



## ***Text Evidence***

Textual evidence refers to the support and details a student selects and uses from stimulus material, as well as the accuracy of the information conveyed. Textual evidence is addressed in standards 1, 2, 7, 8 and 9.

- 3** The response demonstrates a thorough and accurate understanding of the concepts and/or processes, with accurate, appropriate and complete supporting evidence.
  - Sources, facts and details are used effectively and accurately to provide convincing and thorough support for the writer's central idea or argument.
  - Context is provided with sufficient background information appropriate for the task, purpose, and audience.
  - Content-area terms are used accurately and appropriately throughout.
  
- 2** The response demonstrates a general understanding of the concepts and/or processes, with mostly accurate and appropriate supporting evidence.
  - Sources, facts and details are used to provide support for the writer's central idea or argument, though there may be some misunderstandings.
  - Context is provided with some background information appropriate for the task, purpose, and audience.
  - There is some use of content-area terms in a generally accurate and appropriate way.
  
- 1** The response demonstrates a limited understanding of the concepts and/or processes, with accurate, appropriate and complete supporting evidence.
  - Few sources, facts and details are provided to support the writer's central idea or argument.
  - Little or no context is provided appropriate for the task, purpose, and audience.
  - Content-area terms may be missing or used inaccurately and inappropriately.