Digital Resource Request

Renewal or continued use of any software or subscription that has not been reviewed and approved shall be suspended.

iPad app requests should continue to be submitted via the appropriate help desk ticket. This form is applicable to requests for standalone (locally installed) or web-based/Internet accessed software and subscriptions.

* Indicates required question			
1.	Email *		
Req	uester Data		
2.	Person completing this request *		
Dep	loyment Type: Global or Limited		
_	obally deployed resource is available to all users within a site group, such as all K-5 dings, or all users within a discipline, such as PE teachers.		
	nited deployment will either be a pilot to a specific group or targeted usage to meet a		
spec	cific need (such as a specific assistive technology deployment).		
_			
3.	Deployment Type *		
	Mark only one oval.		
	Global		
	Limited		

4.	Building(s) for which request is being made (check all that apply): *				
	Check all that apply.				
	Pearson Early Learning Center				
	Eagle Creek				
	Jackson				
	Red Oak				
	Sun Path				
	Sweeney				
	East				
	West				
	High School				
	Tokata				
	Shakopee Online				
	Other:				
5.	Grade level(s) for which request is applicable (check all that apply): * Check all that apply.				
	Early Childhood				
	☐ K				
	☐ 1				
	3				
	4				
	5				
	<u> </u>				
	7				
	8				
	9				
	<u> </u>				
	11				
	<u> </u>				
	Other:				

6.	Department or Specialty Area for which request is applicable:
7.	Is this a staff-only resource?
	Mark only one oval.
	Yes
	◯ No
Soft	ware or Subscription Basic Information
8.	Software or Site Name: *
9.	Software or site website address: *
10.	Resource cost estimate:
11.	Attach any price quotes or related documentation if available Files submitted:

Purpose Narrative Framework - Responses below should attempt to categorize the resource as described below and address the related questions.

Core curriculum

* Software online textbook that constitutes a portion of the core curriculum for a subject or course (examples: Amplify science, HMH physics, biology, chemistry). These requests should come from articulation or LT&E staff.

Supplemental curriculum (examples: IXL, Learning A-Z)

- * What specific content areas are being supplemented?
- * How does this resource differ from our existing resources?
- * Note that resources that supplant or replace existing curriculum are less likely to be considered or approved.

Content delivery (examples: SmartSuite, Google Apps) - tends to more teacher-directed.

Content creation (examples: GarageBand, CorelDraw) - tends to be more student-focused.

Assessment - tool generally used for formative or summative assessment (examples: Quizizz, gimkit)

Testing - tool generally used for a normed or high stakes test (examples: FAST, MCA).

Artificial Intelligence (AI) - tool that explicitly leverages an AI model or engine, for example to interpret information, to analyze data, to suggest revisions or improvements, to modify input to meet suggested criteria, and so forth.

12. How would you categorize the resource given the criteria described above? *

Check all that apply.			
Core curriculum			
Supplemental curriculum			
Content delivery			
Content creation			
Assessment			
Testing			
Artificial Intelligence			
Other:			

3.	Purpose Narrative Response *			
4.	How does the requested service benefit students; or what are some ways in which students would use it?			
5.	Is there an assessment or data tracking component to the service, and if so, how is data collected, analyzed, and used?			

Software or Subscription Technical & Data Sharing Information

Technology will do additional assessment on these items; the purpose of this section is to ensure that any technical red flags can be identified prior to a request. If you don't know the answer to a question, skip it. The digital resource must meet the district's data privacy standards in order to be considered.

16.	Please provide a link to the software or subscription Privacy Policy:
17.	Please provide a link to the software or subscription Terms of Service:
18.	Is the resource:
	Mark only one oval.
	Locally installed software (such as many Adobe products)
	Web-based software (such as Canvas or IXL)
	Web-based but accessible via an app (such as BrainPop)
	Other:
logina not s	Account/Login Narratives: Provide any information on account management and s, such as if the resource uses Google, Clever, or Microsoft account integration (If ure, please indicate "unsure" in response). A link to any relevant documentation is acceptable.
19.	How do users log in?

20.	If users have individual accounts - such as using their school email address - what data is collected or shared?				

Form Completed

Thank you for completing this request. The next step in the process is review by the appropriate administrative PLC. Technology will follow-up on the disposition of the request and to collect any additional information needed to make a decision.

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