



Sentence Fluency

Sentence fluency is enhanced through sentence complexity and variety and through skilled weaving together of different sentence formats to promote a smooth flow of ideas. Sentence structure is addressed in writing standards 4 and 5.

- 5** The writing shows expert control over sentence structure and fluency.
- Sentence construction contributes to a strong sense of fluency.
 - The writing has rhythm and flow and is a pleasure to read aloud.
 - The purposeful variety of sentence lengths and structures shows originality, enhances flow, and promotes strong expression.
 - The writer has considered the sound of the words well as the meaning.
 - Sentence construction emphasizes and enhances meaning.
- 4** The writing shows strong control over sentence structure and fluency.
- Sentence construction contributes to fluency.
 - The writing has a good flow and is easy to read aloud.
 - The variety of sentence lengths and structures enhances flow and promotes expression.
 - There is evidence that the writer has considered the sound of the words well as the meaning.
 - Sentence construction often emphasizes and enhances meaning.
- 3** Sentence structure and fluency are generally controlled.
- Some variety in sentence lengths and structures is present.
 - Awkward sentences may create some minor interruptions.
 - There are errors in sentence construction, including run-ons and fragments, but they do not seriously disrupt the presentation.
- 2** Sentence structure and fluency is elemental.
- Sentence lengths and structures are simple and repetitive.
 - Awkward sentences create interruptions.
 - There are errors in sentence construction, including run-ons and fragments that seriously disrupt the presentation.
 - The response may have insufficient writing to evaluate sentence fluency.
- 1** Command of sentences is still emerging.
- Sentences are simple and errors create confusion.
 - Command of sentences is still emerging.
 - The response consists of simple or incomplete sentence structures.
 - Awkward sentences create confusion and make it difficult for the audience to understand.
 - There are errors in sentence construction, including run-ons and fragments that seriously disrupt the response.

- The response may have insufficient writing to evaluate sentence fluency.