	elds
	the Math screen
	ms132
	See Fields, types, Count
	elds in a form
	<i>ee</i> RaiseToPower (math function)
-	reen
) See Fields, current item (#X)
Custom Field format	See Fields, custom format

Date Fields	See Fields, types, Date
Date functions	
Days (number of days between two	o dates)97
DerivedFirstDate	
DerivedLastDate	
FirstDate	
LastDate	
ListFirstDate	
ListLastDate	
Months (number of months betwee	
Now (today's date)	
Years (number of years between tw Date offsets	
holidays	
used in lesson	
Dates that count as holidays	,
2	
Days (math function)	
Debugging forms	
Decisions	
Default answers	
Defined formats	0
Demos	See Lessons
Derived answer functions	
DerivedCount	
DerivedFirstDate	
DerivedLastDate	
DerivedMax DerivedMin	
DerivedMultiply	
DerivedSum	
Derived answers	
Dividers in Questionnaires	51
used in lesson	
Division	
doc, docx, dot, dotx	
Documents versus templates	
Don't Refresh in Speedy Fill mode. Don't Reset in Speedy Fill mode	
1 5	
Down button – rearranging a serie	
Dropdown answers See Answ	
e (math constant)	
Emptying cells in Questionnaire of	
Enable content security warning.	See Installing
TheFormTool	
Enable editing security warning	See Installing
TheFormTool	
End-of-Condition marker	
Errors, checking for	
Examples	See Lessons
Exclusive OR in Conditions (XOR)
Exercises	See Lessons
Export Master List	

Field (math function)99
used in lesson
Fields15
abbreviating23
adding to a form4
blank lines for empty answers127
current item (#X)63
used in lesson
custom format
finding in a form114
first item (#F)63
used in lesson71
for series answers
formattingSee Formatting Fields
item Fields
labels
last item (#L)63
List/Sublist/Item tabs
math
modifying
names
next item (#N)63
number of Fields in a form128
pasting a Field in several locations 128, 132
previous item (#P)63
used in lesson64
replacing text with a Field 128, 132
replacing with blanks115
sorting
types
Count
Date16
language133
used in lesson 17, 20, 55, 105
Number16
used in lesson 20, 71, 88, 93, 105
Pronoun
used in lesson25
Singular/Plural23
used in lesson25
Text15
File formats
Fill button114
speedy mode115
Find a Field in a form
Find an answer file118
Find and Paste
Find label in Field/List/Condition screen
Firm name See Installing TheFormTool
First capital See Formatting Fields
First item in List (#F)See Fields, first item (#F)
FirstDate (math function)100
Fixing formsSee Checking forms
Folders

organizing answer files	
organizing saved Questionnaires	
path to shared files	
Formatting Fields	
blank lines	
Count Fields	
custom format	
Date Fields	
Number Fields	
Pronoun Fields	
Text Fields	
Word formatting	
Formulae	
Freeform Derived answers See An	
FreeForm format	
	e
Functions	
Functions applied to dates	
Functions applied to Derived answ	vers <i>See</i> Derived
answer functions	
Functions applied to Lists	See List functions
Gender wordsSee	Fields, types, Pronoun
Gray Field codes with brackets	
Grids	
adding columns	
adding rows	
converting linked answers to Grids.	
copying columns	
creating	
deleting columns	
deleting rows	
editing	
emptying cells	
Fields for Grids	
Grid used in lesson	
hiding label row	,
0	
moving columns left and right	
moving rows up and down	
relabeling columns	
removing rows	
renaming Fields	
He/she/it/they See Answers, typ	
Headings in a list formatted as a ta	
Hiding Labels and Derived answer	
0	
Highlighting Conditions and Lists	
Holidays	
If (marker at beginning of Condition	
If/then conditions	
Import Master List	
Include N/A choice	
Installing TheFormTool	
Sharing files on a network	
Integer (math function)	
0 (

InterestSee Payment (math function)
Interval
Months, or Years
Is/AreSee Fields, types, Singular/Plural
Item Fields
Item tab in Field/Condition screen
Labels
finding in Field/List/Condition screen
Label column in Questionnaire
valid characters
Language for Date Fields
Last item in List (#L) See Fields, last item (#L)
LastDate (math function)100
Layers in a List
Legal caption with telescoping parentheses
Lessons
Conditions
Creating Master Lists
Dates, Math, and Derived Answers
Derived Series Answers
Dividers in Questionnaires
Fixed Date Offset
List in Table Format, Master List, and Math
List layers
List Layers
List with Linked Answer
List with Previous Item
List with revious nent
Math Fields
Pronouns and Plurals
Sorting a List
Sublists
This AND That
This OR That AND the Other Thing
Using Master Lists
Variable Date Offset
License code See Installing TheFormTool
Licenses
applying to computers or people134
managing
Lines
Lines in a list formatted as a table50
Linked answers
List functions
ListCount
ListFirstDate
ListItem#
ListLastDate
ListMax
ListMin
ListMultiply
ListSum
List tab in Field/Condition screen

Lists	
clauses	
current item (#X)	
used in lesson	61, 64
first item (#F)	63
	71
from Derived series answer	
from Grid	
last item (#L)	
layers	
linked answers in Lists	
List used in lesson	
math in Lists	
next item (#N)	
number dots	
previous item (#P)	
	64
repeating-paragraph format	
selecting or highlighting	
sorting	
table format	
Lists, Master	
Load Master List	See Import Master List
Loading answers	
Loading Questionnaires	132
	102
Loan payments Se	
1 0	e Payment (math function)
Locked Math screen	e Payment (math function) 88
Locked Math screen Logarithm (math function)	e Payment (math function) 88 102
Locked Math screen Logarithm (math function) Lowercase	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting Master List used in lesson modifying	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math abbreviating formulae	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math abbreviating formulae functions	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math Absolute	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math abbreviating formulae functions Absolute addition	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math Absolute Absolute Age	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math Absolute Absolute addition Age used in lesson	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math abbreviating formulae functions Absolute addition Age used in lesson Constant	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math abbreviating formulae functions Absolute addition Age Constant Days	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting in Conditions Master List used in lesson modifying source for answer choices Math abbreviating formulae functions Absolute addition Age used in lesson Constant Days DerivedCount	e Payment (math function)
Locked Math screen Logarithm (math function) Lowercase Maintain compatibility Managing licenses Markers, attention Master Lists creating importing and exporting modifying and exporting Master List used in lesson modifying formulae source for answer choices Math abbreviating formulae functions Absolute addition Age used in lesson Constant Days DerivedCount DerivedCount DerivedFirstDate	e Payment (math function)

DerivedMax9	8
DerivedMin9	
DerivedMultiply9	8
DerivedSum99	9
division9	
e (math constant)9	
Field9	
used in lesson	5
FirstDate10	
Integer	0
LastDate	0
ListCount10	0
ListFirstDate10	1
ListItem#	1
ListLastDate10	1
ListMax10	1
ListMin10	1
ListMultiply10	2
ListSum	2
Logarithm	2
Maximum	2
Minimum	2
minus	2
Months	2
multiplication	2
Now	
used in lesson9	
parentheses9	
Payment	
used in lesson	
pi (math constant)9	7
plus	
RaiseToPower	3
Remainder	3
Root	4
Round	4
subtraction	2
Years	4
Lists with math	4
Math used in lesson	5
parentheses in functions9	2
parts of the Math screen	
unlocking the Math screen	
Maximum (math function)	
Menu	
Message for form user	
Metadata scrubbing	
Microsoft Word	
Minimum (math function)102	2
MinusSee Math function	~
Madula Can Damasin dan (math from sting	
ModuloSee Remainder (math function	
Monthly paymentsSee Remainder (math function)
Monthly paymentsSee Payment (math function)
	.) .) 2

N/A choice12
Name, registered
Naming Fields
•
Nested Conditions
Nested Lists
Networking
Next item in List (#N)See Fields, next item (#N)
Not-applicable choice
Now (math function)
used in lesson
Number dots in Lists
Number Fields
Number of Fields in a form
Offsets
Old file formats
One item per row in a list formatted as a table50
One-page cheat sheetii
Options
OR in Conditions
OrderSee Sorting
Order of operation in Conditions41
Parentheses in Conditions41
Parentheses, telescoping in a legal caption48
Path to shared files134
Payment (math function)103
used in lesson88
Peek Next and Peek Off buttons
Peeking
Period, conditional
Periodic payment See Payment (math function)
Petrify button115
Petrify in Speedy Fill mode115
pi (math constant)97
Plain text See Petrifying a form
Plain text answers
Pleading caption with telescoping parentheses
Plural/Singular FieldsSee Fields, types, Singular/Plural
PlusSee Math functions
PMT See Payment (math function)
Possessives with Singular/Plural Fields24
PowerSee RaiseToPower (math function)
Prepare to Share Questionnaire
Previewing answer location in form
Previous item in List (#P)See Fields, previous item (#P)
Program updates
Pronoun answers <i>See</i> Answers, types, Text with Pronoun
Pronoun Fields
Protected view
Questionnaire button <i>See</i> Buttons on TheFormTool tab,
Questionnaire
<u>z</u>

Questionnaires	
adding rows	4, 129
answering questions	
coloring with Dividers	
copying rows	
creating	
deleting	
deleting rows	
editing emptying cells	
hiding rows	
loading	
moving rows	
moving to Questionnaire with Start button	
navigation with Tab	
organizing with Dividers	
relabeling rows	129
renaming Fields	129
saving	131
sharing	
RaiseToPower (math function)	103
Refresh button	114
Registered name See Installing TheFor	rmTool
Remainder (math function)	103
Remove button - remove item from series answer	or
Grid	114
Repeating-paragraphs format for Lists	
Replacing text with a Field 1	
Reset button	
Reusing answers	nswers
Reusing Questionnaires	
Ribbon	
Right-click to edit template file	
Root (math function)	
Round (math function)	
Row in a table, conditional	
Rows in Questionnaire	
S - adding to the end of plural words	
Save/Load answers	
loading answers from file	
organizing answer files	
saving answers to file	
updating answer files	
Save/Load button	
Saving Questionnaires	
Scrubbing metadata	
Search and Paste	
Search for answer file	
Search for label in Field/List/Condition screen	
Section conditional	
Security warnings See Installing TheFo	
Section, conditional Security warnings	48 rmTool

Series	See Lists
Series answers	See Answers, series
Series functions	See List functions
Settings	
SetupSee Ins	
Share Master ListSo	
Shared info available to all forms	See Master Lists,
Wrappers	
Sharing a Questionnaire	
Sharing data on a network	
Show/Hide Labels and Derived answ	vers14, 129
Singular/Plural FieldsSee Fields, ty	ypes, Singular/Plural
Smart Answer button	7
Smart Answers	See Answers
Sorting	84
used in lesson	
Sorting Fields (abc button)	
Source for answer choices	10
Special characters in Labels	4
Speedy Fill mode	115
Split-screen view	
Square rootSee	
SquaredSee RaiseToPo	ower (math function)
Start button	
Storing answers Se	e Save/Load answers
Styles and Wrappers	
Sublist tab in Field/Condition screen	
Sublists	
Sublist used in lesson	
used in lesson	
Subtraction	
Sums in a list formatted as a table	
Tab key in Questionnaire	
Table format for Lists	
Table row, conditional	
Telescoping parentheses	
Template files, editing	
Templates versus documents	7

Term of loan	.See Payment (math function)
Testing forms	See Checking forms
Text answers	See Answers, types, Text
Text Fields	
Text-with-Pronoun answers	S See Answers, types, Text
with Pronoun	
Title case	See Formatting Fields
Today	See Now (math function)
	ns on TheFormTool tab, Tools
	a table50
Tutorials	See Lessons
Typed here source for answ	ver choices10
Underlines	See Blank lines
Uninstalling TheFormTool.	
Unlocking the Math screen.	
	eries answer114
	3
	See Formatting Fields
	4
Versions of TheFormTool	<i>See</i> Updates
Versions of Word	7
	formSee Peeking
Visibility of Labels and Der	ived answers14
	See Lessons
	See Answers, types, Text with
Pronoun	
Word	See Versions of Word
Wrappers	
adding to forms	
creating	
	ral words24
	See Answers, types, Yes/No
Zip file	See Installing TheFormTool



Here are some helpful online resources at <u>www.theformtool.com</u>:

TheFormTool Quick-Start Guide	If the 200-page Expert User Guide seems a bit well <i>daunting,</i> then this 20-page Guide will be more to your liking.
TheFormTool Expert User Guide	You're reading it now! Or click <u>here</u> for an interactive online version.
Online training course	Click <u>here</u> to browse a collection of short, graduated videos that will take you from the basics to rocket science. We strongly encourage all users to review the Beginning and The Basics levels of The Learning Curve. Doing so will provide a strong foundation for productivity with the software and save an enormous amount of time.
Timely updates	If you haven't already done so, click <u>here</u> to sign up for our newsletter to stay informed of updates and improvements.
The Learning Curve weekly webinar	Every Wednesday morning (8am PT, 1500GMT), our very best, most experienced technical experts and service professionals are available to answer your questions, address your issues, and listen to your suggestions. Click <u>here</u> to join us.
And the kitchen sink	Our general help page is <u>here</u> . Everything else you need is <u>here</u> at the Service Center, where you may search or browse hundreds of questions, answers, tips and suggestions, and contribute your own. You may also open a service ticket if you're having any trouble with the program.

Created by:



Distributed by:

